

TABLE OF CONTENTS

	Page
ABSTRACT	i
PREFACE	ii
ACKNOWLEDGEMENT	iii
TABLE OF CONTENTS	iv
LIST OF TABLES	viii
LIST OF FIGURES	ix
CHAPTER I INTRODUCTION	1
1.1 Background	1
1.2 Statements of the Problems	3
1.3 The Aims of the Research	4
1.4 Significance of the Research	4
1.5 Scope of the Research	5
1.6 Clarification of Terms	5
1.7 Research Methodology	6
1.7.1 Research Design	6
1.7.2 Population and Samples	7
1.7.3 Procedure of Data Collection	7
1.7.4 Technique of Data Analysis	9
1.8 Organization of the Paper	10

CHAPTER II THEORETICAL FOUNDATION	11
2.1 English as a Foreign Language	11
2.2 The Definitions of English for Specific Purposes.....	14
2.3 The Characteristics of ESP	15
2.3.1 Variable	16
2.3.2 Absolute	16
2.4 The ESP Course Design	17
2.4.1 The Approaches to ESP Course Design	17
2.4.2 The Stages of ESP Course Design.....	18
2.5 The Teaching of English for Science and Technology.....	20
2.5.1 Syllabus	21
2.5.1.1 The Criteria of the Syllabus.....	23
2.5.1.2 Lesson Plan.....	24
2.5.1.3 Materials Development	25
2.5.2 Teaching Strategies	26
2.5.2.1 The English for Science and Technology Classroom.....	28
2.5.3 Learner Roles	30
2.5.3.1 Task Based Learning	31
2.5.4 The Research on EST Teaching	33

CHAPTER III RESEARCH METHODOLOGY	37
3.1 Research Design	37
3.1.1 Research Site	37
3.1.2 Population and Samples	38
3.2 Procedure of Data Collection	39
3.2.1 Interview	39
3.2.2 Classroom Observation	40
3.2.3 Questionnaire	41
3.2.4 Document Analysis	43
3.3 Techniques of Data Analysis	43
3.4 Trustworthiness	44
CHAPTER IV FINDINGS AND DISCUSSIONS	46
4.1 Findings	46
4.1.1 Syllabus Applied by the Lecturer	47
4.1.1.1 Document Data	47
4.1.1.2 Observation Data	48
4.1.1.3 Interview Data	50
4.1.1.4 Questionnaire Data	52
4.1.2 Teaching Strategies Applied by the Lecturer	56
4.1.2.1 Observation Data	55
4.1.2.2 Interview Data	57

4.1.3	The Students Response to the Given Tasks	60
4.1.3.1	Questionnaire Data	60
4.1.3.2	Observation Data	62
4.1.3.4	Interview Data	63
4.2	Discussions	64
4.2.1	Syllabus Applied by the Lecturer	64
4.2.1.1	Document Data	64
4.2.1.2	Observation Data	66
4.2.1.3	Interview Data	67
4.2.1.4	Questionnaire Data	68
4.2.2	The Teaching Strategies Applied by the Lecturer	68
4.2.2.1	Observation Data	69
4.2.2.2	Interview Data	71
4.2.3	The Students' Responses to the Given Tasks	71
4.2.3.1	Questionnaire Data	71
4.2.3.2	Observation Data	72
4.2.3.3	Interview Data	73
CHAPTER V CONCLUSIONS AND SUGGESTIONS.....		74
5.1	Conclusions	74
5.2	Suggestions	76
Bibliography		78
Appendices		81