

ABSTRACT

Agus Enap : Commitment of The Regional Government to The Education Development Sector in Era Regional Authonomy (The Case study in Publik Policy to Regencial government and Bekasi Town)

The paradigm of the educational management in a decentralization appears systemic changes to the available institutions. The design of the educational organization constitutes an implementation of various perceptions of the authority submitted by the central government. In the level of the educational problem concepts by the regional government has become a serious attention, nevertheless in the implementation level has not been balancing or still far from the hope. For it still occurs inefficiency and ineffectivity in the management of education like too fat in the organization of educational management. The competencies of the government apparatus are still low, this case is caused by the placement and appointment of the staff to place the structural positions has not owned the working frames with the measured indicators about the working achievement and the placement of the staff has not wholly used a concept to fulfill the skill requirements and their fields. Besides it is not based on the clear rewards become the rewards themselves in the management of the civil servants' officialdom have not existed clearly. About the budget of education becomes the responsibility of the regional government. The budget support to conduct the education has not shown the fair and efficient budget. This is caused not to be existed a standardized formulation and agreed to account the amount of the budget allocation to the educational sector which reflects the real needs. The budget for education cumulatively showed a significant increase but the increase has not shown the real needs, for the increase of budget is nearly 90% to pay the salaries of the staff. Whereas to spend for the educational sector development has not achieved the first rank but it is still in the third rank, namely around 6 – 17% from the number of the development budget or around 3 – 7% from the amount of the regional budget (APBD). Rather directly or indirectly the above condition much effects to the working ability of the educational sector in which it can imply to the educational quality increase itself.