## TABLE OF CONTENTS

APPROVAL PAGE	1
DECLARATION	ii 
PREFACE	iii
ACKNOWLEDGEMENTS	iv
ABSTRACT	vi
TABLE OF CONTENTS	vii
LIST OF FIGURES	vii
ABSTRACT TABLE OF CONTENTS LIST OF FIGURES LIST OF TABLES	ix
CHAPTER ONE: BACKGROUND OF THE STUDY	
CHAITER ONE. BACKGROUND OF THE STUDY	
1.1 Background of the Study	0\1
1.2 Purpose of the Study	5
1.3 Scope of the Study	5
1.4 Research Method	6
1.5 Significant of the Study	6
1.6 Clarification of Terms	7
1.7 Organization of the Thesis	8
CHAPTER TWO: LITERATURE REVIEW	
2.1 Speaking in Foreign Language	9
2.2 What Makes Speaking Difficult	11
2.3 Language Anxiety	14
2.4 Types of Anxiety	16
2.5 Factors of Anxiety	18
2.5.1 Lack of Vocabulary	21
2.5.2 Lack of Confidence	22
2.5.3 Fear of Making Mistakes	23
2.5.4 Lack of Preparation	24
2.5.4 Shyness	25
2.6 Communication Strategies	26
2.7 Related Previous Study	29
2.8 Conclusion of the Literature Review	30
CHAPTER THREE: METHODOLOGY	
3.1 Research Question	32
3.2 Research Design	32
3.3 Pilot Study	33
3.4 Research Setting and Participants	35

Septy Indrianty, 2012 Students' Anxiety In Speaking English Universitas Pendidikan Indonesia | repository.upi.edu

3.5 Data Collection Technique	36
3.5.1 Classroom Observation	36
3.5.2 The Use of Interviews	37
3.6 Data Analysis	38
3.6.1 Classroom Observation	38
3.6.2 Interviews	39
3.7 Conclusion of the Methodology	39
CHAPTER FOUR: FINDINGS AND DISCUSSIONS	
4.1 General Description	40
4.2 Types of Foreign Language Anxiety	41
4.2.1 Trait Anxiety	42
4.2.2 State-Situational Anxiety	44
4.3 Source of Anxiety	48
4.3.1 Commu <mark>nicatio</mark> n Appr <mark>ehensi</mark> on	48
4.3.2 Test Anxiety	51
4.3.3 Fear of Negative Evaluation	53
4.4 Strategies Students Employed to Reduce Anxiety	56
CHAPTER FIVE: CONCLUSION AND ROCOMMENDATION	
5.1 Conclusion	67
5.2 Implication and Recommendation	68
5.2.1 Implication	69
5.2.2 Recommendation	69
BIBLIOGRAPHY	71
APPENDICES	
Appendix 1 : Guidance of Observation Sheet	76
Appendix 2 : Video Transcription from the Observation	81
Appendix 3 : Interview Questions	91
Appendix 4 : Condensed Version of Data from Individual Interview	92

## LIST OF FIGURES

Figure 4.1 Types of Foreign Language Anxiety	47
Figure 4.2 Students' Communication Apprehension	50
Figure 4.3 Students' Test Anxiety	52
Figure 4.4 Students' Fear of Negative Evaluation	54
Figure 4.5 Students' Anxiety Coning Strategies	65



## LIST OF TABLE

63

Table 4.1 Students' strategies to cope with the anxiety

