

**ANALISIS KEBIJAKAN SISTEM PEMBINAAN DAN PENGEMBANGAN OLAHRAGA  
PENDIDIKAN DI JAWA BARAT: PERSPEKTIF HISTORIS DAN TANTANGAN  
PERUBAHAN KEBIJAKAN MASA DEPAN**

**DISERTASI**

diajukan untuk memenuhi sebagian syarat untuk memperoleh gelar  
Doktor Pendidikan Olahraga



oleh

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**PROGRAM STUDI PENDIDIKAN OLAHRAGA  
SEKOLAH PASCASARJANA  
UNIVERSITAS PENDIDIKAN INDONESIA**

**2023**

# **Analisis Kebijakan Sistem Pembinaan dan Pengembangan Olahraga Pendidikan di Jawa Barat: Perspektif Historis dan Tantangan Perubahan Kebijakan Masa Depan**

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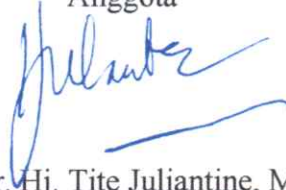
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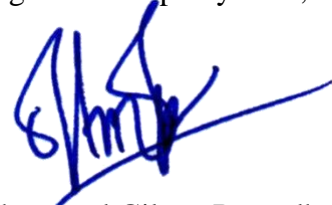
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## UCAPAN TERIMA KASIH

Segala puji bagi Allah SWT yang senantiasa melimpahkan rahmat dan karunia-Nya kepada peneliti. Merupakan kebahagiaan serta penuh syukur, sehingga pada akhirnya peneliti dapat menyelesaikan disertasi ini. Peneliti menyadari bahwa tanpa bantuan dari berbagai pihak, disertasi ini tidak dapat terselesaikan dengan baik. Pada kesempatan ini peneliti mengucapkan rasa terima kasih kepada :

1. Prof. Dr. H. M. Solehuddin, M.Pd., M.A., selaku Rektor Universitas Pendidikan Indonesia;
2. Prof. Dr. Syihabuddin, M.Pd. selaku Direktur Sekolah Pascasarjana Universitas Pendidikan Indonesia;
3. Bapak Prof. Dr. H. Amung Ma'mun, M.Pd., selaku Ketua Program Studi Pendidikan Olahraga SPs UPI dan dosen pembimbing akademik sekaligus Promotor yang telah memberikan dukungan, inspirasi, dan juga koreksi sehingga peneliti dapat menyelesaikan proses studi dengan baik;
4. Bapak Dr. Nuryadi, M.Pd. selaku Ko-Promotor yang senantiasa memberikan dukungan, inspirasi, dan juga koreksi sehingga peneliti dapat menyelesaikan proses studi dengan baik;
5. Ibu Prof. Dr. Hj. Tite Juliantine, M.Pd. selaku Anggota tim Promotor yang senantiasa memberikan inspirasi, saran, dukungan serta juga koreksi kepada peneliti sehingga Disertasi ini dapat terselesaikan;
6. Bapak Dr. Agus Mahendra, M.A., selaku Penguji internal yang senantiasa memberikan dukungan, inspirasi, dan juga koreksi sehingga peneliti dapat menyempurnakan naskah disertasi dengan baik;
7. Bapak Prof. Dr. Dimiyati, M.Si., selaku Penguji eksternal yang senantiasa memberikan inspirasi, saran, dukungan serta juga koreksi kepada peneliti sehingga Disertasi ini dapat lebih disempurnakan;
8. Seluruh dosen dan staf Program Studi Pendidikan Olahraga SPs UPI yang telah memberikan ilmu serta pelayanan yang baik kepada peneliti;
9. Seluruh staf akademik Program Studi Pendidikan Olahraga serta Sekolah Pascasarjana Universitas Pendidikan Indonesia (Pak Yanwar, Bu Lena, Kang Dika) yang senantiasa memberikan pelayanan yang baik kepada peneliti;

10. Ucapan terima kasih sedalam-dalamnya kepada kedua orang tua (Ibu Siti Nur Zubaedah dan alm. Bapak Johan Joharudin) dan seluruh keluarga tercinta atas doa, kasih sayang, dukungan, dan perhatian yang tidak pernah putus kepada peneliti;
11. Keluarga Terbaik Mamah Cililin dan Bapak Cililin, serta Keluarga Besar alm. Kakek H. Dadin Miftahudin yang selalu memberikan doa dan dukungannya kepada peneliti;
12. Bapak (Dr. Sandey Tantra Paramitha, S.Si., M.Pd.) serta Bunda (Dr. Leni Anggraeni, M.Pd.) yang selalu memberikan dorongan, doa dan bimbingan kepada peneliti untuk menyelesaikan studi ini;
13. Spesial terima kasih kepada Riyana Hermadiana (Riri) yang selalu memberikan dukungan dan membantu dalam proses finalisasi paparan disertasi;
14. Keluarga POR SPs UPI Angkatan 2020 (A Sandi, Bang Wawan, Pak Hendri, Pak Arif, Pak Asep, Bang Anshori, Kang Dicky, Mas Lisin, Bu Nina, A Emal, Bang Alek) yang selalu baik hati dan setia serta telah memberikan bantuan moril maupun materil terhadap peneliti;
15. Sobat Ambyar (Hikmat, Edah, Lisda, Caca, A Deni, dan Komandan Jafar) yang selalu mendukung, membantu dan memotivasi peneliti untuk menyelesaikan disertasi ini;
16. Keluarga Lembaga Sertifikasi Olahraga Indonesia (LSP ORI) (Bunda Fitri, Bunda Delvita, Pak Alman, A Dery, Pak Tio, Pak Titis, Pak Tedi, Pak Edi, Pak Rudy);
17. Keluarga PP ABTI yang selalu memberikan dukungan dan kesempatan pengalaman yang luar biasa kepada peneliti;
18. Seluruh responden yang telah membantu peneliti dalam proses pengumpulan data penelitian;
19. Seluruh Keluarga UKM Bulutangkis UPI yang telah memberikan pengalaman dan segalanya.

Bandung, 04 April 2023

Peneliti

# ANALISIS KEBIJAKAN SISTEM PEMBINAAN DAN PENGEMBANGAN OLAHRAGA PENDIDIKAN DI JAWA BARAT: PERSPEKTIF HISTORIS DAN TANTANGAN PERUBAHAN KEBIJAKAN MASA DEPAN

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## ABSTRAK

Pembinaan dan pengembangan olahraga Pendidikan merupakan salah satu ruang lingkup yang termaktub pada Undang-Undang Keolahragaan. Dalam implementasinya menjadi tanggung jawab dua Lembaga pemerintahan yang berwenang yaitu Dinas Pemuda dan Olahraga (Dispora) serta Dinas Pendidikan (Disdik). Dengan demikian, pentingnya kolaborasi antar dua Lembaga tersebut dalam menjalankan roda pembinaan dan pengembangan olahraga Pendidikan. Namun, saat ini belum adanya titik temu yang apik antara dua Lembaga tersebut untuk saling berkolaborasi terutama pada aspek kebijakan yang diterapkan untuk membangun pembinaan dan mengembangkan olahraga Pendidikan kearah yang lebih baik. Hal ini, terlihat ketika dua Lembaga tersebut cenderung berjalan masing-masing dalam pelaksanaannya. Sehingga siswa sebagai objek utama dari penerapan kebijakannya masing-masing menjadi terdampak kurang baik. Maka dari itu, penelitian ini bertujuan untuk menganalisa kebijakan pada lingkup olahraga pendidikan yang diterapkan, dari mulai perspektif historis dalam merefleksikan hal-hal yang sudah dilaksanakan, kemudian kondisi aktual saat ini, sehingga bisa dikonstruksi untuk model kebijakan pada masa depan yang mengacu pada *Grand Theory* William N. Dunn terkait dengan Analisis Kebijakan. Metode yang digunakan pada penelitian ini yaitu dengan menggunakan pendekatan kualitatif dengan desain penelitian studi kasus di Provinsi Jawa Barat. Penelitian ini dilakukan di Provinsi Jawa Barat sebagai provinsi dengan jumlah penduduk, sekolah dan siswa terbanyak di Indonesia. Hal ini menjadi dasar pandangan bahwa dari bidang Pendidikan Provinsi Jawa Barat memiliki potensi terbesar di Indonesia. Kemudian dengan melakukan wawancara, observasi dan studi dokumentasi sebagai alat untuk pengumpulan data. Data dianalisis menggunakan NVIVO 12 Plus. Hasil penelitian ini menemukan bahwa secara historis olahraga Pendidikan sudah dilaksanakan pada segala jenis Pendidikan. Sedangkan saat ini olahraga Pendidikan masih belum berjalan secara ideal karena belum adanya kolaborasi yang harmonis antara Dispora dan Disdik sebagai pemangku kebijakan. Kemudian model kebijakan masa depan yang ideal memiliki empat dimensi utama yaitu kurikulum Pendidikan jasmani, ekstrakurikuler, pengembangan talenta siswa, serta Kerjasama antara sekolah dan klub olahraga di luar sekolah. Kesimpulannya bahwa pembinaan dan pengembangan olahraga Pendidikan di Jawa Barat masih belum sempurna, sehingga perlu adanya perbaikan dalam konteks sistem kebijakan antar sektor olahraga dan Pendidikan.

**Kata Kunci:** Analisis, Kebijakan, Kolaborasi, Olahraga Pendidikan.

**POLICY ANALYSIS OF SPORTS EDUCATION DEVELOPMENT SYSTEM  
IN WEST JAVA: HISTORICAL PERSPECTIVE AND CHALLENGES  
FOR FUTURE POLICY CHANGE**

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**ABSTRACT**

The guidance and development of sports education are one of the scopes contained in the Sports Law. In its implementation, it is the responsibility of two authorized government agencies, namely the Department of Youth and Sports and the Department of Education. Thus, the importance of collaboration between the two institutions in carrying out the wheels of fostering and developing educational sports. However, at present, there is no good meeting point between the two institutions to collaborate with each other, especially on the aspects of policies implemented to build sports education development system in a better direction. This can be seen when the two institutions tend to run separately in their implementation. So, students as the main object of implementing their respective policies become unfavorably affected. Therefore, this study aims to analyze policies in the scope of sports education that is applied, from a historical perspective in reflecting on things that have been implemented, then the current actual conditions, so that they can be constructed for future policy models that refer to the Grand Theory. William N. Dunn associated with Policy Analysis. The method used in this study is by using a qualitative approach with research design on case study in West Java Province. This research was conducted in West Java Province the province with the largest population, schools, and students in Indonesia. This is the basis for the view that from the field of education, West Java Province has the greatest potential in the field of education in Indonesia. Then conducting interviews, observation, and documentation studies as a tool for data collection. Data were analyzed using NVIVO 12 Plus. The results of this study found that historically educational sports have been implemented in all types of education. Whereas currently sports education is still not running ideally because there is no harmonious collaboration between Dispora and Disdik as policymakers. Then the ideal future policy model has four main dimensions, namely the physical education curriculum, extracurriculars, development of student talents, and collaboration between schools and sports clubs outside of school. The conclusion is that the sports education development system in West Java is still not perfect, so there needs to be an improvement in the context of policy system between the sports and education sectors.

**Keywords:** Analysis, Policy, Collaboration, Educational Sports.



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