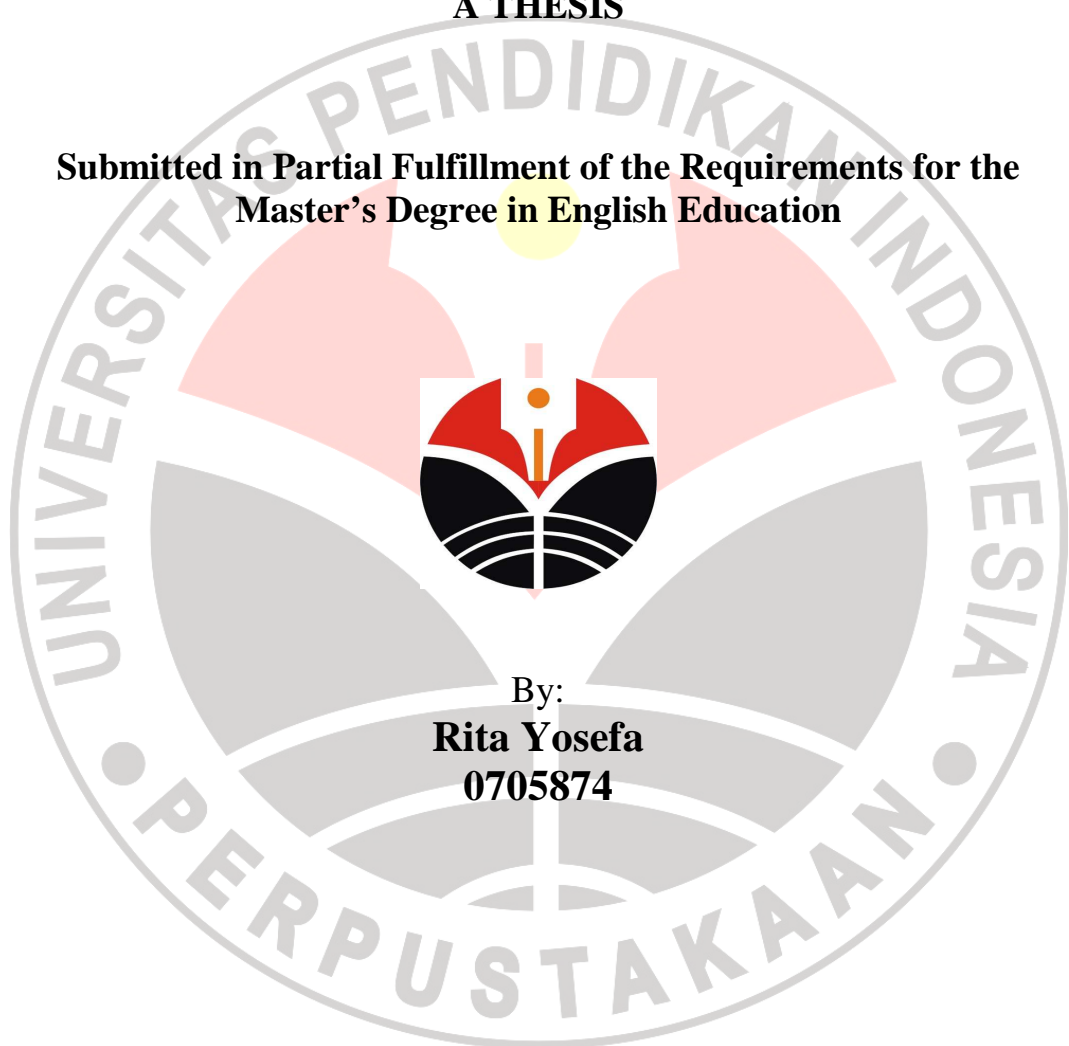


# **AN INVESTIGATION ON THE IMPLEMENTATION OF A GENRE-BASED APPROACH**

**(A Case Study at Two Senior High Schools in Natuna Islands, Kepulauan Riau  
Province)**

**A THESIS**

**Submitted in Partial Fulfillment of the Requirements for the  
Master's Degree in English Education**



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BANDUNG  
2009**

## DECLARATION

I hereby certify that this thesis entitled “An Investigation on the implementation of A Genre Based Approach”. A Case Study at Two Senior High Schools in Natuna Islands, Kepulauan Riau Province is completely my work. I am fully aware that I have quoted some statements and ideas from various resources. All quotations are properly acknowledged.

Bandung, Augustus 2009

**Rita Yosefa**

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**An Investigation on the Implementation of a Genre-Based Approach  
A Case Study at Two Senior High Schools in Natuna Islands, Kepulauan  
Riau Province**

**Abstract**

This study reports on the implementation of a Genre-based approach at two senior high schools in Natuna Islands, Kepulauan Riau Province. The study was designed to find out (1) how the teachers implement a Genre-based approach to the teaching of writing and (2) how the implementation of the approach affects the students' writings.

This study employed a qualitative research design and the data were collected from several sources, including classroom observations which were videotaped and field noted and collection of samples of students' texts which were analyzed using functional grammar. At last, the interviews were conducted to the teachers and their students to validate data from observations and students' texts.

The results of the study reveal that teachers involved in this study do not fully implement a Genre-based approach as suggested by the theory. As a result, the students tend to write less effective texts, meaning that the texts are less successful to achieve the purpose of the text.

With respect to the findings, three recommendations are then proposed. First, teachers, who play important role in the classroom, should have clear understanding of the Genre-based approach so that they can inculcate genre pedagogy to the students more effectively. Second, *Dinas Pendidikan* in Natuna Islands, as the decision maker, should conduct in-service teacher training on the Genre-based approach to enhance teacher's understanding of the approach. Finally, it is also recommended that further study of the Genre-based approach should be conducted in various contexts and levels to examine its effectiveness in helping the students to enhance their English capacity, especially their writing skills.

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