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novice learners often exhibit an absence of prior knowledge, whereas inexperienced and young solvers lack essential metacognitive skills, such as planning and self-motivation, as well as a repertoire of learning strategies necessary for engaging in independent learning.

pelajar pemula sering menunjukkan ketiadaan pengetahuan sebelumnya, sedangkan pemecah berpengalaman dan kurangnya keterampilan metakognitif muda penting, seperti perencanaan dan motivasi diri, serta repertoar strategi pembelajaran yang diperlukan untuk terlibat dalam belajar mandiri.

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