

## TABLE OF CONTENT

PAGE OF APPROVAL .....	i
STATEMENT OF AUTHORIZATION.....	ii
PREFACE .....	iii
ACKNOWLEDGEMENTS .....	iv
ABSTRACT .....	vi
TABLE OF CONTENTS .....	vii
LIST OF TABLES .....	x
LIST OF FIGURES .....	xi
CHAPTER I INTRODUCTION .....	1
1.1 Background of the Study.....	1
1.2 Statements of the Problems .....	4
1.3 Aims of the Study .....	4
1.4 Scope of the Study .....	4
1.5 Limitation of the Study.....	5
1.6 Significance of the study.....	5
1.7 Research Methods .....	5
1.7.1 Site and Participants .....	7
1.7.2 Data Collection .....	7
1.7.3 Data Analysis .....	7
1.8 Organization of the Paper.....	8

CHAPTER II THEORETICAL FOUNDATION .....	9
2.1. Teaching Speaking Skills in English Learning .....	9
2.2. Films in English Language Learning.....	11
CHAPTER III METHODOLOGY.....	16
3.1. Formulation of the study.....	16
3.2. Research Design and Method .....	16
3.3. Site and Participants .....	20
3.4. Data Collections .....	20
3.5. Data Analysis .....	23
3.6. Clarification of Terms.....	24
CHAPTER IV FINDINGS AND DISCUSSION .....	25
4.1 Findings .....	25
4.1.1 Data from Observation .....	25
4.1.2 Data from Speaking Test .....	31
4.1.3 Data from Questionnaires Relate to Students' Responses towards the Use of Films in Teaching Speaking skills .....	37
4.2 Discussion .....	45
CHAPTER V CONCLUSIONS AND SUGGESTIONS .....	49

5.1. Conclusions .....	49
5.2. Suggestions .....	50
BIBLIOGRAPHY .....	51



## LIST OF TABLES

Table 3.1 Film Scenes in Cycle 1

Table 3.2 Film Scenes in Cycle 2

Table 3.3 Questionnaires Indicator

Table 4.1 The finding of pre observation

Table 4.2 The students' speaking learning progress

Table 4.3 Students' responses toward the film advantages related to motivation  
raising

Table 4.4 Students' responses toward the film can help students in getting visual  
context

Table 4.5 Films can help students' recall and understand the material

Table 4.6 Films can help students have interesting learning experiences

Table 4.7 Films help students in practicing pronunciation

Table 4.8 Films can help students improve their vocabulary

## **LIST OF FIGURES**

Figure 4.1 Pre Observation Speaking Score

Figure 4.2 Cycle 1 Speaking Score

Figure 4.3 Cycle 2 Speaking Score

Figure 4.4 Pre Observation and Cycle 1 Speaking Score Comparison

Figure 4.5 Cycle 1 and Cycle 2 Speaking Score Comparison

Figure 4.6 Pre Observation and Cycle 2 Speaking Score Comparison