

TABLE OF CONTENTS

PAGE OF APPROVAL	ii
STATEMENT	iii
ACKNOWLEDGEMENT	iv
ABSTRACT	vi
TABLE OF CONTENTS	vii
LIST OF TABLES	ix
 CHAPTER I INTRODUCTION	 1
1.1 Background	1
1.2 The Aims of this Study	6
1.3 The Research Questions	6
1.4 The Significance of the Present Study	7
1.5 The Structure of the Thesis	8
 CHAPTER II THEORETICAL REVIEW	 10
2.1 Principles of Expanding Classroom Discourse	10
2.1.1 Reflecting Social Interaction	13
2.1.2 Developing Thinking	16
2.2 Discourse Strategies	18
2.2.1 Good Rapport	18
2.2.2 Referential Question in Initiation Moves	20
2.2.3 Extended Wait Time	23
2.2.4 Uptake Strategy in Feedback Move	25
2.3 Expansion System	27
2.3.1 Elaboration	29
2.3.2 Extension	31
2.3.3 Enhancement	33
 CHAPTER III RESEARCH METHOD	 36
3.1 Research Design	36
3.2 Setting	37
3.3 Participants	38
3.4 Data Collection	38
3.5 Framework of Data analysis	40
 CHAPTER IV ANALYSIS AND DISCUSSION	 48
4.1 Discourse Strategies Employed	48
4.1.1 Good Rapport	48
4.1.2 Referential Question in Initiation Moves	54
4.1.2.1 Teacher's Referential Questions	55
4.1.2.2 Students' Referential Questions	58
4.1.3 Extended Wait Time	61

4.1.4 Uptake Strategy in Feedback Moves	66
4.2 The Linguistic Realization of the Expanded Discourse	70
4.2.1 Elaboration	70
4.2.2 Extension	74
4.2.3 Enhancement	77
4.3 The Application of Expanded Classroom Discourse Principles	80
4.3.1 Reflecting Social interaction	80
4.3.2 Developing Thinking	83
CHAPTER V CONCLUSION AND RECOMMENDATION	87
5.1 Conclusion	87
5.2 Recommendation	89
BIBLIOGRAPHY	x
APPENDIX	
Appendix I: Transcription System	xx
Appendix II: Analysis of Data 1	xxiv
Appendix III: Analysis of Data 2	xlvi
Appendix IV: Analysis of Data 3	1xviii
BIOGRAPHY	civ

LIST OF TABLES

Table 3.1: Speech Function Label for Opening Move	41
Table 3.2: Speech Function Label for Continuing Move	42
Table 3.3: Speech Function Label for Responding Move	43
Table 3.4: Speech Function Label for Rejoinder Move	44

