

**PENGARUH *CULTURAL CAPITAL* DAN *SOCIAL CAPITAL* TERHADAP
KEMAMPUAN ADAPTASI TAHUN PERTAMA MAHASISWA
INDONESIA DI AMERIKA SERIKAT**

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Sebuah Tesis yang diajukan untuk memenuhi salah satu syarat memperoleh gelar Magister Pendidikan (M.Pd.) pada Program Studi Pendidikan Sosiologi

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TAHUN PERTAMA MAHASISWA INDONESIA DI AMERIKA SERIKAT**

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ABSTRAK

Penelitian tentang adaptasi mahasiswa di luar negeri sejauh ini memusat pada teori-teori psikologi, komunikasi dan strategi adaptasi lintas budaya. Padahal aspek keluarga, jaringan sosial dan komunitas dapat menjadi faktor determinan lain dalam proses penyesuaian dan adaptasi sosio-kultural. Bagi mahasiswa asal Indonesia yang menempuh studi di Amerika Serikat (A.S), lingkungan baru A.S. menjadi arena implementasi serta pertukaran *capital* mahasiswa Indonesia agar dapat beradaptasi dengan baik. Penelitian ini menguji variabel *cultural capital* dan *social capital* sebagai faktor determinan dalam adaptasi tahun pertama mahasiswa Indonesia di A.S. Penelitian mengangkat karakteristik mahasiswa asal Indonesia yang memiliki ragam identitas sosio-kultural sebagai nilai fungsional dalam adaptasi di A.S. Pendekatan kuantitatif dan statistik digunakan dalam penelitian ini. Sampel pada penelitian ini adalah mahasiswa asal Indonesia yang menempuh studi di A.S. dipilih secara *random sampling*. Hasil penelitian menunjukkan *cultural capital* dan *social capital* berpengaruh terhadap kemampuan adaptasi tahun pertama mahasiswa Indonesia di A.S. Aspek keluarga sebagai *cultural capital*, teman dan komunitas sebagai *social capital* menjadi faktor yang dapat membantu keberhasilan adaptabilitas mahasiswa Indonesia di A.S.

Kata Kunci : Adaptasi Mahasiswa, *Cultural Capital*, *Social Capital*,

**THE INFLUENCE OF CULTURAL CAPITAL AND SOCIAL CAPITAL ON THE
ADAPTATION ABILITY OF THE FIRST YEAR OF INDONESIAN STUDENTS
IN THE UNITED STATES OF AMERICA**

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ABSTRACT

Research on the adaptation of students abroad so far has focused on psychological theories, communication, and cross-cultural adaptation strategies. Whereas aspects of family, social networks, and community can be another determiner in the process of socio-cultural adjustment and adaptation. For students from Indonesia who are studying in the United States (US), the new environment of the U.S. has become an arena for the implementation and exchange of capital for Indonesian students so that they can adapt well. This study examines cultural capital and social capital variables as determinants in the adaptation of Indonesian students' first year in the US. The research found the characteristics of students from Indonesia who have a variety of socio-cultural identities as functional values in adaptation to the US. Quantitative and statistical approaches are used in this research. The sample in this study were students from Indonesia studying in the US. selected by random sampling.

Keywords: Cultural Capital, Social Capital, Student Adaptation

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