

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this chapter, the writer draws some conclusions from the result of the research and some suggestions for further research.

#### **A. Conclusion**

Writing as one of the aspects of language skill is essentially used as a tool of expressing ideas, thoughts, opinions, and feelings. Similarly with the other language skills, the skill of writing is included in the subject to be learned by the students in every level of education from the elementary schools up to universities.

As a matter of fact, the writing skill is the kind of skill, which was considered difficult to learn by the students. This was especially true in connection with the implementation of teaching English as a foreign language, which was the main object of this research.

Based on the above problem, one of the efforts carried out to minimize the level of difficulty in this writing activity, a trial on a model of teaching writing descriptive text by using tourism brochures has been implemented. It was done in the hope that this teaching-learning media could serve as an alternative to the difficulty in the implementation of writing (composition). This way, it was expected that the students would be motivated to make a piece of writing in the simplest acceptable style.

The use of tourism brochures in the classroom teaching learning activity has been very helpful in terms of improving the writing skill of the students. After conducting the research for almost two months, based on the data analysis taken during and after the research, which showed that the hypothesis proposed (H<sub>i</sub>) was accepted, it could be concluded that the use of tourism brochures gave a significance and difference impact towards the improvement of students' writing ability, in this case was descriptive text. So the teaching model employed had been proven to be effective. This effectiveness could be seen from the result of the data processing, which showed that the students who were taught using tourism brochures gained better writing achievement than those who were taught using the conventional model.

Therefore, interesting tourism brochures could be used as an alternative media in teaching and learning writing descriptive text. This advantage was due to the characteristic of the tourism brochure itself, which provided interesting features of places, trips, animals, etc. Besides, the brochures gave the students a positive stimulus in learning process, which improved the students' writing result.

## **B. Suggestion**

The writer would also like to put forward some suggestions, which are necessary to be given based on the above research findings. It is necessary to continuously develop the teaching model using tourism brochures as a media of learning writing which has an important role in supporting the implementation of teaching-learning process.

A skill in handling a big class was also needed in presenting material by using this media; the teacher have to organize the class and how to give all of the students the same chance to use the tourism brochures.

The development of visual aids would be a lot more effective if during the performance of teaching and learning the teachers use sophisticated electronic media such as, TV, VCD, Video Movie, etc. In this way the achievement of the students could be very much improved.

The implementation of this teaching media is not necessarily be limited within the writing material only, but it can also be applied to the teaching of other language skills such as speaking. Furthermore, it is also applicable for the teaching other subjects outside the language program.

