

ABSTRACT

Efficacy of Islam education mostly depends on the teacher as the implementer of curriculum. Teacher of Islam Education represents human resources of education which have a big role in the enhancement of faith in God. Therefore, Teacher of Islam Education is demanded to have a broad teachership knowledge as according to education policy which is going into effect in The Religion Department of Indonesia and The Department of National Education. The Teachership Knowledge basically covers knowledge which is concerning on religion materials that focus on teaching methodologies. It is often referred as educational knowledge.

In order to improve educational knowledge of religion teacher, since 1985, the cooperation between General Director of Basic and secondary, Department of Education and Culture with General Director Of Institutional Department of Islamic Religion has been conducted and operationally the enhancement of educational knowledge is conducted by the Headmaster and Supervisor of Islam education.

Concern on cooperation between Headmaster and Supervisor of Islam Education in Based on that theoretical bases, the writer is interested in the research that developing professional ability of the teacher in elementary school, with case study in SDN Sukamenak II and SDN Margahayu XIII. The research is focused on "How the Headmaster and Supervisor of Islam Education Cooperate in the development of professional ability of teacher of Islam education in SDN Sukamenak II and of SDN Margahayu XIII, District Of Margahayu, Sub-Province of Bandung".

Research method used by the writer is the descriptive analytic method with qualitative approach. The population is the Headmaster of SDN Sukamenak II, Headmaster of SDN Margahayu XIII, Supervisor of Islam education of District of Margahayu, and the Teacher of Islam Education of SDN Margahayu XIII.

By observing the activity of Headmaster, activity of Supervisor of Islam Education, activity of Headmasters cooperation and the Teacher's response upon the activity conducted by Headmaster and Supervisor of Islam Education in the development of professional ability, hence from the result of that research, it can be revealed that the cooperation has not been optimized. It can be seen from the performance of the supervisor of Islam education that tend to be hesitate, the Headmaster who cannot cope with such doubtfulness, therefore it affect the quality of that cooperation.

In observing this problem, it can be found that there are some problems that must be faced positively by various interested parties in the effort of development of professional ability. The problem are the lack of systematic coordination among relevant institution which functions to develop ability of educational human resources, and also the SKB of Minister of Religious affairs and Minister of Education in construction facet, observation and assessment of education technique of teacher of Islam education.

The development of professional ability of Teacher of Islam Education can be formed to become study that produce the development of professional ability system that fit condition of its environment. "The Professional Construction system" which is announced by Branch Head Of Department of Education Margahayu, that intended to improve the quality of Teacher of Islam Education. It is expected that the policy not merely just discourse or propaganda. Therefore, the writer present it in the form of recommendation so that it can be followed up by party in charge.