

## Chapter III

### Research Methodology

This chapter contains the research method and the data presentation of the research. This chapter covers the research questions, the research subject and context, the research procedure, the data collection, the data analysis, and the data presentation.

#### 3.1. Research Questions

The research is geared towards answering the following questions:

1. What types of child abuse are evidenced in the text?
2. In what ways does the main character reacts toward adults' abusive acts as evidenced in the text?

#### 3.2. Research Subject and Context

The subject of the research is a novel entitled *Matilda* written by Roald Dahl. The novel was published in 1988 by Puffin Books. The novel is written in English

and it consists of 21 chapters and 240 pages. The novel portrays the child abuse done by adults over children.

The research focuses on analyzing the types of child abuse, ways the adults exercise their power over children, and ways the main character reacts toward adults' abusive acts.

### **3.3. Research Procedure**

This research is a textual analysis of the novel *Matilda* by Roald Dahl. This research analyzes words, phrases, and sentences in the novel to answer the research questions. This research employs qualitative research in descriptive form. This research describes phenomena in the form of types of child abuse found in the novel. It also analyzes the power relation between children characters and the adult characters to see how power is exercised by adults over the children. Besides, it investigates the ways main character reacts toward adults' abusive acts. Moreover, the phenomena investigated are analyzed using the framework of power relation theory proposed by French and Raven (1959).

### **3.4. Data Collection**

The data for this study are taken from the novel *Matilda* by Roald Dahl. The data are collected by selecting words, phrases, utterances and sentences that answer

the research questions. The data used are collected by reading the novel carefully in order to understand the text.

### 3.5. Data Analysis

The collected data are then categorized into types of abuse done to children, ways power is exercised by adults over children, and ways the main character reacts towards the abusive acts. Then, the data are analyzed using the framework of power relation proposed by French and Raven (1959).

### 3.6. Data Presentation

The analyzed data are then presented in tables such as the following:

**Table 3.1. Child Abuse in the novel *Matilda***

No	Chapter/P age	Types of Child abuse	Characters		Textual Evidence	Context
			Adult	Children		
1	(ch.1, p.16)	Neglect	Mother	Matilda	“She doesn’t really care what I do,”	Mrs. Phelps asked her whether her mother

						walked her down to the library every weekday and took her home or not.
2	(ch.2, p.22)	Verbal	Father	Matilda	“You couldn’t, you’re stupid. But I don’t mind telling young Mike here about it seeing he’ll be joining me in the business one day.”	Matilda criticized her father about his action using sawdust in selling second-hand cars.
3	(c.4, p.39)	Educational Neglect	Father	Matilda	“Don’t you ever stop reading?...what is this trash?”	Her father switched on TV and Matilda ignored it and kept on

						reading.
4	(c.10, p.110)	Physical	Miss Trunchbull	Julius Rottwinkle	“...the Trunchbull caught a boy called Julius Rottwinkle eating Liquorice allsorts during the scripture lesson and she simply picked him up by one arm and flung him clear out of the open classroom window.	Miss Trunchbull was angry with the action of Julius Rottwinkle did.
5	(c.13, p.151)	Emotional or Psychological	Miss Trunchbull	Eric Ink	“How dare you suggest such a thing! What a cheek! What infernal insolence! What’s your name, boy? And stand up when you speak to me!... Don’t be an ass, boy! There’s no such	Eric argued her about why she did not like small people.

					name!”	
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**Table 3.2. The resistance done the main character in the novel *Matilda***

No	Chapter/ Page	Types of Resistance	Adult Characters	Textual Evidence	Context
1	(ch.3, p.30)	Physical	Father	“Matilda, holding hat in one hand and a thin tube of Superglue in the other, proceeded to squeeze a line of glue very neatly all round the inside rim of the hat. Then she carefully hooked the hat back on to the peg with the walking stick. She timed this operation very carefully, applying the glue just as her father was getting up from the	After her father ripped her book, she decided to give a lesson to her father to stop bullying his child.

				breakfast table.”	
2.	(ch.4, p.163)	Verbal	Miss Trunchbull	“ <i>I’m telling you I did not do it!</i> ”	Miss Trunchbull pointed Matilda as the culprit of playing a prank by putting a newt in her water.
3	(ch.4, p.41)	Psychological	Father	Matilda’s wonderfully subtle mind was already at work devising yet another suitable punishment for the poisonous parent. The plan that was now beginning to hatch in her mind depended, however, upon whether or not Fred’s parrot was really as good a talker as Fred made ou.	After her father ripped her book, she decided to make a revenge to what he had done to her.

This chapter has briefly discussed the research methodology which includes the research subject and context, the research method, the data collection, the data analysis, and the data presentation. Next chapter will discuss the findings and discussion.

