

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter is divided into two parts namely conclusions and suggestions. The conclusions are derived from any factual conditions related to the technique used, which are found during this study conducted. The suggestions are presented in two kinds of suggestions, namely suggestions for English teacher in teaching speaking, and suggestions for other researchers in similar field of study.

5.1 Conclusions

Based on the result of the data and any factual conditions of the students' during the process of this study, the conclusions are drawn in terms of technique appropriateness. First, Guessing Game technique is appropriate for students in Senior High School level, second, this technique is appropriate to apply in classes which have many varieties of students' characteristics, and third, it is appropriate for students who want to improve their English speaking ability.

First, Guessing Game technique is appropriate for students in Senior High School Students. It is based on the characteristics of Senior High School students that most of them have high self confidence. Meanwhile, this technique required students to speak actively, which means students are facilitated to speak.

Second, this technique is appropriate to apply in classes which have many variants of students' characteristics. It means that a class which has active or inactive students will have no problem with the use of Guessing Game technique, because they will not only cooperate but also compete through this technique.

Third, Guessing Game is appropriate for students who want to improve their English speaking ability. It is assumed by the result of the effectiveness of Guessing Game technique, in which students achieve better score in speaking test after the treatment was given.

5.2 Suggestions

There are some suggestions that hopefully can be useful. The suggestions are presented in two kinds of suggestions, namely for English teacher in teaching speaking, and for further researchers in similar field of study.

First, Guessing Game technique can be an alternative to overcome lessons' boredom. Basically, students need to have interesting and enjoyable language learning in order to keep a good spirit of learning. Next, teacher may use this technique in order to measure students' speaking ability one by one. Finally, teacher may use another game or the kinds of this game with varieties of procedure in teaching speaking.

For further researches in similar field of study, there are also several suggestions. First, further researchers are suggested to find another technique that

improves students' speaking ability. Meanwhile, the technique is expected to be meaningful and also enjoyable. Next, further researchers are suggested to apply this kind of technique for another level. The Junior High School students are highly recommended. The next researchers are also suggested to continue this kind of technique using some modification of the procedure and improvement for the disadvantages.

