

## CHAPTER V

### CONCLUSIONS AND RECOMMENDATIONS

This chapter provides conclusions and recommendations. The conclusions present brief judgments of the research result whereas recommendations offer two suggestions for further research and activities related to this paper.

#### 5.1 Conclusions

Mastery in reading techniques is a key of success in achieving good score in English national examination such as in *UN*. This study is aimed at students' performance in doing national examination-like test and finding which type of questions which the writer's students found the questions difficult. Through the analysis of transcription of 20 junior high students' narrative text worksheets, some students' difficulties have been discovered. Students' difficulties in answering multiple-choice questions in narrative texts are their inability to access the content using all reading techniques required based on each of the question types. There are seven techniques which students have to master, which are main idea, detailed information, implied information, word reference, word meaning, jumbled sentences arrangement, and paragraph completion.

The result shows us that the most challenging type of task in the worksheet is questions about word meaning. This research strengthens the fact that reading failure in junior high school level is started from their inability to access content at word

level. This result corresponds to students answer in mini interviews. The implication is that vocabulary is the core of reading comprehension. The vocabulary teaching is then a crucial key to step on the other techniques mention. All the techniques can be very useful to teach as long as the students ready with good ranges of vocabulary. Furthermore, the lack of reading comprehension also happens because of the students' limited knowledge in constructing main idea from specific details in the text, using hints to draw a good conclusion, understanding pronouns, recognizing conjunctions, and comprehending generic structures of a text.

## **5.2 Recommendations**

Reading techniques have a fundamental role in reading comprehension. Hence, some suggestions for further actions on this issue are:

1. The investigation in students' reading difficulties in answering multiple-choices questions of a text is vital. It is important in order to find the biggest factor which causes the difficulties. Later on, an experimental research in vocabulary teaching, the teaching of which has become the most frequent difficulties in reading comprehension, can be carried out along with separated researches of the other reading techniques discussed in this paper.
2. In classroom reading context, teachers can give more new vocabularies introduction in pre-reading activity. Nonetheless, teachers are suggested to give students experience in all reading in all reading strategies and focuses on students do not cope with because they need support on what they are reading.