

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

Chapter V presents two main parts namely, conclusion and suggestions. Some conclusions were derived from the research finding that was discussed in the previous chapter. Meanwhile, several suggestions were proposed as a contribution to support teaching and learning process for English language teachers and in consideration for other researchers in similar field of study.

#### V.1 Conclusions

The essential topic of this research is to determine the effectiveness of English song lyrics strategy of enhancing the pronunciation ability of grade 1 junior high school students. On the pre-test' score shows that the means gained by experimental group (M = 44.03) and the means of control group (M = 44.54) is almost the same. It indicates that the students' initial ability in both groups is almost the same. When compared with the result of the post-test of the experimental group (Mean = 72.94, Std. Error = 2.01) and the post-test of the control group (Mean = 50.51, Std. Error = 1.88), the mean of the post-test of the experimental group were significantly greater than the mean of the post-test of the control group. This result of the pronunciation test proved that students who taught using English song lyrics strategy achieve better than those who did not.

Concerning the students' responses on the use of English song lyrics strategy, some students had problems with understanding the songs, as indicated by 23% of respondents. They also thought while learning pronunciation through

English song lyrics they cannot focus on learning materials, it was revealed by 10% of respondents.

However, nearly all of the students (93% of respondents) agree that learning pronunciation through song lyrics is more interesting and 55% of respondents feeling better at speaking English after learning English through songs.

### **V.1 Suggestions**

There are some suggestions that hopefully can be useful either for teachers who will use English song lyrics strategy or for other researchers in similar field of study. The suggestion is presented in two parts; the first part is suggestion for teachers who are interested in using English song lyrics strategy. The suggestion can be seen as follows:

1. The implementation of song strategy is effective in increasing students' pronunciation skill. Teaching English song lyrics strategy may have a significant contribution to the development of students' pronunciation skill.
2. While learning pronunciation using English song lyrics strategy, students can also practice their listening skills and vocabulary.
3. Learning with songs should be done in the lab room, so that the song will sound clearer and minimize the audible noise from outside.
4. The teacher needs to have peer correction for their pronunciation
5. The teacher should choose the songs which are suitable to the theme of the lesson, students' age and students' characteristics.
6. The song has to sound clear and have a clear pronunciation.

7. Collecting and transcribing the data requires a lot of time, so it would be quite difficult to implement this research in a large class.

The second part is the suggestion for other researchers in similar field of study. There are:

1. Records used for research which aimed at helping the assessment of pre-test and post-test should be prepared on behalf of students, in order to facilitate the identification and assessment process.
2. The researcher should conduct the teaching pronunciation through English song lyrics to another level.
3. The researcher can also conduct a study that compared the effectiveness of teaching pronunciation through English song lyrics at various levels of education.
4. The next researcher should research about the problem faced by the students and the teacher on teaching pronunciation through English song lyrics.