

CHAPTER V

CONCLUSSIONS AND SUGGESTIONS

This chapter presents the conclusions of the study. The conclusion is then followed by suggestions for the further study which are concerned with a similar issue.

5.1. Conclusions

As mentioned previously, the hypothesis of the study is that scanning is effective in improving students' reading comprehension. The study shows that scanning skills is considered effective in improving their reading comprehension. It is indicated by the score after the treatment (post-test score) of Experimental group is higher than Control Group.

The result of the calculation shows that t -test is 5.508. It means that H_a is not rejected. In which, $t_{obt} > t_{crit}$ ($5.508 > 2.728$) at 0.05 level of significance.

Furthermore, classroom observation on experimental group shows that scanning can raise students' attentiveness. Students' participation in reading class is more attractive than before. The frequency of their attendance, the accuracy of students' responses to the questions given and their enthusiasm / punctuality to the reading class also rise.

As one of the reading strategies, scanning may motivate students to answer a question based on a text correctly and quickly. This may lead them improve and maintain their reading ability. They will have a good comprehension on their reading test. Moreover, they will find that learning English is easy and also fun, not as hard as they thought before.

Students will become hopeless when they must start from beginning and read to the end. It is wasting time and boring too. By scanning the text, they will save time and also happy, because they only have to read a piece of information without reading the whole text. Furthermore, they will finish answering the question in a short time.

Scanning in reading comprehension also helpful in motivating students to find the specific information since the strategy will make them answer the questions given efficiently and correctly. Moreover, after the implementation of scanning in their reading class, they become enthusiasm to enter to the class and study reading comprehension, and their participation in the classroom activity also rise.

5.2. Suggestions

Scanning as part of reading strategy is presumed to help students in overcoming reading difficulties and improving their reading comprehension. For English teachers, developing the best strategy in teaching reading will be very helpful to make reading lessons interesting to students. Moreover, it is also suitable to prevent students to get bored easily.

Furthermore, using scanning in reading a text, will gain their vocabulary mastery. Therefore, students will be able to read more efficiently and to guess new vocabularies. Finally, they will improve their reading comprehension unconsciously.

For other researchers who are interested in investigating related issues in this field, it would be better to widen the scope of the study, and the population and sample of the study, not only one school but it can involve more schools in order to have a significant difference of the result. And for those who are interested in applying the strategy, it would be better to equip with more research instruments, not only pre test, post-test and classroom observation, but also questionnaire and interview too.