CHAPTER V

CONCLUSSIONS AND SUGGESTIONS

5.1. Conclusions

According to the findings and the conclusions of the research, there are some conclusions can be drawn as follow:

Mind mapping technique is one of the alternative media in writing descriptive texts. The research result shows that this technique is effective to improve the students' ability in writing descriptive text, $(0.008 < 0.05, r = 0.369)$. Moreover, mind mapping has been proven to have an effective influence in improving students writing skill. The experimental study shows that the improvement in writing descriptive text of the experimental group is statistically significant than the improvement in control group.

The result of the questionnaires show that most of the students agree that mind mapping is able to advance them, improve their vocabulary, expand their ideas, and increase their self confidence in writing.

Nevertheless, a good technique will not work well and help the students in learning if it does not suit to the students need and condition. Mind mapping technique is still unable to recover the student's entire problem in writing.

5.2. Suggestions

There are several suggestions proposed for the next studies in the similar field as the present research: first, in the treatment process, the students have some difficulties in maintaining the time. The teacher should pay attention more by giving clear instruction before students made mind mapping.

Second, the research is using a quasi-experimental design which employs limited sample. For that reason, it is suggested for the next researcher on this technique to involve larger samples.

Third, the mind mapping used in this research effectively improved the students writing skill. It is important for the next researcher to know whether this technique appropriate applied in other skills. Last is this research is conducted in eighth grade of junior high school in Bandung. Hence, further research should prove whether mind mapping technique is also effective for students in different grades.