

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusions which are taken from the findings and discussions in the previous chapter. This chapter also presents some suggestions for English teachers in future studies.

1.1 Conclusions

The purposes of this research are to find out the effectiveness of using video as a media in teaching speaking and to find out the students' responses toward the use of video as a media in learning speaking. In this research, independent t-test was used to analyze the students speaking scores. It was used to compare the means between the experiment and the control class. The result found that the scores in post-test of the experimental and the control class in speaking of retelling story significantly improved. Nevertheless, the experimental class' speaking score is higher than control class ($13.377 > 4.896$). As a result, there is a significant effect in using video as a media in teaching speaking.

Furthermore, the result of questionnaires revealed that most of the students gave positive response to the use of using video as a media in teaching speaking. The use of video improved their language skills and encouraged their confidence in retelling story. They also confirmed that there were some advantages of using video as media in learning speaking such as: finding new ideas, inspiring, and easily to remember the story. However, not all of the students gave positive

responses toward the questionnaires there were few students who gave negative responses to the use of video as a media in learning speaking. It is very important that the students will not be motivated in learning if the activities are not interesting. For this reason, it is highly suggested that the teacher should encourage the students with the appropriate way in order to increase students' speaking ability.

5.2 Suggestion

After drawing some conclusions, there are several suggestions that may be useful for teachers and other researchers. First, it is important for the teachers to build an effective situation toward the use of video in teaching speaking. It is also suggested that the videos used in teaching speaking should have an interesting story consisted with a good quality of audio visual. As a result the students can enjoy watching the video. Second, video can be acquired from various sources, including movie, TV program, and the internet.

For researchers in similar field of study, it is suggested to investigate other language skills, such as reading, writing and listening. Beside that, studying other level of students by using video is required, such as junior high school and elementary school students. The purpose of studying other level is to gain information toward the use of video in teaching various skills in various levels.