

CHAPTER V

CONCLUSION AND SUGGESTION

This last chapter will put forward some important points including conclusions of the research findings and some suggestion for further research.

5.1. Conclusion

After conducting the research for about two month, based on the data analysis taken during and after the research, which shows that the null hypothesis (H_0) is rejected and the alternative hypothesis (H_1) is accepted, we can obtain some general conclusion that the use of Baby Einstein video disc gives a different impact towards the improvement of student's vocabulary building than the use of conventional techniques in the third grade students of elementary school.

Other findings of the research can be concluded as follows

1. After giving the treatment and post-test, the post-test score of experimental group who received the treatment using baby Einstein video disc program was higher than the score of control group who did not receive treatment. It was indicated to the value of the mean of experimental post-test score is 35,46 and the control group is 32,95. It means that the use of Baby Einstein video disc in teaching vocabulary is better and effective than the traditional method. It can be seen from the value of t observed which is higher than t critical

2. The learning and teaching process uses Baby Einstein video disc program make the student fun and enjoyable since they can learn English, watch television, play and sing a song at the same time.
3. The use of Baby Einstein video disc makes the students easier to remember the words in the program. It is caused the words are presented in attracting format; associated with the colorful and funny pictures, sounds, songs and text.

The findings also show that some students faced obstacles joining this program such as felt bored and sleepy because of long duration of video disc.

5.2. Suggestions

Based on findings of the research, the writer would like to propose some important suggestions as follows:

1. To The English Teacher

- The teacher is as a media in the classroom instruction. He or she has important role in the process of delivering and transferring knowledge and information to the students. But, it will be attracting if the teacher used some additional or supported media in their teaching. The additional media such as computer, software program and video can make the students attracted to the materials served in that media. So, the English teacher is suggested to apply this video program in their teaching and learning process whether it is as a formal teaching resource or supplementary resource.

- The teacher should choose some alternative video discs that can be used in presenting material appropriated with the curriculum and students' characteristics and background. Teacher should ensure that the video used is new and interesting for the students.
- The teacher can coordinate with the program designer in designing and giving materials to the students in attracting performance. They also should consider the students' background in order the materials presented through video can be understood effectively and efficiently by the students.
- The teacher should definite that the video player or media instruction used in learning process is worked and he or she has to familiarize with the system of machine he used in the teaching and learning process. It means that the teacher must have a good preparation when he decided to use additional or supplementary media such as computer or video program.
- The teacher can propose to the educational officer to integrate the technology devices in the curriculum. They can optimize the use of new technology in their classroom activities.

2. To the further Research

- The writer hopes that there would be another research, which analyze the use of video disc program in a more comprehensive and deeper research and used this data as a comparison or prior data.

- It is important to have another research in another discipline to see the effectiveness of video disc program if it is applied in another subject.
- And to have a further research with a larger population or different variable to increase the use of technology such as CALL in teaching and learning activities.

3. To the Software Program Designer

- The software program designer can coordinate with English teacher to design some English materials which is appropriated with the students' characteristics and background.
- The software program designer can create some software materials that are effective to be applied as instructional media in the classroom which can assist and support English teacher in the process of delivering information to the students.