

REFERENCES

- Afflerbach, P. (2000). 'Verbal Reports and Protocol Analysis'. In M.L. Kamil, P.D. Mosenthal, and R. Barr (Eds.), *Handbook of Reading Research*, 3, pp.163-179. Mahwah, New Jersey: Lawrence Erlbaum.
- Alamargot, D., Favart, M., and Galbraith, D. (2000). 'Evolution of Ideas in Argumentative Writing: Writing as a Knowledge-constituting Process?'. *EARLI – Writing Conference 2000*.
- Anderson, N.J. and Vandergrift, L. (1996). 'Increasing Metacognitive Awareness in the L2 Classroom by Using Think-aloud Protocols and Other Verbal Report Formats'. In R.L. Oxford (Ed.), *Language Learning Strategies Around the World: Cross-cultural Perspectives*, pp.3-18. Honolulu, Hawaii: University of Hawaii Press.
- Arifin, Anwar. (2003). *Memahami Paradigma Baru Pendidikan Nasional dalam Undang-Undang SISDIKNAS, POKSI VI FPG DPR RI*.
- Ardnt, V. (1987). 'Six Writers in Search of Texts: A Protocol Based Study of L1 and L2 Writing'. *ELT Journal*, 41, pp.257-267.
- Armengol-Castells, L. (2001). 'Text-generating Strategies of Three Multilingual Writers: A Protocol-based Study'. *Language Awareness*, 10(2 &3), pp.91-106.
- Benton, S.L., Kiewra, K.A., Whitfill, J.M., and Dennison, R. (1993). 'Encoding and External-Storage Effects on Writing Processes'. *Educational Psychology*, 85(2), pp.267-280.
- Bereiter, C., and Scardamalia, M. (1987). *The Psychology of Written Composition*. Hillsdale, NJ: Lawrence Erlbaum Associates.
- Bernardini, S. (1999). 'Using Think-aloud Protocols to Investigate the Translation Process: Methodological Aspects'. *RCEAL, Working Papers in Applied Linguistics*. Cambridge: Cambridge University Press.
- Bernardini, S. (2001). 'Think-aloud Protocols in Translation Research: Achievements, Limits, Future Prospects'. *Target*, 13(2), pp.241-263.

- Block, E. (1986). 'The Comprehension Strategies of Second Language Readers'. *TESOL Quarterly*, 20(3), pp.463-494.
- Britton, J. (1978). 'The Composing Process and the Functions of Writing'. In C. Cooper and L. Odell (Eds.), *Research on Composing*. Urbana, Illinois: National Council of Teachers of English.
- Carson, J.E. and Kuehn, P.A. (1992). 'Evidence of Transfer and Loss in Developing Second Language Writers'. *Language Learning*, 42(2), June, 1992, pp. 157-182.
- Cassanave, C. P. (2004). *Controversies in Second Language Writing: Dilemmas and Decisions in Research and Instruction*. USA: The University of Michigan.
- Cavalcanti, M. (1982). 'Using the Unorthodox, Unreasonable, Verbal Protocol Technique: Qualitative Data in Foreign Language Reading Research'. In S. Dingwall, S. Mann, and F. Katamba (Eds.), *Methods and Problems in Doing Applied Linguistic Research*, pp. 72-85. UK: University of Lancaster.
- Chamot, A.U. (2004). 'Issues in Language Learning Strategy Research and Teaching'. *Electronic Journal of Foreign Language Teaching*, 2004, 1(1), pp. 14-26 [Online]. Available at: <http://e-flt.nus.edu.sg/>. Retrieved on December, 16th 2008.
- Chamot, A.U. (2005). 'Language Learning Strategy Instruction: Current Issues and Research'. *Annual Review of Applied Linguistics*, 25, pp.112-130.
- Chen, F. (2003). *Students' Perception of English Writing and Their Metacognitive Knowledge*. Thesis. Taiwan: National Yunlin University of Science and Technology.
- Chien, S. (2007). 'The Role of Writing Strategy Use in Relation to Chinese EFL Students' Achievement in English Writing: A Cognitive Approach'. In *CamLing*, 2007, pp.25-31.
- Cohen, A.D. (1986). 'Mentalistic Measures in Reading Strategy Research: Some Recent Findings'. *English for Specific Purposes*, 5, pp.131-145.
- Cohen, A.D. (1987). 'Studying Learner Strategies: How We Get Information?'. In A. Wenden and J. Rubin (Eds.), *Learner Strategies in Language Learning*, pp.31-39. Englewood Cliffs, New Jersey: Prentice Hall.

- Cohen, A.D. (1994). 'Verbal Reports on Learning Strategies'. *TESOL Quarterly*, 28, pp.678-684.
- Cohen, A.D. (1996). 'Verbal Reports as a Source of Insights into Second Language Learner Strategies'. *Applied Language Learning*, 7(1&2), pp.5-24 [Online]. Available at: \\www\WWW-E\Inetpub\wwwroot\members\reading\DLI_Pubs\ALL\all7_1\verbal.htm. Retrieved on November 2nd 2008.
- Cohen, A.D. (2000). 'Direct Vs. Translated Writing: What Students Do and the Strategies They Use'. In Mesut Akdere (Ed.), (June, 2000). *Technical Report Series of the Center for Interdisciplinary Studies of Writing*, 17.
- Cohen A.D. and Olshtain, E. (1993). 'The Production of Speech Acts by EFL Learners'. *TESOL Quarterly*, 27, pp.33-56.
- Connor, U. and Lauer, J. (1988). 'Cross-Cultural Variation in Persuasive Student Writing'. In Alan C. Purves, *Writing Across Languages and Cultures*. Sage Publications.
- Cumming, A. (1989). 'Writing Expertise and Second-language Proficiency'. *Language Learning*, 39, pp.81-141.
- Cumming, A. (1990). 'Metalinguistic and Ideational Thinking in Second Language Composing'. *Written Communication*, 7, pp.482-511.
- Cumming, A. (2001). 'Learning to Write in a Second Language: Two Decades of Research'. In *International Journal of English Studies*, 1(2), pp.1-23.
- Departemen Pendidikan Nasional. (2003). *Kurikulum 2004: Standar Kompetensi Mata Pelajaran Bahasa Inggris SMA/MA*. Jakarta: Departemen Pendidikan Nasional.
- Derewianka, B. (2004). *Exploring How Texts Work*. New South Wales, Australia: Primary English Teaching Association.
- Dyson, A.H. (1984). 'Learning to Write/Learning to do in School: Emergent Writer's Interpretations of School Literacy Tasks'. *Research in the Teaching of English*, 18, pp.233-264.

- Dyson, A. H. & Freedman, S. W. (1991). 'Writing'. In J. Flood, J. M. Jensen, D. Lapp, J. R. Squire (Eds.), *Handbook of Research on Teaching English Language Arts*. New York: Macmillan Publishing Company.
- Emig, J. (1971). *The Composing Processes of Twelfth Graders* (Research Rep. No.13). Urbana, Illinois: National Council of Teachers of English.
- Emig, J. (1977). 'Writing as a Mode of Learning'. *College Composition and Communication*, 28(2), May, 1977, pp.122-128 [Online]. Available at: <http://www.jstor.org/journals/ncte.html>. Retrieved on December 16th 2007
- Emilia, E. (1998). 'Pendekatan Proses dalam Pengajaran Menulis'. In A.C. Alwasilah (Ed.), *Bunga Rampai Pengajaran Bahasa*, pp.46-69. Bandung: IKIP Bandung Press.
- Emilia, E. (2008). *Menulis Tesis dan Disertasi*. Bandung: Alfabeta.
- Ericsson, K.A. (2002). *Protocol Analysis: Methods for Eliciting and Analyzing Valid Verbal Reports on Thinking* [Online retrieved]. Available at: <http://www.psy.fsu.edu/faculty/ericsson/ericsson.proto.thnk.html>. Accessed on May 15th 2008.
- Ericsson, K.A. and Simon, H.A. (1980). 'Verbal Reports as Data'. *Psychological Review*, 87(3), pp.215-251.
- Ericsson, K.A. and Simon, H.A. (1993). *Protocol Analysis: Verbal Reports as Data* (2nd edn). Cambridge, MA: MIT Press.
- Faerch, C. and Kasper, G. (1984). 'Two Ways of Defining Communicative Strategies'. *Language Learning*, 34(1).
- Fagan, W. and Hayden, H. (1988). 'Writing Processes in French and English of Fifth Grade Immersion Students'. *The Canadian Modern Language Review*, 44(4), pp.653-688.
- Faigley, L. and Witte, S. (1981). 'Analyzing Revision'. *College Composition and Communication*, 32, pp.400-414.
- Feez, S. and Joyce, H. (1998). *Writing Skills: Narrative and Non-Fiction Text Types*. Australia: Phoenix Education.

- Florio, S. (1983). 'The Problem of Dead Letters: Social Perspectives on the Teaching of Writing'. *Elementary School Journal*, 80, pp.1-7.
- Flower, L. (1989). *Problem Solving Strategies for Writing*. San Diego, California: Harcourt Brace Jovanovich Publishers.
- Flower, L. (1994). *The Construction of Negotiated Meaning: A Social Cognitive Theory of Writing*. Carbondale: Southern Illinois University Press.
- Flower, L. and Hayes, J.R. (1980). 'The Dynamics of Composing'. In L.W. Gregg and E.R. Steinberg (Eds.), *Cognitive Processes in Writing*, pp.31-50. Hillsdale, New Jersey: Lawrence Erlbaum Associates.
- Flower, L. and Hayes, J.R. (1981a). 'A Cognitive Process Theory of Writing'. *College Composition and Communication*, 32, pp.365-387.
- Flower, L. and Hayes, J.R. (1981b). 'Plans that Guide the Composing Process'. In C.H. Frederiksen and J. Dominic (Eds.), *Writing: The Nature, Development, and Teaching of Written Communication*, pp.39-58. Hillsdale, New Jersey: Lawrence Erlbaum Associates.
- Flower, L. and Hayes, J.R. (1983). 'A Cognitive Process Theory of Writing'. *College Composition and Communication*, 32, pp.365-387.
- Fraenkel, J. R. and Wallen, N.E. (2003). *How to Design and Evaluate Research in Education* (5th Edn). New York: McGraw Hill.
- Freebody, P. (2003). *Qualitative Research in Education: Interaction and Practice*. London: SAGE.
- Friedlander, A. (1990). 'Composing in English: Effects of a First Language on Writing in English as a second language'. In B Kroll (Ed.), *Second Language Writing: Research Insights for the Classroom*, pp. 109-125. Cambridge: Cambridge University Press.
- Gabrielatos, C. (2002). 'EFL Writing: Product and Process'. In *ERIC*, ED476839.
- Gascoigne, C. (2002). 'Documenting the Initial Second Language Reading Experience: The Readers Speak'. *Foreign Language Annals*, 35(5), pp.554-560.
- Gibbons, P. (1991). *Learning to Learn in a Second Language*. NSW, Australia: Primary English Teaching Association.

- Grabe, W. (2001). 'Notes toward a Theory of Second Language Writing'. In T. Silva and P. Matsuda (Eds.), *On Second Language Writing*, pp.39-58. Mahwah, New Jersey: Lawrence Erlbaum Associates.
- Grabe, W. and Kaplan, R. (1996). *Theory and Practice of Writing: An Applied Linguistic Perspective*. New York: Longman.
- Greene, J. (1987). *Memory, Thinking, and Language*. London: Methuen.
- Hallett, Eric E. (2005). 'It's Time to Standardize Bilingual Education'. *The Jakarta Post: Opinion and Editorial*. (January 31st 2005).
- Hayes, J.R. (1996). 'A New Framework for Understanding Cognition and Affect in Writing'. In C.M. Levy and S. Ransdell (Eds.), *The Science of Writing*, pp.1-27. Mahwah, New Jersey: Lawrence Erlbaum Associates.
- Hayes, J.R. & Flower, L. (1980). 'Identifying the Organization of Writing Processes'. In L.W. Gregg and E.R. Steinberg (Eds.), *Cognitive Processes in Writing*, pp.1-30. New Jersey: Lawrence Erlbaum Associates Publishers.
- Hayes, J.R. and Flower, L. (1983). 'Uncovering Cognitive Processes in Writing'. In P. Mosenenthal, L. Tamor, and S.A. Walmsley (Eds.), *Research in Writing: Principles and Methods*, pp.207-220. New York: Longman.
- Hu, G.W. and Chen, B. (2006). 'A Protocol-Based Study of University-Level Chinese EFL Learners' Writing Strategies'. *English Australia Journal*, 23(2), pp. 37-56 [Online]. Available at: http://www.englishaustralia.com.au/index.cgi?E=hcatfuncs&PT=sl&X=getdoc&Lev1=pub_jour_23_&Lev2=EAJ_23_2_hu. Accessed on May 15th 2008.
- Hurd, S. (2007). 'Distant Voices: Learners' Stories about the Affective Side of Learning a Language at a Distance'. *Innovation in Language Learning and Teaching*, 1(2), pp.1-18 [Online]. Available at: [Y:/Multilingualmatters/ILLT/Articles/ILLT020/illt020.3d\[x\]](http://Y:/Multilingualmatters/ILLT/Articles/ILLT020/illt020.3d[x]). Accessed on June, 1st 2008.
- Jansen, D., van Waes, L., and van den Bergh, H. (1995). 'Effects of Thinking Aloud on Writing Processes'. In C.M. Levy and S. Ransdell (Eds.), *The Science of Writing*, pp.233-250. Mahwah, New Jersey: Lawrence Erlbaum Associates.
- Jones, S. and Tetroe, J. (1987). 'Composing in a Second Language'. In A. Matsushahi (Ed.), *Writing in Real Time*, pp. 34-57. Norwood, New Jersey: Ablex.

- Kasper, G. (1998). 'Analyzing Verbal Protocols'. *TESOL Quarterly*, 32, pp.358-363.
- Khaldieh, S.A. (2000). 'Learning Strategies and Writing Processes of Proficient vs. Less-proficient Learners of Arabic'. *Foreign Language Annals*, 33(5), pp.522-533.
- Langer, J. A. (1984). 'The Effects of Available Information on Responses to School Writing Tasks'. *Research in the Teaching of English*, 18, pp.27-44.
- Lee, S.Y. (2005). 'Facilitating and Inhibiting Factors in English as a Foreign Language Writing Performance: A Model Testing with Structural Equation Modeling'. *Language Learning*, 55(2), pp.335-374.
- Leki, I. (1991). 'The Preferences of ESL Students for Error Correction in College-level Writing Classes'. *Foreign Language Annals*, 24, pp.203-217.
- Leki, I. (1995). 'Coping Strategies of ESL Students in Writing Tasks across the Curriculum'. *TESOL Quarterly*, 29(2), pp.235-260.
- Leki, I. (1996). 'L2 Composing: Strategies and Perception'. In B. Leed (Ed.), *Writing in a Second Language: Insights from First and Second Language Teaching and Research*, pp.27-37. London: Longman.
- Leow, R.P. and Morgan-Short, K. (2004). 'To Think Aloud or not to Think Aloud: The Issue of Reactivity in SLA Research Methodology'. *SSLA*, 26, pp.35-57.
- Levine, A. and Reves, T. (1998). 'Data-collecting on Reading-writing Strategies: A Comparison of Instruments: A Case Study'. *TESL-EJ*, 3(3), September, 1998, [Online]. Available at: <http://writing.berkeley.edu/TESL-EJ/ej11/a1.html>. Accessed on November 2nd 2007.
- Manchon, R.M. (2001). 'Trends in the Conceptualizations of Second Language Composing Strategies: A Critical Analysis'. *International Journal of English Studies*, 1(2), pp.47-70.
- Manchon, R.M., Murphy, L., and Roca de Larios, J. (2000). 'An Approximation to the Study of Backtracking in L2 Writing'. *Learning and Instruction*, 10, pp.13-35.
- Matsumoto, K. (1993). 'Verbal-report Data and Introspective Methods in Second Language Research: State of the Art'. *RELC Journal*, 24(1), pp.32-60.
- Merriam, S.B. (1998). *Qualitative Research and Case Study Applications in Education*. San Francisco, California: Jossey-Bass Inc. Publishers.

- Miles, M.B. & Huberman, A.M. (1994). *Qualitative Data Analysis: An Expanded Sourcebook*. (2nd edn.). Thousand Oaks, California: SAGE.
- Moragne e Silva, M. (1989). 'A Study of Composing in a First and Second Language'. *Texas Papers in Foreign Language Education*, 1, pp.132-151.
- Mu, C. (2007). 'A Proposal for a Taxonomy of ESL Writing Strategies'. *STETS Language and Communication Review*, 6(1), pp.5-13.
- Mu, C. and Carrington, S. (2007). 'An Investigation of Chinese Students' English Writing Strategies'. *TESL-EJ*, 11(1).
- Murray, D.M. (1978). 'Internal Revision: A Process of Discovery'. In C. Cooper and L. Odell (Eds.), *Research on Composing*. Urbana, Illinois: National Council of Teachers of English.
- Murray, D.M. (1980). 'Writing as a Process: How Writing Finds its Own Meaning'. In T. Donovan & B. McClelland (Eds.), *Eight Approaches to Teaching Composition*. Urbana, Illinois: National Council of Teachers of English.
- Myles, J. (2002). 'Second Language Writing and Research: The Writing Process and Error Analysis in Student Texts'. *TESLJ-EJ*, 6(2), September 2002 [Online]. Available at: <http://www-writing.berkeley.edu/TESL-EJ/ej22/toc.html>. Accessed on February 14th 2008.
- North Carolina Annual Testing Commission. (1994). *North Carolina Focused Holistic Scoring Guide: The Persuasive/Argumentative Composition Grade*. (1993-1994) [Online]. Available at: <http://www.ERICDIGEST.com>. Accessed on December 16th 2008
- Nunan, D. (1999). *Second Language Teaching and Learning*. Boston: Heinle and Heinle Publishers.
- O'Malley, J. & Chamot, A. (1990). *Learning Strategies in Second Language Acquisition*. Cambridge, England: Cambridge University Press.
- Oxford, R. L. (1990). *Language Learning Strategies: What Every Teacher Should Know*. Harlow: Newbury House.
- Perl, S. (1978). *Five Writers Writing: Case Studies of the Composing Processes of Unskilled College Writers*. Unpublished Doctoral Dissertation. New York University.

- Perl, S. (1979). 'The Composing Processes of Unskilled College Writers'. *Research in the Teaching of English*, 23, pp.317-336.
- Perl, S. (1981). 'Creativity and the Composing Process: Making Thought Visible'. In *ERIC*, ED202025.
- Perl, S. (1984). 'Coding the Composition Process: A Guide for Teachers and Researchers'. In *ERIC*, ED240609.
- Pianko, S. (1979). 'A Description of the Composing Process of College Freshmen Writers'. *Research in the Teaching of English*, 23, pp.5-22.
- Poullisse, N., Bongaerts, T. and Kellerman, E. (1986). 'The Use of Retrospective Verbal Reports in the Analysis of Compensatory Strategies'. In C. Faerch and G. Kasper (Eds.), *Introspection in Second Language Research*, pp.213-229. Clevedon, UK: Multilingual Matters.
- Pressley, M. and Afflerbach, P. (1995). *Verbal Protocols of Reading: The Nature of Constructively Responsive Reading*. Hillsdale, New Jersey: Lawrence Erlbaum.
- Qi, D. S. (1998). 'An Inquiry into Language Switching in Second Language Composing Processes'. In *The Canadian Modern Language Review*, 54, pp. 413-435.
- Raimes, A. (1985). 'What Unskilled ESL Students do as They Write: A Classroom Study of Composing'. In *TESOL Quarterly*, 19, pp. 229-257.
- Raimes, A. (1987). 'Language Proficiency, Writing Ability, and Composing Strategies: A Study of ESL College Student Writers'. In *Language Learning*, 37, pp. 439-468.
- Ransdell, S.E. (1995). 'Generating Think-aloud Protocols: Impact on the Narrative Writing of College Students'. *American Journal of Psychology*, 108, pp.89-98.
- Riazi, A. (1997). 'Acquiring Disciplinary Literacy: A Social-Cognitive Analysis of Text Production and Learning among Iranian Graduate Students of Education'. *Journal of Second Language Writing*, 6, pp.105-137.
- Richards, J.C., Platt, and Platt. (1992). *Longman Dictionary of Language Teaching and Applied Linguistics*. Essex: Longman.

- Roca de Larios, J., Manchon, R.M., and Murphy, L. (2006). 'Generating Text in Native and Foreign Language Writing: A Temporal Analysis of Problem-solving Formulation Processes'. *The Modern Language Journal*, 90(1), p.100-114.
- Roca de Larios, J. Manchon, R. M., and Murphy, L. (2008). 'The Foreign Language Writer's Strategic Behavior in the Allocation of Time to Writing Processes'. *Journal of Second Language Writing*, 17, pp. 30-47 [Online]. Available at: http://www.sciencedirect.com/ciiil/Fulltext/Journal_of_second_language_writing_vol_15_no_1/Vol_17_1_2008/Article_3.pdf. Accessed on May 15th 2008.
- Roca de Larios, J., Marin, J., and Murphy, L. (2001). 'A Temporal Analysis of Formulation Processes in L1 and L2 Writing'. *Language Learning*, 51(3), September, 2001, pp. 497-538.
- Roca de Larios, J. and Murphy, L. (2001). 'Some Steps Towards a Socio-cognitive Interpretation of Second Language Composition Processes'. *International Journal of English Studies*. 1(2), 2001, pp.25-45 [Online]. Available at: <http://www.um.es/engphil/ijes>. Accessed on January 26th 2008.
- Roca de Larios, J., Murphy, L., and Marin, J. (1999). 'The Use of Restructuring Strategies in EFL Writing: A Study of Spanish Learners of English as a Foreign Language'. *Journal of Second Language Writing*, 8, pp.13-44.
- Sasaki, M. (2000). 'Toward an Empirical Model of EFL Writing Processes: An Exploratory Study'. *Journal of Second language Writing*, 9, pp.259-291.
- Sasaki, M. (2004). 'A Multiple Data Analysis of the 3.5-year Development of EFL Student Writers'. *Language Learning*, 54, pp.525-582.
- Sasaki, M. and Hirose, K. (1996). 'Explanatory Variables for EFL Students' Expository Writing'. *Language Learning*, 46(1), March 1996, pp.137-174.
- Scardamalia, M. & Bereiter, C. (1987). 'Research on Written Composition'. In C. Wittrock (Ed.), *Handbook of Research on Teaching*. pp.778-803. New York: MacMillan.
- Sebranek, P., Kemper, D., and Meyer, V. (1999). *Write Source 2000: A Guide to Writing, Thinking, and Learning*. Wilmington, MA: Houghton Mifflin Company.
- Shaughnessy, M. (1977). *Errors and Expectations*. New York: Oxford University Press.

- Silva, T. (1993). 'Toward an Understanding of the Distinct Nature of L2 Writing: The ESL Research and its Implications'. *TESOL Quarterly*, 27, pp.657-677.
- Silva, T., Reichelt, M., Chikuma, Y., Douval-Couetil, N., Mo, R. J., Velez-Rendon, G., and Wood, S. (2006). 'Second Language Writing Up Close and Personal: Some Success Stories'. In Barbara Kroll, *Exploring the Dynamics of second Language Writing*, pp.93-114. Cambridge: Cambridge University Press.
- Silverman, D. (2005). *Doing Qualitative Research: A Practical Handbook*. London: SAGE Publications.
- Skibniewski, L. (1988). 'The Writing Processes of Advanced Foreign Language Learners in Their Native and Foreign Languages: Evidence from Thinking Aloud and Behavior Protocols'. *Studia Anglica Posnaniensia*, 21, pp.177-186.
- Skibniewski, L. and Skibniewska, M. (1986). 'Experimental Study: The Writing Processes of Intermediate/Advanced Foreign Language Learners in Their Native and Foreign Languages'. *Studia Anglica Posnaniensia*, 19, pp.143-163.
- Smagorinsky, P. (1989). 'The Reliability and Validity of Protocol Analysis'. *Written Communication*, 6(4), October 1989, pp.463-479.
- Smagorinsky, P. (1991). 'The Reliability and Validity of Protocol Analysis'. *Written Communication*, 6, pp.463-479.
- Smagorinsky, P. (1994). 'Think-aloud Protocol Analysis: Beyond the Blackbox'. In P. Smagorinsky (Ed.), *Speaking About Writing: Reflections on Research Methodology*. Thousand Oaks, California: Sage Publications.
- Sommers, N. (1980). 'Revision Strategies of Student Writers and Experienced Adult Writers'. *College Composition and Communication*, 31(4), pp.378-388.
- Spandel, V. (2009). *Creating Writers through 6-Trait Writing*. Boston: Pearson.
- Stallard, K. (1974). 'An Analysis of the Writing Behavior of Good Student Writers'. *Research in the Teaching of English*, 18, pp.206-218.
- Stratman, J.F. and Hamp-Lyons, L. (1994). 'Reactivity in Concurrent Think-aloud Protocols: Issues for Research'. In P. Smagorinsky (Ed.), *Speaking about Writing: Reflections on Research Methodology*, pp.89-112. Thousand Oaks, California: Sage Publications.

- Swain, M. and Lapkin, S. (1995). 'Problems in Output and the Cognitive Processes They Generate: A Step Towards Second Language Learning'. *Applied Linguistics*, 16(3). Oxford: Oxford University Press.
- Thorson, H. (2000). 'Using the Computer to Compare Foreign and Native Language Writing Process: A Statistical and Case Study Approach'. *The Modern Language Journal*, 2(84), pp.155-169.
- TIEW (The Institute for Excellence in Writing). (2001). *Teaching Writing: Structure and Style Syllabus and Seminar Workbook*. California: The Institute for Excellence in Writing.
- Torrance, M. & Jeffery, G. (1999). *The Cognitive Demands of Writing. Processing Capacity and Working Memory in Text Production*. Amsterdam: Amsterdam University Press.
- Victori, M.B. (1997). 'EFL Composing Skills and Strategies: Four Case Studies'. *RESLA*, 12, pp.163-184.
- Victori, M.B. (1999). 'An Analysis of Written Knowledge in EFL Composing: A Case Study of Two Effective and Two less Effective Writers'. *System*, 27, pp.537-555.
- Walshe, R.D. (1981). *Every Child can Write*. Rozelle, NSW: PETA.
- Webster, J.B. (1994). *Blended Structure and Style in Composition*. Saskatoon: Blended Sound-Sight Method of Learning.
- Wenden, A. (1991). *Metacognitive Strategies in L2 Writing: A Case for Task Knowledge*. Proceedings of the Georgetown University Roundtable of Languages and Linguistics. Georgetown: Georgetown University Press.
- Wenden, A. (1993). *Strategic Interaction and Task Knowledge*. Proceedings of the Georgetown University Roundtable of Languages and Linguistics, Georgetown: Georgetown University Press.
- Whalen, K. and Menard, N. (1995). 'L1 and L2 Writers' Strategic and Linguistic Knowledge: A Model of Multiple-Level Discourse Processing'. *Language Learning*, 45(3), September 1995, pp.381-418.
- White, E. M. (1994). 'Portfolios as an Assessment Concept'. In L. Black, D. A. Daiker, J. Sommers, and G. Stygall (Eds.), *New Directions in Portfolio*

Assessment: Reflective Practice, Critical Theory, and Large-scale Scoring, pp. 25-39. Portsmouth, New Hampshire: Boynton/Cook.

Witte, S. P. and Cherry, R.D. (1994). 'Think-aloud Protocols, Protocol Analysis, and Research Design: An Exploration of the Influence of Writing Tasks on Writing Processes'. In P. Smagorinsky (Ed.), *Speaking about Writing. Reflections on Research Methodology*. Thousand Oaks, California: Sage Publications.

Yan, G. (2006). 'A Process Genre Model for Teaching Writing'. *English Teaching Forum* [Online]. Available at: <http://exchanges.state.gov/forum/vols/vol43/no3/p18.htm#top>. Accessed on January 13th 2008.

Yang S. X. (2002). 'The Difference between Successful Writers and Unsuccessful Writers in Strategy Use'. *Foreign Language World*, 89(3), pp. 57-64.

Yin, R.K. (1993). *Applications of Case Study Research*. California: Sage Publication.

Zamel, V. (1982). 'Writing: The Process of Discovering Meaning'. *TESOL Quarterly*, 16, pp.195-209.

Zamel, V. (1983). 'The Composing Processes of Advanced ESL Students: Six Case Studies'. *TESOL Quarterly*, 17, pp.165-187.