CONTENTS

Page of Approval Acknowledgment Quote Statement Preface Acknowledgments Abstract Contents List of Charts List of Tables	i iii iv v vii viii xiii xiv
CHAPTER I: INTRODUCTION	1
1.1. Background	1
1.2. Research Question	3
1.3. The Scope of the Study	4
1.4. Aims of the Study	4
1.5. Hypothesis	5
1.6. Research Methodology	6
1.6.1. Research Design	6
1.6.2. Population and Sample	6
1.6.3. Data Collection	7
1.6.4. Data Analysis	7
1.7. Clarification of Key Terms	8
1.8. Organization of the Paper	9
CHAPTER II: THEORITICAL FOUNDATION	10
2.1. Teaching Language to Children	10

2.1.1. The Characteristics of Children as Learners	10
2.1.2. Teaching Foreign Language to Young Learners	13
2.2. Teaching Speaking to Young Learners	15
2.2.1. Principles in Teaching Speaking to Young Learners	17
2.2.2. Speaking Activities for Young Learners	19
2.2.3. Problems in Teaching Speaking to Young Learners	20
2.3. Implementing TPR in Teaching Speaking to Young Learners	21
2.3.1. The Principles of TPR	22
2.3.2. The Strengths of TPR in Teaching Speaking to Young Learners	24
2.3.3. Adapting TPR in Teaching Speaking to Young Learners	25

CHAPTER III: RESEARCH METHODOLOGY	28
3.1. Introduction	28
3.2. Research Design	28
3.2.1 Data Collection	31
3.2.1.1. Population and Sample	31
3.2.1.2. Research Instruments	32
3.2.2. Research Procedures	36
3.2.2.1. Organizing Teaching Procedure	35
3.2.2.2. Administering Pilot Test	37
3.2.2.3. Conducting Treatment	38
3.2.2.4. Administering Pre-test and Post-test	40
3.2.2.5. Administering Interview	40

3.2.3. Data Analysis	41
3.2.3.1. Scoring Technique	42
3.2.3.2. Data Analysis on Pilot Test	44
3.2.3.3. Data Analysis on Pre-test and Post-test	44
3.2.3.4. Data Analysis on Interview	45
CHAPTER IV: FINDINGS AND DISCUSSIONS	46
4.1. Research Findings	46
4.1.1 Findings from the Pilot Test	46
4.1.2. Pre-test Scores Analysis	47
4.1.2.1. Normal Distribution Test	47
4.1.2.2. The Homogeneity of Variance Test	48
4.1.2.3. The Independent t-test Analysis on Pre-test Scores	49
4.1.3. Post-test Scores Analysis	49
4.1.3.1. Normal Distribution Test	50
4.1.3.2. The Homogeneity of Variance Test	51
4.1.3.3. The Independent t-test Analysis on Post-test Scores	51
4.1.3.4. Effect Size on Independent t-test of Post-test Scores	52
4.1.3.5. The Matched t-test Analysis on Experimental Group Scores	53
4.1.3.6. Effect Size on Matched t-test of Experimental Group Scores	53
4.1.4. Research Findings from Interview	54
4.2. Discussions	58
4.2.1. The Effectiveness of TPR in Improving Speaking	58

4.2.2. The Advantages and Disadvantages of TPR Implementation	59
4.2.3. The Strategies to Overcome the Obstacles in TPR	62
CHAPTER V: CONCLUSIONS AND SUGGESTIONS	63
1. Conclusions	63
2. Suggestions	64
REFERENCES	66
APPENDICES	69
Appendices 1 Research Instruments	69
Appendices 2 Lesson Plans	
Appendices 3 Output of Statistical Computation	
Appendices 4 Official Letters	

About the Writer