

BIBLIOGRAPHY

- Acharya, C. (2002). *Students' Learning Styles and Their Implications for Teachers*. [online] <http://www.cdltl.nus.edu.sg/brief/v5n6/default.htm>, May 15th 2008.
- Arikunto, S. (2007). *Dasar-dasar Evaluasi Pendidikan*. Jakarta: PT Bumi Aksara.
- Bradway, L. & Hill, BA. (1993). *How to maximize your child's learning ability*. New York: Avery Publishing Group Inc.
- Brown, H.D. (2000). *Principles of Language Learning and Teaching*. San Francisco: Addison Wesley Longman, Inc.
- _____ (2001). *Teaching by Principles: An Interactive Approach to Language Pedagogy*. San Fransisco: Addison Wesley Longman, Inc.
- Brown, R.S. & Nation, P. (1997). *Teaching Speaking: Suggestions for the Classroom*. [online] <http://www.jaltpublications.org/tlt/files/97/jan/speaking.html>, June 26th 2008.
- Burkart, G.S. (1998). *Teaching Speaking*. [online] <http://www.nclrc.org/essentials/speaking/spindex.htm>, June 26th 2008.
- Byrne, D. (1987). *Techniques for Classroom Interaction*. New York: Prentice Hall Inc.
- Cohen, Louis and Manion, Lawrence. (1994). *Research Methods in Education*. London: Routledge.
- Chris, C. (2003). *Speaking Well: Four Steps To Improve Your ESL/EFL Students Speaking Ability*. [online] <http://enzinearticles.com>. June 26th 2008.
- DePorter, B. & Hernacki, M. (1992). *Quantum Learning: Unleashing the Genius in You*. New York: Dell Publishing.
- De Porter, B. et al (2002). *Quantum Teaching (Indonesian Edition)*. Bandung: Mizan.

- Emilia, Emi. (2008). *Menulis Tesis dan Disertasi*. Bandung: Penerbit Alfabeta.
- Fraenkel, J.R. & Wallen, N.E. (2007). *How To Design and Evaluate Research in Education*. USA: McGraw Hill.
- Goodman, J. (2004). *Picture Stories in the Communicative Classroom*. [online] <http://www.teachingenglish.org.uk>. June 26th 2008.
- Gronlund, N.E. (1985). *Measurement and Evaluation in Teaching*. New York: Macmillan Publishing Company.
- Hadley, A.O. (2001). *Teaching Language in Context*. Boston: Heinle & Heinle.
- Harmer, J. (2002). *The Practice of English Language Teaching*. Malaysia: Pearson Education Limited.
- Harris, D.P. (1969). *Testing English as a Second Language*. NY: McGraw Hill Book Company.
- Hatch, E. & Farhady, H. (1982). *Research and Statistics for Applied Linguistics*. Massachusetts: Newbury House Publishers, Inc.
- Heimlich, E.J. (1996), *The Active Learning Continuum: Choosing Activities to Engage Students in the Classroom*. Journal of New Direction for Teaching and Learning.
- Kang, S (2000). *Learning Styles: Implications for ESL/EFL Instructions*. [online] <http://exchanges.state.gov/forum/vols/vol37/no4/p6.htm>. February 20th 2008.
- _____ (1997). *Developing Adult EFL Students' Speaking Ability*. [online] <http://exchanges.state.gov/forum/vols/vol35/no3/p8.html>, June 28th 2008.
- Kayi, H. (2006). *Teaching Speaking: Activities to Promote Speaking in a Second Language*. [online] http://iteslj.org/articles/kayi_teachingspeaking.html, June 26th 2008.
- McMillan, J.H. & Schumacher, S. (2001). *Research in Education*. USA: Addison Wesley Longman Inc.

- Nel, Carisma. (2008). Learning style and good language learners. In Griffiths, Carol (Ed) *Lesson from Good Language Learners*. Cambridge: Cambridge University Press.
- Nunan, D. (1992). *Research Methods in Language Learning*. Cambridge: Cambridge University Press.
- _____ (1998). *Language Teaching Methodology*. Malaysia. Pearson Education Limited.
- _____ (2003). *Practical English Language Teaching*. NY: McGraw Hill.
- Oxford, R. & Anderson, N. (1995). *Cross Cultural View of Learning Styles, Language Teaching Journal*. Cambridge University Press.
- Oxford, Rebecca L. (2001). Language Learning Strategies. In Carter, R & Nunan, D. (Ed). *The Cambridge Guide to Teaching English to Speakers of Other Languages*. Cambridge: Cambridge University Press.
- Pratisto, A. (2005). *Cara Mudah Mengatasi Masalah Statistik dan Rancangan Percobaan dengan SPSS 12*. Jakarta: Gramedia.
- Putintseva (2002). *The Importance of Learning Styles in ESL/EFL* [online], <http://iteslj.org/Articles/Putintseva-LearningStyles.html>, February 11th 2008.
- Richards, J.C. (1990). *Conversationally Speaking: Approaches To the Teaching of Conversation*. In Jack C. Richards. *The Language Teaching Matrix*. New York: Cambridge University Press.
- Reid, J. (1987). *The Learning Styles Preferences of ESL Students*. *TESOL Quarterly*, Vol. 21, No. 1 (Mar., 1987) [online] <http://www.jstor.org/pss/3586356>
- Reid, J. (1998). *Understanding Learning Styles in the Second Language Classroom*, USA: Prentice Hall Regents.
- Thornbury, S. (2002). *How to Teach Speaking*. Malaysia: Pearson Education Limited

Tompkins G.E. & Kenneth Hoskisson. (1991). *Language Arts: Content and Teaching Strategies*. USA: Macmillan Publishing Company.

Universitas Pendidikan Indonesia. (2007). *Pedoman Penulisan Karya Ilmiah*. Bandung: UPI Press.

Verster, C. (2002). *Learning Styles and Teaching*, [online] <http://bbcuk/teachingenglish/org.html>, updated on February 11th 2008.

Weir, C.J. (1990). *Communicative Language Testing*. UK: Prentice Hall.

Zhenhui, R (2000). *Matching Teaching Styles with Learning Styles in East Asian Contexts* [online] <http://asianefl/journal/2000/raodoc/html>, updated on February 11th 2008.

(2003). *Curriculum and Instruction Saskatchewan Learning: Speaking and Listening Activities*. [online] <http://www.sasked.gov.sk.ca/docs/mla/listen.html>, June 28th 2008

