

## TABLE OF CONTENTS

<b>STATEMENT</b> .....	<b>i</b>
<b>PREFACE</b> .....	<b>ii</b>
<b>ACKNOWLEDGEMENT</b> .....	<b>iii</b>
<b>ABSTRACTS</b> .....	<b>vi</b>
<b>TABLE OF CONTENTS</b> .....	<b>vii</b>
<b>LIST OF TABLES</b> .....	<b>xi</b>
<b>LIST OF CHARTS</b> .....	<b>xii</b>
<b>LIST OF APPENDICES</b> .....	<b>xiii</b>
<b>CHAPTER I INTRODUCTION</b> .....	
1.1 Background .....	1
1.2 Research Questions .....	4
1.3 Aims of Study .....	5
1.4 Limitation of Study .....	5
1.5 Hypothesis.....	6
1.6 Research Methodology.....	6
1.6.1 Research Design.....	6
1.6.2 Population and Sample.....	7
1.6.3 Data Collection.....	8
1.6.4 Data Analysis .....	8
1.7 Clarification of the Term.....	9
1.8 Organization of the Study .....	10

## **CHAPTER II THEORETICAL FOUNDATION**

2.1 The Nature of Speaking .....	12
2.1.1 The Definitions of Speaking .....	12
2.1.2 The Characteristics of Good Speaker.....	15
2.1.3 Teaching Speaking in Classroom.....	16
2.2 The Nature of Games .....	19
2.2.1 Concept of Games .....	19
2.2.2 Advantages of Using Games in Language Learning.....	22
2.3 Guessing Game .....	23

## **CHAPTER III RESEARCH METHODOLOGY**

3.1 Introduction .....	26
3.2 Research Design .....	27
3.2.1 Data Collection .....	28
3.2.1.1 Population and Sample .....	28
3.2.1.2 Research Instrument .....	29
3.2.2 Research Procedure .....	30
3.2.2.1 Organizing Teaching Procedure .....	30
3.2.2.2 Administering Pilot-test .....	31
3.2.2.3 Conducting Treatment .....	32
3.2.2.4 Administering Pre-test and Post-test .....	35
3.2.2.5 Administering Interview .....	36

3.2.3 Data Analysis .....	36
3.2.3.1 Scoring Technique .....	36
3.2.3.2 Data Analysis on Pilot-test .....	39
3.2.3.3 Data Analysis on the pre-test and post-test .....	39
3.2.3.3.1 The Normal Distribution Test .....	39
3.2.3.3.2 The Homogeneity of Variance Test .....	40
3.2.3.3.3 The Independent <i>t-test</i> .....	41
3.2.3.3.4 The Calculation of Effect size .....	42
3.2.3.3.5 The Dependent <i>t-test</i> .....	44
3.2.3.4 Data Analysis on Interview .....	45

## **CHAPTER IV FINDINGS AND DISCUSSIONS**

4.1 Research Findings .....	46
4.1.1 Findings from the Pilot-test .....	46
4.1.2 The Pre-test Scores Analysis .....	47
4.1.2.1 The Normality Distribution Test .....	48
4.1.2.2 The Homogeneity Variance Test .....	48
4.1.2.3 The Independent <i>t-test</i> .....	49
4.1.3 The Post-test Scores Analysis .....	49
4.1.3.1 The Normality Distribution Test .....	50
4.1.3.2 The Homogeneity Variance Test .....	51
4.1.3.3 The Independent <i>t-test</i> .....	51

4.1.3.4 The Effect Size on Post-test Scores .....	52
4.1.3.5 The Dependent <i>t-test</i> .....	53
4.1.3.6 The Effect Size on Dependent <i>t-test</i> .....	54
4.1.4 Research Findings of Interview .....	54
4.2 Discussions .....	59
4.2.1 The Effectiveness of Using Guessing Game in Improving Students' Speaking Ability .....	59
4.2.2 Advantages and Disadvantages of Guessing Game .....	61
4.2.3 The Strategies Used to Overcame the Obstacles in Learning Speaking by Using Guessing Game .....	63
<b>CHAPTER V CONCLUSIONS AND SUGGESTIONS</b>	
5.1 Conclusions .....	66
5.2 Suggestions .....	68
<b>BIBLIOGRAPHY .....</b>	<b>69</b>
<b>APPENDICES .....</b>	
<b>ABOUT THE WRITER .....</b>	