

CHAPTER 5

CONCLUSIONS AND RECOMENDATIONS

This chapter provides the conclusion and suggestions for further research based on the data analysis and reports delivered in chapter 4 of this study. The conclusion and suggestions are also referring to the research questions of this study. Thus, this chapter concludes how students' speaking performance especially in terms of grammar, fluency, and comprehension in English conversation class with a native English teacher is and the strength and weaknesses of a native English teacher toward the students' interests in learning English.

5.1 Conclusion

From all the observations, data collections and analysis, and the interviews, it can be concluded that this study has answered all the research questions. As for the first one; how the students' speaking performance, especially in terms of grammar, fluency, and comprehension in an English conversation class with a native English teacher is; their speaking performances can be considered as fairly good. Comparing to the first time they learn speaking with the native teacher, students' grammar, fluency, and comprehension are having certain improvements. These improvements might still far from perfect, but the important thing is that the students are willing and giving their best effort to communicate their ideas, feelings and opinion in English, and they are also eager to learn from their

mistakes. This can't be separated from the role of the native teacher which affects the students' interests in learning English.

For the second research question, the strength/ advantages of a native English teacher toward the students' interests in learning English are in terms of his/ her language skills and superiority in linguistics. This makes the students to be more willing to learn since they can try to practice their listening and speaking skills to be as perfect as the native teacher, and that they can be familiar with the English that is actually spoken by native speakers. The unique characteristics and cultural differences between the two also makes the students to be more motivated to keep on practicing both their listening and speaking skills. The native teacher's way in delivering the materials and the choice of activities in the teaching-learning process also affected students' eagerness to learn English.

Based on these results, it can be concluded that the advantages of being a native English speaker teachers are proven to be beneficial in this conversation class, and students shouldn't be hesitate or afraid of learn English with a native English teacher. The advantages of having native English speakers as teachers also become a positive threat and challenge for non-native English teachers to improve their English ability so that it can be equal to or even much better than native English speaker teacher's.

5.2 Recommendations for Further Research

The conduction of this study is merely far from perfect. Therefore, recommendations are presented in this section.

Firstly, there is a possibility that some aspects of speaking performance can't be measured thoroughly, so that further study is recommended to be concerned with a more precise and thorough aspect in measuring speaking performance.

Secondly, due to the lack of communication about the schedule of the activities in the conversation class, it took quite long time to do the observations and get the appropriate data for this study. It is recommended for further study to make sure of the schedule and activities which is about to be held by the teacher, so that the process of collecting data can be done more effectively.

Thirdly, it would be better to have a further research on the advantages of non-native English teachers, which have not been discussed thoroughly in this study, to compare it with the advantages owned by native English speaker teachers.

Fourthly, the present study was conducted in the 11th grade of Junior High School. It would be better if this study is conducted in other levels of education such as in Elementary or Junior High School to get another interesting result.