

LIST OF CONTENTS

TITLE PAGE	
PAGE OF APPROVAL	
STATEMENT OF AUTHORSHIP	i
ABSTRACT	ii
PREFACE	iii
ACKNOWLEDGMENT	iv
LIST OF CONTENTS	v
LIST OF TABLE	viii
CHAPTER I INTRODUCTION	
1.1 Background	1
1.2 Reason for Choosing Topic.....	3
1.3 Scope of the Research	4
1.4 Research Questions	4
1.5 The Aims of the Research	4
1.6 The Significance of the Research.....	4
1.7 Site and Respondents	5
1.8 Methodology of the Research	6
1.8.1 Research Design.....	6
1.8.2 Data Collection and Techniques of the Research	7
1.8.3 Procedure of the Research.....	7
1.8.4 Data Analysis	8
1.9 Clarification of the terms.....	9
1.10 Organization of the paper.....	10
CHAPTER II THEORITICAL FOUNDATION	
2.1 Definition of Lesson Plan	12
2.2 Function of Lesson Plan.....	14
2.3 Young Learners' Characteristics.....	16

2.4 Aspects of Lesson Plan	17
2.4.1 Instructional Goals	20
2.4.2 Objectives.....	22
2.4.3 Activities	29
2.4.4 Instructional Media	33
2.4.5 Assessments	34
CHAPTER III RESEARCH METHODOLOGY	
3.1 Research Design.....	39
3.2 Site and Respondents	40
3.3 Data Collection.....	42
3.3.1 Examining Archival Lesson Plan Documents and Interview	42
3.4 Data Analysis	44
3.5 Procedure of the Research.....	47
CHAPTER IV FINDINGS AND DISCUSSIONS	
4.1 Aspects of Lesson Plans.....	49
4.1.1 Instructional Goals	50
4.1.2 Objectives.....	56
4.1.2.1 Linkage of the Objectives to the Instructional Goals	56
4.1.2.2 Presence of the Components of behavior, condition, and standard.....	60
4.1.2.3 Presence of Language Focus	61
4.1.2.4 Presence of Learning Domains.....	64
4.1.3 Activities	65
4.1.3.1 Linkage of the Activities with the objectives	66
4.1.3.2 Presence of Topic	71
4.1.3.3 Presence of Situation	72
4.1.3.4 Presence of sequence of activities that moves from concrete to abstract.....	72

4.1.3.5 Presence of sequence of activities from receptive skills to productive skills.....	74
4.1.3.6 Presence of sequence of activities that moves from impersonal to personal.....	77
4.1.3.7 Presence of sequence of activities that moves fully controlled to less controlled.....	79
4.1.4 Instructional Media	80
4.1.4.1 Principles of effectiveness	81
4.1.4.2 Principles of appropriateness.....	82
4.1.4.3 Principles of practicality.....	83
4.1.5 Assessments	84
4.1.5.1 Linkage of the assessment with instructional goals.....	84
4.1.5.2 Presence of congruence assessment with the activities.....	85
CHAPTER V CONCLUSIONS AND SUGGESTIONS	
5.1 Conclusions	88
5.2 Suggestions	90
BIBLIOGRAPHY	
APPENDIXES	
APPENDIX A: Lesson Plans 1 (L1)	
APPENDIX B: Lesson Plans 2 (L2)	
APPENDIX C: Lesson Plans 3 (L3)	
APPENDIX D: Interview Transcript of (T1)	
APPENDIX E: Interview Transcript of (T2)	
APPENDIX F: Interview Transcript of (T3)	
APPENDIX G: Letter of Recommendation	
BIOGRAPHY	