THE SIGNIFICANCE OF SOFT SKILLS IN EDUCATION: HELPING COLLEGE STUDENTS TO BECOME "CAREER-READY" IN MOROCOO

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Submitted to fulfill one of the requirements for obtaining a Master's degree in Education (M.Pd.) at the Guidance and Counseling Study Program

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(An Exploratory Case Study Of Career Services In Morocco)

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THE SIGNIFICANCE OF SOFT SKILLS IN EDUCATION: HELPING COLLEGE STUDENTS TO BECOME "CAREER-READY" IN MOROCOO.

ABSTRACT

It's beyond of shadow that soft skills are a crucial factor for professional success as well as during social interactions in the society. Businesses are also demanding in terms of abilities. As a result, it is critical for university students to develop soft skills so that to become Career-ready and achieve a long-term success. This study is primarily to explore how stakeholders including educators, heads of Career Services, career counselors and trainers view the significance of soft skills in education and whether what they claim they do for their instructional activities to integrate soft skills are comprehended by the students and secondly, aimed at providing interesting insights to the stakeholders, in order to revitalize their practices for strengthening graduates' soft skills and career-readiness, and thus the match between employers' needs and graduates' profiles, overcoming the skills gap's perception. At this purpose, the main tools used in this research is e-mail interviewing. A qualitative research approach and a case study method was used for this study. A purposive sample of no more than 6 participants were asked to provide answers to the interview protocol via e-mail in order to obtain valuable insights and suggestions in terms of the development of soft skills and helping students become "career-ready". Career centers in Morocco were adopted as a case study and as part of the evaluation. The results suggested a diversity of benefits that career counseling programs brings to youth, on the other hand, findings revealed the reality of a different face of the coin that there is indeed a lack of the right set skill among graduates that is indicated by stakeholders. This skill gap is caused in apart by the inherent difficulties of soft skills teaching, learning, transfer and assessment. But it could also be stemed from the low committement of the individual himself to enhancing these skills.

Keywords: Soft skills teaching, Career-readiness, college graduates, Career counseling.

The Significance Of Soft Skills In Education: Helping College Students To Become "Career-ready" In Morocco

ABSTRAK

Tidak dapat dipungkiri bahwa soft skill merupakan faktor penting untuk kesuksesan profesional serta selama interaksi sosial di masyarakat. Bisnis juga menuntut dalam hal kemampuan. Ini berlaku di hampir semua bidang, apa pun industrinya. Bisnis juga menuntut dalam hal kemampuan. Oleh karena itu, sangat penting bagi mahasiswa untuk mengembangkan soft skill. Studi ini terutama untuk mengeksplorasi bagaimana pemangku kepentingan termasuk pendidik, kepala Layanan Karir, konselor karir dan pelatih memandang pentingnya soft skill dalam pendidikan dan apakah apa yang mereka klaim mereka lakukan untuk kegiatan instruksional mereka untuk mengintegrasikan soft skill dipahami oleh siswa dan kedua, bertujuan untuk memberikan wawasan yang menarik bagi para pemangku kepentingan, dalam rangka merevitalisasi praktik mereka untuk memperkuat soft skill dan kesiapan karir lulusan, dan dengan demikian kesesuaian antara kebutuhan pengusaha dan profil lulusan, mengatasi persepsi kesenjangan keterampilan. Pada tujuan ini, alat utama yang digunakan dalam penelitian ini adalah wawancara melalui email. Pendekatan penelitian kualitatif dan metode studi kasus digunakan untuk penelitian ini. Sampel purposive tidak lebih dari 6 peserta diminta untuk memberikan jawaban protokol wawancara melalui email untuk mendapatkan wawasan dan saran yang berharga dalam hal pengembangan soft skill dan membantu siswa menjadi " siap berkarir ". Pusat karir di Maroko diadopsi sebagai studi kasus dan sebagai bagian dari evaluasi. Hasilnya menunjukkan keragaman manfaat yang dibawa program konseling karir bagi kaum muda, di sisi lain, temuan mengungkapkan realitas wajah yang berbeda bahwa memang ada kurangnya keterampilan yang tepat di antara lulusan yang ditunjukkan oleh pemangku kepentingan. Kesenjangan keterampilan ini antara lain disebabkan oleh kesulitan yang melekat pada pengajaran, pembelajaran, transfer, dan penilaian soft skills. Namun bisa juga bersumber dari rendahnya komitmen individu itu sendiri untuk meningkatkan keterampilan tersebut.

Kata kunci: Pengajaran soft skills, Kesiapan karir, lulusan perguruan tinggi, Konseling karir.

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