

**PENGARUH PENALARAN MORAL DAN PERILAKU PROSOSIAL  
SEBAGAI MEDIATOR TERHADAP KEWARGANEGARAAN DIGITAL  
SISWA SMA DI BANDA ACEH**

**TESIS**

Diajukan untuk Memenuhi Sebagai Syarat dalam memperoleh Gelar Magister  
Ilmu Pendidikan pada Bidang Pendidikan Kewarganegaraan



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SISWA SMA DI BANDA ACEH**

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## ABSTRAK

### **Iwan Fajri (2002419) PENGARUH PENALARAN MORAL DAN PERILAKU PROSOSIAL SEBAGAI MEDIATOR TERHADAP KEWARGANEGARAAN DIGITAL SISWA SMA BANDA ACEH**

Penelitian ini bertujuan untuk menguji pengaruh penalaran moral dan perilaku prososial terhadap kewarganegaraan digital siswa SMA di Banda Aceh serta menguji peran mediasi perilaku prososial dalam hubungan antara penalaran moral dan kewarganegaraan digital. Penelitian ini menggunakan pendekatan kuantitatif dengan desain penelitian cross-sectional yang memiliki jumlah sampel penelitian sebanyak 322 siswa SMA di Banda Aceh. Data diperoleh melalui kuesioner yang kemudian dianalisis dengan menggunakan PLS-SEM dengan bantuan program SMART PLS versi 4. Hasil penelitian menunjukkan bahwa semua hipotesis yang diajukan diterima baik pengaruh langsung maupun tidak langsung. Terdapat pengaruh positif penalaran moral terhadap perilaku prososial siswa ( $\beta = 0.172$ ,  $p = 0.002$ ), namun pengaruhnya rendah. Keberadaan variabel penalaran moral memberikan kontribusi yang besar terhadap kewarganegaraan digital siswa ( $\beta = 0.529$ ,  $p = 0.000$ ). Selain itu, terdapat pengaruh positif perilaku prososial siswa terhadap kewarganegaraan digital siswa ( $\beta = 0.570$ ,  $p = 0.000$ ) dengan pengaruh yang sangat tinggi. Selanjutnya terdapat perilaku prososial dapat memediasi pengaruh antara penalaran moral dan kewarganegaraan digital siswa dengan hasil ( $\beta = 0.301$ ,  $p = 0.000$ ). Penelitian ini memberikan kontribusi penting dalam memahami faktor-faktor yang memengaruhi kewarganegaraan digital siswa, khususnya melalui peran penalaran moral dan perilaku prososial. Temuan ini dapat digunakan sebagai landasan dalam pengembangan program pendidikan yang mempromosikan kewarganegaraan digital dan perilaku positif dalam menggunakan teknologi digital.

**Kata kunci:** Kewarganegaraan digital; penalaran moral; perilaku prososial; pendidikan kewarganegaraan

## **ABSTRACT**

### ***Iwan Fajri (2002419). THE INFLUENCE OF MORAL REASONING AND PROSOCIAL BEHAVIOR AS MEDIATORS ON DIGITAL CITIZENSHIP OF HIGH SCHOOL STUDENTS IN BANDA ACEH***

*This study aims to examine the effect of moral reasoning and prosocial behavior on digital citizenship of students in Banda Aceh and examine the mediating role of prosocial behavior in the relationship between moral reasoning and digital citizenship. This study used a quantitative approach with a cross-sectional research design with a total sample of 322 high school students in Banda Aceh City. Data were obtained through questionnaires which were then analyzed using PLS-SEM with the help of the SMART PLS version 4 program. The results showed that all the hypotheses proposed were accepted, both direct and indirect effects. There is a positive effect of moral reasoning on students' prosocial behavior ( $\beta = 0.172$ ,  $p = 0.002$ ), but the effect is low. The existence of moral reasoning variables makes a major contribution to students' digital citizenship ( $\beta = 0.529$ ,  $p = 0.000$ ). In addition, there is a positive influence of students' prosocial behavior on students' digital citizenship ( $\beta = 0.570$ ,  $p = 0.000$ ) with a very high effect. Furthermore, prosocial behavior can mediate the influence between moral reasoning and students' digital citizenship with the result ( $\beta = 0.301$ ,  $p = 0.000$ ). This research makes an important contribution in understanding the factors that influence students' digital citizenship, particularly through the role of moral reasoning and prosocial behavior. These findings can be used as a basis for developing educational programs that promote digital citizenship and positive behavior in using digital technology.*

**Keywords:** *Digital citizenship; moral reasoning; prosocial behavior; civic education*

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