

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

Conclusions and suggestions can be drawn in this chapter after analyzing the data which has been explored in the chapter four.

5.1 Conclusions

Teaching is a very valuable profession. The profession requires high quality teachers i.e. teachers who are not only smart, but also well-planned, because teachers also need to have the ability to plan the lesson effectively. One of the written plans that are required is lesson plans. Lesson plan is needed to have an effective instruction. There are five main aspects of a lesson plan, i.e. instructional goals, objectives, activities, instructional media, and assessment. Each aspect has its own focus. Each of the aspects demands teacher to have meaningful and achievable instructions for the students. If the aspects are hold properly, an instruction will maximize students' learning achievement.

The three teacher' lesson plans under study showed that the aspects taken into their lesson plans might contradict what were expected. It seemed there was still a gap between each aspect of the lesson plans, if they should meet the students' characteristics. The gaps are: firstly, objectives that were formulated might not be in line with the instructional goals. Besides they did not present the component condition and standards yet. The lesson plans also seemed only focused on knowledge skills learning domain only. Secondly, in terms of activities, the lesson

plans might not have suitable sequences for young learners i.e. they seemed were not moved from impersonal to personal, receptive skills to productive skills, fully controlled to less controlled, and concrete to abstract. Besides, it was also found that some activities were not framed by situation, topic, or any context yet. Thirdly, in view point of instructional media, it was found that the instructional media used by the teachers might not help much yet both of teachers and students to reach the effective instruction. Fourthly, in assessment perspective, it was found that the assessment process seemed were not congruence with the instructional goals and activities.

The findings above can be an indication that the teachers need improvement of how formulating lesson plans properly. The teachers might have problems in formulating lesson plan in their day-to-day practices. Presumably, the problem might be due to inaccessible information or discussion of how formulating lesson plan properly or even the teachers themselves did not adequately proactive to improve their ability to plan and organize the lesson effectively.

5.2 Suggestion

In relation between teachers' responsibility and the findings that has presented in chapter four, there are five suggestions are delivered for teachers

Firstly, in terms of instructional goals, teachers are expected to have achievable and suitable instructional goals, so that the students will be motivated because in their perspective they are not too difficult to reach.

Secondly, teachers are expected to make their instructional objectives do not only focus on knowledge skills, intellectual skills, and motor skills only, but also attitude skills. Besides, the objectives are expected to be framed with condition and standard. This way, what skills should be achieved by students will be clearly to reach; therefore, students' learning achievement will be reach maximally.

Thirdly, in terms of activities, teachers are expected to have activities that their sequences suit young learners' characteristics. Besides, the activities are framed with child-friendly contexts.

In line with that, in the instructional media viewpoint, teachers are expected to use instructional media in each lesson, so both of teachers and students will find instructions go effectively. Using instructional media appropriately, practically, and effectively can help teacher to teach and help students to understand the materials more easily as well.

Then, in terms of assessments, teachers are expected to have assessments that are in line with the instructional goals and congruent to the activities have been done. Assessment is more than testing. It should be aimed to have a better learning achievement.

While, conducting the research, there are many notions related to lesson plans for teaching English for young learners can be investigated further. Some further studies can be conducted. First, further research may investigate how teachers formulate language focus in lesson plans. Second, it may investigate how teachers revise their lesson plans for the next lesson.

