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**KONSEPSI DAN DINAMIKA IKLIM KELAS DAMAI PADA JENJANG
SEKOLAH MENENGAH PERTAMA NEGERI DI KOTA BANDUNG**

SKRIPSI

diajukan untuk memenuhi salah satu syarat mendapatkan gelar Sarjana
Pendidikan dalam bidang keilmuan Bimbingan dan Konseling



oleh

Raden Muhammad Firman
NIM 1803669

**PROGRAM STUDI BIMBINGAN DAN KONSELING
FAKULTAS ILMU PENDIDIKAN
UNIVERSITAS PENDIDIKAN INDONESIA
2023**

LEMBAR HAK CIPTA

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SEKOLAH MENENGAH PERTAMA DI KOTA BANDUNG**

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**Sebuah skripsi yang diajukan untuk memenuhi salah satu syarat memperoleh
gelar Sarjana Pendidikan pada Program Studi Bimbingan dan Konseling**

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Januari 2023**

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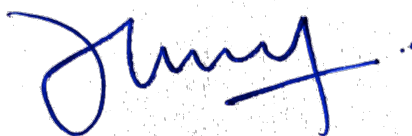
LEMBAR PENGESAHAN

**RADEN MUHAMMAD FIRMAN
NIM 1803669**

**KONSEPSI DAN DINAMIKA IKLIM KELAS DAMAI PADA JENJANG
SEKOLAH MENENGAH PERTAMA NEGERI DI KOTA BANDUNG**

disetujui dan disahkan oleh pembimbing:

Pembimbing I



**Dr. Ilfiandra, M.Pd.
NIP. 197211241999031003**

Pembimbing II



**Nadia Aulia Nadhirah, M.Pd.
NIPT. 920171219900414201**

**Mengetahui,
Ketua Program Studi Sarjana Bimbingan dan Konseling
Fakultas Ilmu Pendidikan
Universitas Pendidikan Indonesia**



**Dr. Ipah Saripah, M. Pd.
NIP 19771014 200112 2 001**

LEMBAR PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi dengan judul "**Konsepsi dan Dinamika Iklim Kelas Damai pada Jenjang Sekolah Menengah Pertama Negeri di Kota Bandung**" beserta seluruh isinya adalah benar-benar karya saya sendiri. Saya tidak melakukan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika ilmu yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung risiko/sanksi apabila di kemudian hari ditemukan adanya pelanggaran etika keilmuan atau ada klaim dari pihak lain terhadap keaslian karya saya ini.

Bandung, Januari 2023



Raden Muhammad Firman

NIM 1803669

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Raden Muhammad Firman

NIM 1803669

ABSTRAK

Raden Muhammad Firman. 1803669. (2023). Konsepsi dan Dinamika Iklim Kelas Damai pada Jenjang Sekolah Menengah Pertama Negeri di Kota Bandung. Program Studi Bimbingan dan Konseling, Fakultas Ilmu Pendidikan, Universitas Pendidikan Indonesia.

Sekolah sebagai manifestasi dan perwujudan cita-cita negara untuk mencerdaskan kehidupan bangsa memiliki peran dan tanggungjawab besar untuk mendukung remaja melewati fasenya dengan cara yang menggembirakan dan damai. Era disrupsi yang tergolong cepat mewajibkan seluruh pihak di sekolah beradaptasi dengan kebiasaan baru untuk menjaga, menciptakan, dan mengembangkan kedamaian di sekolah agar siswa mampu belajar dengan nyaman, tenang, dan damai. Rendahnya penelitian secara empiris khususnya di Kota Bandung, Indonesia, dapat menjadikan guru-guru dan pihak sekolah kurang mengenali dinamika kedamaian menurut siswa yang akan memberikan layanan yang kurang akurat dan cenderung sporadis. Tujuan dari penelitian adalah untuk mengidentifikasi konsepsi makna damai dan dinamika iklim kelas menurut siswa pada jenjang Sekolah Menengah Pertama Negeri di Kota Bandung. Desain dan metode penelitian menggunakan pendekatan kuantitatif dengan rancangan penelitian survey. Pengukuran menggunakan Inventori Iklim Kelas Damai, meliputi: pilihan nilai-nilai inti perdamaian, *peace picture*, pertanyaan terbuka, dan pengukuran skala. Analisis temuan penelitian menggabungkan data statistik dan *content analysis* untuk mensintesis pemahaman siswa terhadap kedamaian di kelas. Uji validitas dan reliabilitas menggunakan Rasch Model dan menunjukkan hasil yang memuaskan dengan nilai Alpha Cronbach sebesar 0.86. Temuan penelitian menunjukkan siswa yang telah berada pada kategori damai sebanyak 14%, diikuti dengan kategori cukup damai sebanyak 74% dan tidak damai sebanyak 12%. Mayoritas siswa mendefinisikan kedamaian dalam domain *interpersonal peace* sebanyak 48,6%, diikuti oleh domain *personal peace* sebanyak 42,7%. Sedangkan domain *peace between Human and Earth* sebanyak 2,5%, domain *social peace* sebanyak 1,5%, dan domain *global peace* sebanyak 0,8% mengindikasikan pemahaman siswa mengenai kedamaian belum utuh dan holistik bahkan terdapat siswa yang tidak dapat mendefinisikan damai sebanyak 4%. Analisis, pembahasan, dan implikasinya terhadap pendidikan & bimbingan dan konseling kedamaian serta rekomendasi untuk penelitian di masa yang akan datang dibahas lebih lanjut.

Kata Kunci: iklim kelas, pendidikan kedamaian, Rasch model

ABSTRACT

Raden Muhammad Firman. 1803669. (2023). *Conception and Dynamics of Peaceful Class Climate at Junior High School in Bandung City. Guidance and Counseling Program Study, Faculty of Educational Sciences, Universitas Pendidikan Indonesia.*

Schools as a manifestation and embodiment of the country's ideals to educate the nation's life have a significant role and responsibility to support youth through their phases happily and peacefully. The era of disruption, which is relatively fast, requires all parties in the school to adapt to new habits to create, maintain and develop peace in schools so that students can study comfortably, calmly, and peacefully. However, the lack of empirical research, especially in Bandung, Indonesia, can make teachers and school officials less familiar with peace dynamics according to students who will provide inaccurate services and tend to be sporadic. This research aims to identify the conceptualization of peace according to students at the public junior high school level in Bandung. The research design and methods used a quantitative approach with a survey research design. The measurement used the Development of Peace Class Atmosphere Inventory, including peace core values choices, peace picture, open questions, and scale measurements. Analysis of research findings combines statistical data and content analysis to synthesize students' understanding of peace in the classroom. The validity and reliability tests used Rasch Model showed satisfactory results with a Cronbach Alpha value of 0.86. The research findings showed that students in the peaceful category made up about 14% of the total, with the moderately peaceful category making up 74% and the not-peaceful category making up 12%. Most students define peace in the interpersonal peace domain as 48.6%, followed by the personal peace domain as much as 42.7%. Meanwhile, the domain of peace between Humans and Earth is 2.5%, the domain of social peace is 1.5%, and the domain of global peace is 0.8% indicating that students' understanding of peace is incomplete and holistic. Some students cannot define peace as much as 4 %. The analysis, discussion, and implications for the peace education pedagogy and recommendations for future research are discussed further.

Keywords: classroom climate, peace education pedagogy, Rasch model

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