# TABLE OF CONTENT

<table>
<thead>
<tr>
<th>PAGE OF APPROVAL</th>
<th>........................................................i</th>
</tr>
</thead>
<tbody>
<tr>
<td>STATEMENT OF THE AUTENTICITY</td>
<td>....................................................ii</td>
</tr>
<tr>
<td>PREFACE</td>
<td>................................................................iii</td>
</tr>
<tr>
<td>ACKNOWLEDGEMENTS</td>
<td>........................................................iv</td>
</tr>
<tr>
<td>ABSTRACT</td>
<td>....................................................................v</td>
</tr>
<tr>
<td>TABLE OF CONTENTS</td>
<td>.............................................................vi</td>
</tr>
<tr>
<td>LIST OF FIGURES</td>
<td>..........................................................x</td>
</tr>
<tr>
<td>LIST OF CHARTS</td>
<td>...........................................................xi</td>
</tr>
<tr>
<td>LIST OF TABLES</td>
<td>............................................................xii</td>
</tr>
</tbody>
</table>

CHAPTER 1 INTRODUCTION .............................................................................1

1.1. Background .................................................................................1

1.2. Research question .................................................................4

1.3. Aims of the Study ......................................................................5

1.4. Significant of the Study ............................................................5

1.5. Scope of the Research ...............................................................6

1.6. Research Methods .....................................................................6

1.6.1. Setting and Participants .......................................................6

1.6.2. Instruments ..........................................................................7

1.6.3. Data Collection ......................................................................7

1.6.4. Data Analysis ........................................................................7

1.7. Clarification of Terms ...............................................................8

1.7.1. Billingualism ......................................................................8
1.7.2. Content-Language Integrated learning ................................................... 8
1.7.3. Classroom Language ........................................................................... 9
1.7.4. IRF exchanges ..................................................................................... 9

1.8. Paper Organization ................................................................................. 10

CHAPTER II LITERATURE REVIEW .................................................................. 12
2.1. Content and Language Integrated Learning ............................................. 12
2.1.1. Successful CLIL Classroom ................................................................. 14
2.1.2. Effective teaching behavior in CLIL classroom ................................. 15
2.2. Language taught in context .................................................................... 16
2.3. English as a Medium of Instruction ......................................................... 17
2.4. Teaching in primary level ....................................................................... 18
2.5. Classroom Interaction ............................................................................ 21
2.6. Classroom discourse .............................................................................. 23
2.7. IRF in CLIL Classroom ........................................................................... 29
2.8. Student – Teacher Interaction: IRF Sequence ....................................... 30
2.9. Variation of the teacher initiated IRF ..................................................... 36
2.10. Question as an Elicit Act in Initiation Moves ........................................ 36
2.10.1. Openness of the Content: Open-ended and Closed Questions .......... 36
2.10.2. Question Type: Display Questions and Referential Questions ......... 37
2.10.3. Questions in Term of Eliciting Functions ......................................... 38
2.10.4. Questions by its Cognitive Level: higher and lower Order Question .. 38
2.11. Sociolinguistics .................................................................................... 43
2.12. Code ................................................................................................... 43
2.13. Code Switching........................................................................................................44
  2.13.1. Types of Code Switching...............................................................................45
  2.13.2. The Function of Code-Switching.................................................................49

CHAPTER III RESEARCH METHODOLOGY.................................................................54
  3.1. Research Design..................................................................................................54
  3.2. Samples and Participants of the Study............................................................55
  3.3. Data Collection...................................................................................................56
  3.4. Data Analysis.......................................................................................................57

CHAPTER IV RESEARCH FINDINGS AND DISCUSSION........................................59
  4.1. The Description of Data Collection.....................................................................59
  4.2. The IRF Framework in Class Interaction..........................................................61
  4.3. Initiation Response Feedback.............................................................................63
    4.3.1. Initiation........................................................................................................70
      4.3.1.1. Question As an Elicit Act in Initiation Move..............................................70
        4.3.1.1.1. Display or Referential Questions.........................................................70
        4.3.1.1.2. Open-Ended or Closed Questions.......................................................73
        4.3.1.1.3. Higher or Lower Level Question.........................................................75
        4.3.1.1.4. The Function of Questions.................................................................78
      4.3.1.2. Response Move (R Slots)........................................................................78
      4.3.3. F Move Slots.................................................................................................82
  4.5. Bilingualism / Multilingualism.........................................................................88
  4.6. Code-Switching in CLIL Class Interaction.......................................................90
    4.6.1. The Occurrence of Syntactic Categories of Code-switching.......................90
      4.6.1.1. Code-Switching at the Level of Phrase....................................................93
      4.6.1.2. Code-Switching at the Level of Clause....................................................99
4.6.2. The Types of Code-Switching in CLIL Class Interaction .................. 101
4.6.3. Code-Switching in Function ................................................. 105

CHAPTER V CONCLUSION AND SUGGESTIONS ................................... 115

5.1. Conclusion .............................................................................. 115
  5.1.1. IRF ...................................................................................... 115
  5.1.2. Question as Initiation .......................................................... 116
  5.1.3. Code-Switching ................................................................. 117

5.2. Suggestion for the Teacher ....................................................... 118

5.3. Suggestions for the Next Researcher .......................................... 118

REFERENCES ..................................................................................... 120