

TABLE OF CONTENT

Page of approval.....	i
Statement.....	ii
Dedication.....	iii
Preface.....	iv
Acknowledgement.....	v
Abstract.....	vi
Table of contents.....	vii
1. INTRODUCTION	
1. Background.....	1
2. Research Questions.....	4
3. Aims of the Study.....	5
4. Significance of the Study.....	5
5. Scope of the Study.....	6
6. Research Methodology.....	6
6.1. Research Method.....	6
6.2. Population and Sample.....	7
6.3. Data Collecting Techniques.....	7
6.4. Procedures.....	8
6.5. Data Analysis.....	9
7. Clarification of the Key Terms.....	11
8. Organization of the Paper.....	13
2. THEORITICAL FOUNDATION	
2.1 Classroom Discourse.....	15
2.1.1 Discourse Structure.....	18
2.1.2 Exchange Categories.....	20
2.1.2.1. Non-Anomalous Exchange.....	21

2.1.2.2. Anomalous Exchange.....	25
2.2 Teacher Talk and Student Talk (Classroom Interaction).....	27
2.3 Young Learners Characteristics.....	30
2.4 Type of Teacher’s Question.....	33
2.5 Teacher’s Feedback.....	36
2.5.1 Purposes of Feedback.....	37
3. RESEARCH METHODOLOGY	
3.1 Research Methodology.....	40
3.2 Site of the Study.....	40
3.3 Participants of the Study.....	41
3.4 Data Collection techniques.....	42
3.3.1 Observation.....	42
3.3.2 Interview.....	42
3.3.3 Note-Taking.....	43
3.5 Establishing Rapport.....	43
3.6 Establishing Reliability and Validity.....	44
3.6.1 Triangulation.....	44
3.6.2 Member Checking.....	44
3.6.3 Feedback.....	45
3.7 Data Analysis.....	45
4. FINDINGS AND DISCUSSIONS	
4.1 Findings of the Study.....	47
4.1.1 Anomalous Exchanges.....	48

4.1.2 Classroom Interaction.....	54
4.1.2.1 Teacher-Student Interaction.....	54
4.1.2.2 Type of Teacher’s Question.....	80
4.2 Discussions of the Study.....	86

5. CONCLUSIONS AND RECOMMENDATIONS

5.1 Conclusion.....	92
5.2 Recommendations.....	93
5.2.1 Pedagogical Implication.....	93
5.2.2 Further Research.....	94

**BIBLIOGRAPHY
APPENDICES**

