

CHAPTER 3

METHODOLOGY

This chapter discusses the methodology used in the study. It deals with the statement of the problems, subject of the study, methodology, data collection, data analysis, and data presentation.

3.1. Statement of the Problems

The study is geared towards answering the following questions:

1. In what ways is the male main character developed in the novel?
2. What are the narrative events that indicate the development of the main character to his maturation?

3.2. Subject of the Study

The subject of the study is the novel written by Nicholas Sparks entitled *A Walk to Remember*. The novel has been selected because the story reflects the writer's interest in analyzing character development and narrative events of the main character towards maturation. The novel was translated into Bahasa

Indonesia and published in 2005 by Gramedia Pustaka Utama. It consists of 13 chapters and 256 pages.

3.3. Methodology

The study employs descriptive methodology. The study describes the character development of the main character and the events toward his maturation. The techniques that are applied in this study are textual analysis; providing textual evidence of the character development and the events, and library research; providing references that are more relevant in the study. In analyzing the male main character's development, the study employs two devices, characterization and focalization. Both of the devices are very important as the tools to analyze Landon Carter's character development.

3.4. Data Collection

The data were collected from textual evidences in the novel *A Walk to Remember* that are purposively selected and directed to answer the research questions; the character development and the events in the form of words, utterances, expressions, thoughts.

3.5. Data Analysis

In analyzing the male main character's development, the study employs two devices, characterization and focalization. The collected data are categorized into table and analyzed using the certain framework that has been determined.

The study employed some stages in analyzing the data:

1. Selected the subject of the study
2. Formulated the statement of the problems
3. Read the novel carefully and thoroughly in order to get better understanding particularly towards the character and events that signify maturation in the novel
4. Executed library research related to the problems that help the study obtained relevant references in relation to the problems
5. Investigated the data appropriately with the appropriate device and certain framework that has been determined
6. Analyzed and interpreted the findings
7. Concluded the findings

3.6. Data Presentation

The collected data analyzed and organized into the following tables. The following tables are the samples of the analyzed data that indicate the character development and narrative events of Carter towards his maturation. The complete table could be found in appendix.

3.6.1. Sample Table of Carter Characterizations

No.	Character Traits	Carter's Statements	Carter's Thoughts
1.	Unpleasant	... especially when he talked about the 'wrath of God coming down fornicators' and all that good stuff. That really got his blood boiling, I'll tell you, when he talked about the fornicators. That was his real hot spot. When we were younger, my friends and I would hide behind the trees and shout, 'Hegbert is a	Old Hegbert, he'd stop dead in his tracks and his ears would perk up—I swear to God, they actually moved—and he'd turn his bright shade of red, like he'd just drunk gasoline, and the big green veins in his neck would start sticking out all over, like those maps of the Amazon

		fornicator!'.... (p.16)	River that you see in <i>National Geographic</i> . (p.16)
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3.6.2. Sample Table of Carter Narrative Events

No.	Events	Carter's Focalization	Interpretations
1.	Taking drama class	Now, I hadn't really planned on taking drama that year. I really hadn't, but it was either that or chemistry II. The thing was, I thought it would be a blow-off class, especially when compared with my other option. No papers, no tests, no tables where I'd have to memorize protons and neutrons and combine elements in their proper formulas ... It seemed like a sure thing, when I signed up	From the textual evidence, we could notice that Carter takes drama class to avoid and run away of his disliked to science subject. This event also considered as the starting point of Carter's change because so many changes happened during drama class.

		for it, I thought I'd just be able to sleep through most every class (p.29)	
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This chapter has explored and discussed the methodology that will be used to analyze the data in the following chapter.

