

REFERENCES

- Alwasilah, A. C. (2002). *Pokoknya Qualitative: Dasar-dasar Merancang dan Melakukan Penelitian Qualitative*. Jakarta: PT. Dunia Pustaka Jaya.
- Arnold, J. 1999. *Affect in Language Learning*. UK: Cambridge University Press.
- Arnold, J., & Brown, H. D. (1999). A map of the terrain. In Jane Arnold (Ed.), *Affects in Language Learning*. United Kingdom: Cambridge University Press.
- Auvigne, S. (1997). *Learning Theory*. [Online]. Available: <http://seamonkey.ed.asu.edu/~mcisaac/emc503/assignments/assign4/auvigne.html>.
- Berg, B. L. (2007). *Qualitative Research Methods for the Social Sciences*. USA: Pearson Education.
- Brewster, J., Ellis, G., & Girard, D. (2003). *The Primary English Teacher's Guide*. China: Pearson Education Limited.
- Brown, H. D. (1991). *Breaking the Language Barrier*. USA: Intercultural Press, Inc.
- Brown, H. D. (2001). *Teaching by Principles: An interactive approach to language pedagogy*. USA: Prentice-Hall, Inc.
- Cameron, L. (2001). *Teaching Languages to Young Learners*. United Kingdom: Cambridge University Press.
- Chafe, A. (1998). *Cooperative Learning and the Second Language Classroom*. Available at <http://www.stemnet.nf.ca/~achafe/cooplang.html>.
- Christison, M. A., & Kennedy, D. (2001). *Multiple Intelligences: Theory and Practice in Adult ESL*. [Online]. Available: <http://www.ericdigests.org/2001-1/multiple.html>
- Cole, M., & Cole, S. R. (2001). *The Development of Children*. New York: Worth Publishers.
- Cox, C. (1999). *Teaching Language Arts: A student- and response-centered classroom*. Third Edition. USA: Allyn and Bacon.
- Crain, W. *Theories of Development: Concepts and Applications*. Fourth Edition. USA: Prentice Hall.
- Darling-Hammond, L., Orcutt, S., & Cheung, M. *Learning As We Grow:Development and Learning*. Available at: http://www.learner.org/channel/courses/learningclassroom/support/02_dev_print.pdf

- Donaldson, M. (1978). *Children's Mind*. Great Britain: Fontana Press.
- Dormer, J. E. (2007). When Teachers don't speak English. *The Jakarta Post*. April 28, 2007.
- Ellis, G., & Brewster, J. (1991). *The Storytelling Handbook: A guide for primary teachers of English*. England: Penguin Groups.
- Farrel, T. S. C., & Coo, L. P. (2005). *Conceptions of Grammar Teaching : A case study of Teachers' Beliefs and Classroom Practices* September 2005 Volume 9, Number 2 TESL-EJ. Available at <http://www-writing.berkeley.edu:16080/TESL-EJ/ej34/a9.pdf>
- Fisher, B. (1991). *Joyful Learning: A Whole Language Kindergarten*. USA: Heinemann.
- Freeman, E. D., & Freeman, Y. S. (1994). *Between Worlds: Access to Second Language Acquisition*. Portsmouth: Heinemann.
- Halliwell, S. (2004). *Teaching English in the Primary Classroom*. UK: Longman.
- Harmer, J. (1990). *The Practice of English Language Teaching*. England: Longman.
- Harmer, J. (2002). *The Practice of English Language Teaching*. Malaysia: Longman.
- Herrel, A., & Jordan, M. (2004). *Fifty Strategies for Teaching English Language Learners*. New Jersey: Pearson Prentice Hall.
- Hind, B., et al. (2000). Teaching English as a second language to children and adults: variation in practices. *Language Teaching Research*. 4,1.
- Huda, N. (1999). *Language Learning and Teaching: Issues and Trends*. Malang: IKIP Malang Publisher.
- Johnson, K. (2001). *An Introduction to Foreign Language Learning and Teaching*. England: Pearson Education Limited.
- Joyce, B., Weil, M., & Calhoun, E. (2000). *Models of Teaching*. Sixth Edition. USA: Pearson Education Company.
- Khan, J. (1991). Using games in teaching English to young learners. In Christopher Brumfit, Jayne Moon, and Ray Tongue (eds.) *Teaching English to Children: from practice to principle*. London: HarperCollins Publishers. 142-155.
- Kozulin, A. (2000). *Thought and Language: Lev Vygotsky*. England: The MIT Press.
- Kurikulum Tingkat Satuan Pendidikan Bahasa Inggris Sekolah Dasar.

- Freeman, D. L. (1986). *Techniques and Principles in Language Teaching*. England: Oxford University Press.
- Lewis, G., & Bedson, G. (2000). *Games for Children*. Hong Kong: Oxford University Press.
- Linse, C. T. (2005). *Practical English Language Teaching: Young Learners*. New York: McGraw-Hill Companies, Inc.
- Marion, M. (1991). *Guidance of Young Children*. New York: McMillan Publishing Company.
- Maxwell, J. A. (1996). *Qualitative Research Design: An Interactive Approach*. USA: Sage Publications
- Merriam, S. B. (1988). *Case Study Research in Education: A Qualitative Approach*. USA: Jossey-Bass Publishers.
- Moon, J. (2000). *Children learning English*. Oxford: Macmillan Heinemann.
- Mooney, C. G. (2000). *Theories of Childhood: An Introduction to Dewey, Montessori, Erikson, Piaget & Vygotsky*. USA: Redleaf Press.
- Musthafa, B. (2003). *EFL Course Materials for Young Learners*. Bandung: University of Indonesia.
- National Association for the Education of Young Learners. 1997. *Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth through 8*. Available at <http://www.naeyc.org/about/positions/pdf/PSDAP98.PDF>
- Orton, R. E. (2004). *Teacher Beliefs and Student Learning*. Available at http://www.ed.uiuc.edu/EPS/PES-Yearbook/96_docs/orton.html
- Paul, D. (2003). *Teaching English to Children in Asia*. Hongkong: Pearson Education North Asia Limited.
- Peck, D. (2000). *The Elementary Classroom: Grades 3-6: Science, Children, and Learning*. Available at <http://www.eduplace.com/science/profdev/articles/peck.html>
- Phillips, S. (2008). *Young Learners*. China: Oxford University Press.
- Pinter, A. (2006). *Teaching Young Language Learners*. China: Oxford University Press.
- Richards, J. C. (1998). *Beyond Training: Perspectives on Language Teacher Education*. Cambridge: Cambridge University Press.

- Richards, J. C., & Rodgers, T. S. (2003). *Approaches and Methods in Language Teaching*. USA: Cambridge University Press.
- Scott, W. A., & Ytreberg, L. H. (1990). *Teaching English to Children*. New York: Longman.
- Slattery, M., & Willis, J. (2001). *English for Primary Teachers*. China: Oxford University Press.
- Thanasoulas, D. *Constructivist Learning*. Available at
<http://www.seasite.niu.edu/Tagalog/Teachers Page/Language Learning Article s/constructivist learning.htm>
- Wardhaugh, R. (1977). *Introduction to Linguistics*. USA: McGraw-Hill Book Company.
- Williams, M., & Burden, R. L. (1997). *Psychology for Language Teachers: A Social Constructivist Approach*. United Kingdom: Cambridge University Press.
- Willis, J. (1992). *Teaching English through English*. Singapore: Longman.
- Wood, D. (2005). *How Children Think and Learn*. United Kingdom: Blackwell Publishing.
- Wright, A. (2001). *Storytelling with Children*. Hongkong: Oxford University Press.
- Zacharias, N. T. (2003). *A survey of tertiary teachers' beliefs about English Language Teaching in Indonesia with regard to the role of English as a global language*. Available: http://www.asian-efl-journal.com/thesis_N_Zacharias.pdf
- http://www.thirteen.org/edonline/concept2class/constructivism/index_sub3.html.