Students' Attitude towards Talking Circle as an EFL Speaking Activity in Senior High School

A Research Paper

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STATEMENT OF AUTHORIZATION

I hereby declare that this paper entitled "Students' Attitude Towards Talking Circle as an EFL Speaking Activity in Senior High School" and all of its contents are my original work. I do not plagiarize or quote in ways that are not in accordance with the ethics of science in society. For this statement, I am ready to bear the sanctions if in the future there is a violation of scientific ethics or claim from another party for the authenticity of my work.

Bandung, January 2023

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PAGE OF APPROVAL

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ABSTRACT

There are only a few opportunities for students to talk using the meaningful use of a language in EFL classrooms. A talking circle is an activity in the form of a circle that can provide a rich opportunity for students to extend their EFL speaking ability. It creates opportunities for learners to engage in meaningful communication and to practice social knowledge with others. Students' attitudes toward this activity must be considered carefully, because a positive attitude leads to the success of an activity. This paper is aimed to investigate high school students' attitudes towards talking circles as a speaking activity in an EFL classroom, as well as the factors that cause such attitudes. This case study adopts observation, questionnaire, and interview in collecting the data from thirteen students of the same class in a public high school in Bandung. The finding shows that students have positive attitudes towards this activity. The factors that cause these positive attitudes are power and influence of a language, pride of a language, and experience in learning a language. The results of this study are beneficial for EFL teachers, as they can implement this activity in the classroom. Researchers for future studies should pay attention to time management. It is best to conduct the research after students have finished final exams.

Keywords: affective, attitude, behavioral, cognitive, EFL, talking circle

ABSTRAK

Kesempatan siswa untuk berbicara menggunakan bahasa yang kontekstual di kelas *EFL* sangat terbatas. *Talking circle* adalah suatu aktivitas dalam bentuk melingkar yang memberikan siswa berbagai kesempatan dalam melatih kemampuan berbicara bahasa Inggris yang mereka miliki. Aktifitas ini memberikan peluang bagi siswa untuk terlibat dalam komunikasi yang kontekstual dan bersosialisasi dengan orang lain. Sikap siswa terhadap aktivitas ini harus diperhatikan dengan baik, karena sikap positif berpengaruh terhadap kesuksesan suatu aktivitas. Penelitian ini bertujuan mengidentifikasi sikap siswa SMA terhadap *talking circle* sebagai kegiatan *speaking* di kelas *EFL*, serta faktor-faktor yang menyebabkan sikap tersebut. Studi kasus ini mengadopsi observasi, kuesioner, dan wawancara dalam mengumpulkan data dari tiga belas siswa dalam satu kelas di sebuah SMA negeri di Bandung. Data menunjukkan bahwa siswa memiliki sikap positif terhadap kegiatan ini. Faktor penyebab sikap positif ini adalah kekuatan dan pengaruh suatu bahasa, kebanggaan terhadap suatu bahasa, dan pengalaman dalam mempelajari suatu bahasa. Hasil dari penelitian ini bermanfaat bagi pengajar *EFL*, karena mereka dapat mengimplementasikan kegiatan ini di dalam kelas. Penelitian selanjutnya harus memperhatikan manajemen waktu dengan lebih baik. Waktu terbaik untuk melakukan penelitian ini adalah setelah siswa menuntaskan ujian akhir.

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