

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This chapter contains the conclusions and suggestions from this research. The conclusions are formulated from the findings and discussions of the research. Furthermore, the suggestions will be presented for the English teachers and further researchers.

#### 5.1 Conclusions

Since the research investigates how speaking English was taught, and Teaching Difficulties in Teaching Speaking English at SDNBI CIKASO KUNINGAN. The followings were the conclusion based on the findings of the research.

1. Teaching Speaking English to Young Learners at SDNBI CIKASO KUNINGAN applied Audio lingual Method as the teaching method at that school.
2. The method suggested by the experts for teaching Speaking English to young learners (Audio lingual Method) as approaches was adopted by the teacher at SDNBI CIKASO KUNINGAN, even though he did not realize in using it.
3. Teaching Speaking English to young learners at SDNBI CIKASO KUNINGAN needed more than one technique considering their special needs.
4. Two kinds of technique suggested by the experts for teaching speaking English to young learners (Choral Response with drilling and singing) and Dialogue as a set of classroom techniques and activities were adopted by the teacher at SDNBI CIKASO KUNINGAN, even though he did not realize using it.

5. Teacher's choices in employing method, technique, media, and assessment can influence teacher-students interaction in the classroom. The interactive method, technique, media and assessment can influence students interact more with the teacher.
6. The teacher should pay attention to the student's characteristics in assessing student's performance. Based on previous findings and discussions, assessment's goal will be achieved if the teacher knows who his students are.
7. Teaching difficulties might emerge either from the teacher himself or the students. Those difficulties were a problem in delivering the material to the students especially that has special-need student, and training pronunciation which are suitable for the children characteristics.
8. Teaching in an exclusive elementary school like SDNBI CIKASO KUNINGAN which involved special-need students in ordinary classroom contributes a certain difficulty for the teacher.

## **5.2 Suggestions**

There are several suggestions that probably can be useful. The suggestions will be useful for English teachers and for further researchers who are interested in the same field. The following are the suggestions for English teachers especially for teaching English to young learners and for further researchers.

1. Teacher is recommended to choose appropriate activities based on their goals of the subject.

2. Teacher has to use various media and should be creative for teaching Speaking.
3. Further research study may conduct further research study in quantitative approach; experimental study.
4. Further research may investigate how speaking English is taught in different class and different level such as in junior high school or senior high school.

