

DAFTAR PUSTAKA

A. Artikel

- Agustiyawati, (____), Pelaksanaan Program Pendidikan Terpadu (Integrasi) Pelaksanaan Program Pendidikan Terpadu (Integrasi) Bagi Tuna Netra di Indonesia, [Online] Tersedia: <http://agustiyawati.blogspot.com/>. Accessed: October 26, 2007.
- Anonim, (____), *Pendidikan Terpadu Mungkinkah Anak Anda Mengikuti Pendidikan Terpadu?*, [Online] Tersedia: http://www.santirama.sch.id/index.php?option=com_content&task=view&id=65&Itemid=78. Accessed: October 26, 2007.
- Anonim, (____), *Effects of Inclusion on Children with Special Needs and their Peers* [Online] Tersedia: <https://www.uwsp.edu/Education/pshaw/Portfolios/Heather%20Dorn/Block1205/inclusion.htm>. Accessed: October 26, 2007.
- Anonim, (2004). *Inclusion: Has It Gone Too Far?*. Education World. [Online] Tersedia: http://www.education-world.com/a_curr/curr034.shtml. Accessed: November 5, 2007.
- Croser, R., (____) *Supporting Students Using Assistive Technology in An Inclusive Education Framework*. [Online] Tersedia: www.e-ability.com/arataconf/papers/doc/croser.doc. Accessed: October 30, 2007.
- Dunne, J.D., (____). *Behavior Analysis: No Defense Required*. [Online] Tersedia: <http://www.ed.wright.edu/~prenick/dunne.htm>. 5 Oktober 2005
- European Agency for Development in Special Needs Education, (2003), *Inclusive Education and Classroom Practices*. Summary Report. [Online] Tersedia: <http://www.european-agency.org/iecp/downloads/summary/IECP.doc>. Accessed: November 5, 2007.
- Porter, G.L. (2007) *Disability and Education: Toward an Inclusive Approach*. [Online] Tersedia: <http://www.iadb.org/sds/doc/Rev2bEditedDisability-EducationPorter.pdf>
- Priyono, E (2008) *Pembiayaan pendidikan di era otonomi daerah: masalah dan prospek*.

- Stout, K.S (2001). Special Education Inclusion. [Online]. Tersedia:
http://www.weac.org/Issues_Advocacy/Resource_Pages_On_Issues_One/Special_Education/special_education_inclusion.aspx.
 Accessed: December 27, 2009
- Subroto, G. (2001) *Analisis SWOT Tinjauan Awal Pendekatan Manajemen* [Online] Tersedia:
<http://www.library.ohiou.edu/indopubs/2001/08/31/0146.html>, 8 Oktober 2008
- Tirocchi, D. And Resee, B. (2002). *Inclusion*. [Online] Available:
<http://tiger.towson.edu/users/dtiroc1/ISTC-final%20draft.htm>
 Accessed: 26 Oktober 2007.
- Wasliman, I. (2008) *Pendidikan Inklusif*. Dokumen disampaikan pada Acara Workshop Pendidikan Inklusif, yang diselenggarakan oleh Ditjen PMPTK di Bogor, tanggal 12 April 2008

B. Buku

- Alban-Metcalfe, J. dan Alban-Metcalfe, J (2001). *Managing Attention Deficit Hyperactive Disorder in The Classroom: Practical Strategies for Teachers*. David Fulton. London.
- Ambrosini, V., (2006) *Exploring Techniques of Analysis and Evaluation In Strategic Management (Exploring Strategic Management)*. Paperback Edition. Pearson Education Limited. Edinburgh.
- Ashman, A., and Elkins, J., (2005). *Educating Children With Diverse Abilities*. 2nd Edition. Pearson Education Australia. Frenchs Forest.
- Bateman, S. Snell, T. (2004) *Management: Competing In The New Era*. Sixth Edition. New York. Mcgraw Hill Publishing Co Ltd.
- Bogdan, R.C., & Biklen, S.K. (1982). "*Qualitative research for education: An introduction to theory and methods*." Boston: Allyn and Bacon, Inc.
- Budiyanto, (2005) *Pengantar Pendidikan Inklusif Berbasis Budaya Lokal*, Jakarta. Direktorat Pembinaan Pendidik dan Tenaga Kependidikan Perguruan Tinggi,
- Bungin, B, (2003), *Analisis Data Penelitian Kualitatif; Pemahaman Filosofis dan Metodologis kearah Penguasaan Model Aplikasi*, Jakarta: PT. Raja Grafindo Persada.

- Burn, R.B. (2000) *Introduction to Research methods*. 4th Edition. French Forest NSW: Longman
- Chalmers, R and O'Donoghue, T, (2002). *Inclusivity, The Disabled Child and Teacher Strategies: The Deveopment of a Theory*. Center for Inclusive Education Monograph Series Number 4. Chalkface Press, Cotessloe.
- Cheminais, R., (2003). *Closing The Inclusion Gap: Special and Mainstream Schools Working in Partnership*. London. David Fulton Publishers.
- _____ (2005). *Every Child Matters:A New Role SENCOs Partnership*. London. David Fulton Publishers.
- Clough, P (1998), *Managing Inclusive Education: From Policy to Experience*. Paul Chapman Publishing Ltd. London.
- Conway, R. (2001). *Adapting Curriculum, Teaching and Learning Strategies*, In Foreman (2nd Edition) *Integration and Inclusion in Action* (242 – 308). Thomson-Nelson Australia.
- Creswell, J.W., (1994), *Research Design; Qualitative and Quantitative Approaches*, California : SAGE Publications.
- Davies, B., dan Ellison, L., (2003) *The New Strategic Direction and Development of The School: Key Framework for School Improvement Planning*, Second Edition, RoutledgeFalmer, Taylor&Francis Group, London
- Degtyarev, A.A. (2004), *Policy Analysis as Applied Discipline*
- Drifte C., (2005). *A Manual for The Early Years SENCO*. London. Paul Chapman Publishing. A SAGE Publication Company.
- Donmoyer, D., et all (1995). *The Knowledge Base in Educational Administration: Multiple Perspectives*, New York, State University of New York Press.
- Dunn, W.N. (2004), *Public Policy Analysis An Introduction*, 3rd Edition, Pearson Prentice Hall, New Jersey.
- Dyer, Ch., (2001). *Teaching Pupils With Severe & Complex Difficulties: Back to First Principles*. London. Jessica Kingsley Publishers Ltd.
- Fish,J. (1985). *Educational Opportunities for All*. London: Inner London Education Authority
- Foreman, P. (2001). *Integration and Inclusion in Action*. 2nd Edition. Nelson Australia Pty Limited. Southbank Victoria.

- Gibson, S., and Blandford, S., (2005). *Managing Special Educational Needs: A Practical Guide for Primary and Secondary Schools*. London. Paul Chapman Publishing.
- Gross, J., and White, A., (2003). *Special Educational Needs and School Improvement: Practical Strategies for Raising Standards*. London. David Fulton. Publishers Ltd.
- Guba, E. G. (1978). "Toward a methodology of naturalistic inquiry in educational evaluation. Monograph 8". Los Angeles: UCLA Center for the Study of Evaluation.
- Hadis, A., (2006). *Pendidikan Anak Berkebutuhan Khusus Autistik*. Alfabeta. Bandung.
- Halpin, A. W., & Croft, D. B. (1963). *The organizational climate of schools*. Chicago: Midwest Administration Center of the University of Chicago
- Hoy, W.K., dan Miskel, C.G., (2005). *Educational administration: Theory research and practice* (7th ed.). New York: NY, McGraw-Hill.
- Karten, T.J (2005). *Inclusion Strategies That Work!. Research-Based Methods for the Classroom*. London. Sage Publication.
- Knowles, G., (2006). *Supporting Inclusive Practice*. London. David Fulton Publishers.
- Koswara, D., Triatna, C., (2007) *Pengelolaan Pendidikan*. Bandung. Jurusan Administrasi Pendidikan UPI,
- Levin, M.H. and Hans, G.S. (1987) *Financing Recurrent Educational*. Beverly Hills California: Sage Publication Inc.
- Lincoln, Y. S., & Guba, E. G. (1985). *Naturalistic inquiry*. Beverly Hills, CA: Sage Publications, Inc.
- Lofland, J. & Lofland, L. H. (1981). *Analysing Social Settings: A Guide To Quantitative Obsevation and Analysis*. Belmont Cal : Wodsworth Publishing Company.
- Makmun, A.S (2006) *Psikologi Kependidikan*. Bandung. Remaja Rosdakarya.
- McMillan J.H. & Schumacher, S. (2001) "Research in Education. A Conceptual Introduction". New York: Addison Wesley Longman, Inc.

- Miles, M.B., and Huberman, A.M, (1992), *Analisis Data Kualitatif ; Buku Sumber Tentang Metode-metode Baru* (Penerjemah Tjetjep Rohendi Rohidi), jakarta : UI-PRESS.
- Moleong, L.J., (2001), *Metodologi Penelitian Kualitatif*, bandung : PT Remaja Rosdakarya.
- Mulyana, D. (2003) *Metodologi Penelitian Kualitatif: Paradigma Baru Ilmu Komunikasi dan Ilmu Sosial Lainnya*. Cetakan ketiga. Remaja Rosdakarya. Bandung.
- Nasution, S. (2003). *Metode Penelitian Naturalistik Kualitatif*. Cetakan ke-3. Transito. Bandung
- Nind, M. et all., (2005). *Curriculum and Pedagogy in Inclusive Education: Value into Practice*. The Open Universssity. London.
- Norwich, B. and Kelly, N. (2004) *Moderate learning difficulties and the future of inclusion*. London, RoutledgeFalmer
- Pal, L.A., (1992) *Public Policy Analysis An Introduction*, Second Edition, Departement of Political Science University of Calgary, Nelson Canada
- Patilima, H. (2005) "Metodologi Penelitian Kualitatif". Bandung: Alfabeta.
- Patton, M. Q. (1990). *Qualitative Evaluation and Research Methods* (2nd ed.). Newbury Park, CA: Sage Publications, Inc.
- Iuma, M.F (1989). *Benefits and Costs of Integrating Students With Severe Disabilities Into Regular Public School Programs: A Study Summary of Money Well Spent*. San Francisco: San Francisco State University
- Rayner, S., (2007). *Managing Inclusive and Special Education*. Sage Publication Ltd. London.
- Reid, G. (2005). *Learning Styles and Inclusion*. London. Paul Chapman Publishing.
- Reynolds, M. C., & Birch, J. W. (1988). *Adaptive Mainstreaming: A Primer for Teachers and Principals*. (3rd ed.). New York: Longman
- Santrock, J.W (2007) *Psikologi Pendidikan*. Edisi Kedua. Jakarta. Prenada Media Grup.
- Sapon-Shevin, M. (1999). *Because We Can Change The World: A Practical Guide to Building Cooperative, Inclusive Classroom Communities*. Boston: Allyn and Bacon.

- Satori, D. dan Hermawan, R. (2007) *Wawasan dasar Pengelolaan Pendidikan*. Pengelolaan Pendidikan. Jurusan Administrasi Pendidikan Universitas Pendidikan Indonesia, Bandung
- Slavin. R.E (2009). *Psikologi Pendidikan Teori dan Praktek*. Edisi kedelapan. Jilid 1 dan 2. Jakarta. PT Indeks
- Smith, C., (2005). *Teaching Gifted and Talented Pupils in The Primary School: A Practical Guide*. London. Paul Chapman Publishing.
- Smith, J.D. (2006). *Inklusi: Sekolah Ramah untuk Semua*. Diterjemahkan oleh Mohammad Sugiarmun dan MIF Baihaqi. Nuansa. Bandung
- Sopiah, N.S (2006) *Pelaksanaan Pendidikan Inklusif*. Tesis Pendidikan Khusus, Pascasarjana UPI.
- Stainback,W. & Sianback,S.(1990). *Support Networks for Inclusive Schooling: Independent Integrated Education*. Baltimore: Paul H. Brookes.
- _____, (1995). *Controversial Issues Confronting Special Education*. Allyn & Bacon
- _____, (1996). *Inclusion: A Guide for Educators*. Brookes Publishing Company, Baltimore.
- Stockard, J., & Mayberry, M. (1992). *Effective educational environments*. Newbury Park, CA: Corwin.
- Strauss, A., dan Corbin, J. (1990). *Basics of qualitative research: Grounded theory procedures and techniques*. Newbury Park, CA: Sage Publications, Inc.
- _____, (2003), *Dasar-dasar penelitian Kualitatif: Tatalangkah dan Teknik-teknik Teoritis Data* (Penerjemah Muhammad Sodik dan Imam Muttaqien), Pustaka Pelajar. Yogyakarta.
- Stubbs, S. (2002). *Inclusive Education: Where there are few resources*. Oslo: Atlasalliance
- Sugiyono, (2005). *Memahami Penelitian Kualitatif*. Cetakan ke-2. Alfabeta. Bandung.
- Surachmad, W. (1990). *Metode Penelitian*. Bandung : Transito.
- Suryadi, A. (2002). *Pendidikan, Investasi SDM, dan Pembangunan. Isu, Teori, dan Aplikasi*. Balai Pustaka. Jakarta.
- Suryadi, A dan Tilaar, HAR. (1993) *Analisis Kebijakan Pendidikan (Suatu Pengantar)*, Rosdakarya. Bandung.

- Sutisna, O. (1983) *Administrasi Pendidikan Dasar Teoritis Untuk Praktek Profesional*. Angkasa. Bandung
- Thomas, G and Vaughan M. (2004) *Inclusive Education: Readings and Reflexions*. Open University Press. London.
- Tassoni, P., (2003). *Supporting Special Needs: Understanding Inclusion in The Early Years*. Oxford. Heinemann Educational Publishers.
- Tripomo, T., dan Udan (2005), *Manajemen Strategi*, Cetakan Pertama, Rekayasa Sains, Bandung.
- Tomasevski, K., (2005) *Pendidikan Berbasis Hak Azasi: Penyederhanaan Prasyarat Hak Azasi Manusia Global*, Alih bahasa Hendarman dan Mardjohan M. Biro Pendidikan Wilayah Asia Pasifik UNESCO, Bangkok
- Thomas, G., dan Feiler, A., (1988). *Planning For Special Needs: A Whole School Approach*. Basil Blackwell Ltd. Oxford.
- Thomas, G., dan Vaughan, M., (2004). *Inclusive Education: Reading and Reflections*. Open University Press. London.
- Usman, H. (2006). *Manajemen: Teori, Praktik, dan Riset Pendidikan*, Jakarta. Bumi Aksara.
- Von Neumon J., dan Morgenstren, O., (2004) *Theory of Games and Economic Behavior*, Princeton University Press, New Jersey
- Westwood, P., (2007) *Commonsense Methods for Children with Special Education Needs*. Fifth Edition. Rutledge. New York.
- Yusuf, S. (2010). *Psikologi Perkembangan Anak dan Remaja*. Cetakan ke-11. PT Remaja Rosdakarya. Bandung.

C. Dokumen

- Departemen Pendidikan Nasional, (2006), *Rencana Aksi Nasional Pendidikan Untuk Semua*. Forum Koordinasi Nasional Pendidikan Pendidikan Untuk Semua. Jakarta.
- ILO (2001), *Code of practice on managing disability in the workplace*, Tripartite Meeting of Experts on the Management of Disability at the Workplace. Geneva
- Intruksi Presiden nomor 5 tahun 2006 tentang percepatan penuntasan wajib belajar pendidikan dasar sembilan tahun.

- Keputusan Menteri Perhubungan RI Nomor KM 71 Tahun 1999 tentang Aksesibilitas Penyandang Cacat dan Orang Sakit pada Sarana dan Prasarana Perhubungan
- Peraturan Menteri Pendidikan Nasional Nomor 8 Tahun 2005 tentang Organisasi dan Tatakerja Ditjen PMPTK
- Peraturan Menteri Pendidikan Nasional Nomor 14 Tahun 2005 tentang Organisasi dan Tatakerja Ditjen Mandikdasmen
- Peraturan Pemerintah Nomor 72 Tahun 1991 Tentang Pendidikan Luar Biasa.
- Peraturan Pemerintah Nomor 19 Tahun 2005 Tentang Standar Nasional Pendidikan.
- Peraturan Pemerintah Nomor 38 Tahun 2007 Tentang Pembagian Urusan Pemerintahan antara Pemerintah, Pemerintah Daerah Propinsi, dan Pemerintah Daerah Kabupaten/Kota.
- Peraturan Pemerintah nomor 47 tahun 2008 tentang wajib belajar
- Permendiknas Nomor 70 tahun 2009 tentang Pendidikan Inklusif Bagi Peserta Didik yang Memiliki Kelainan dan Memiliki Potensi Kecerdasan dan/atau Bakat Istimewa
- Peraturan Presiden Nomor 7 Tahun 2005 tentang Rencana Pembangunan Jangka Menengah Nasional
- Rencana Pembangunan Jangka Menengah tahun (RPJM) 2004, tentang Agenda Pembangunan Nasional
- Peters, S.J., (2004) *Inclusive Education: An Efa Strategy for All Children*, Word Bank Report .
- Southwest Educational Development Laboratory (SEDL) (____). *Inclusion: The Pros and Cons*. [Online] Tersedia: <http://www.sedl.org/change/issues/issues43.html>. Accessed: October 26, 2007.
- Surat edaran Direktur jenderal Dikdasmen Depdiknas nomor 380/C.C6/MN/2003 Tahun 2003 tentang pengembangan pendidikan inklusif di setiap Kabupaten/Kota
- The Institute on Community Integration (____). *Inclusion: The Pros and Cons*. [Online] Tersedia: <http://www.sedl.org/change/issues/issues43.html>. October 26, 2007.
- Undang-undang Dasar Tahun 1945 Amandemen keempat Tahun 2002

Undang-undang Nomor 4 Tahun 1997 tentang Penyandang Kecacatan

Undang-undang nomor 23 tahun 2002 tentang perlindungan anak

Undang-undang Nomor 20 Tahun 2003 tentang Sistem Pendidikan Nasional

Undang-undang Nomor 25 Tahun 2004 tentang Sistem Pembangunan Nasional

United Nation (Doc). (____). *Programme Monitoring and Evaluation; The Disability Perspective in the Context of Development*. [Online] Tersedia: <http://www.un.org/esa/socdev/enable/monitor/>. Accessed: 28 September 2007.

D. Journal

Abosi, O., dan Koay, T.L. (2008). *Attaining Development Goals Of Children With Disabilities: Implications For Inclusive Education*. International Journal Of Special Education Vol 23 (3) 1 – 11.

Affleck, J. Q., et all. (1988). *Integrated Classroom Versus Resource Model: Academic Viability and Effectiveness*. Exceptional Children, 54, (4), 339-348

Anderson, C. S. (1982). *The search for school climate: a review of research*. *Review of Educational Research*, 32, 368-420

Avisar et all., (2003) *Promoting Inclusive Education in Secondary school in Norway: A National Programme for Teacher Development*. European Journal of Special Needs Education, 20 (1): 57 – 70.

Baker, E., at all (1995) *The effects of Inclusion on Learning*. Dalam: Educational Leadership Vol 52 nomor 4 tahun 1995. Halaman 33-35

Degtyarev, A., (2004) *Policy Analysis as Applied Discipline*, Journal *Political Studies*, No. 1, pp. 56-68, [Online] Tersedia: <http://www.mgimo.ru/filesserver/2004/Courses/degtjrev.doc>, Accessed: 10 November, 2008

Engelbrecht, P et all. (2001) *Developing A Support Programme for Teachers Involved with Inclusion in South Africa*. Dalam: International Journal Of Special Education Vol 16 No. 1 2001

Galis, S.A. (1995) *Inclusion in Elementary Schools: A Survey and Policy Analysis*. Dalam Education Policy Analysis Archives Vol 3 (15), 29

halaman. [Online] Tersedia: <http://epaa.asu.edu/epaa/v3n15.html>
26 Oktober 2007.

- Goulas, F.M., Henry, L.J., and Griffith, K., (____). *Making Inclusion Work In Rural Southeast Texas*. [Online] Tersedia: http://www.ed.wright.edu/~prenick/Summer_fall04/Making%20Inclusion.htm. 4 Oktober 2007.
- Griffith, K.G., at all. (____) *A Three Dimensional Model For The Inclusion of Children*. [Online] Tersedia: <http://www.ed.wright.edu/~prenick/kimberly.htm>. 5 Oktober 2007.
- Guess, D., and Thompson, B., (1989). "*Preparation of Personnel to Educate Students with Severe and Multiple Disabilities: A Time For Change?*" *Critical Issues in the Lives of People with Severe Disabilities*.
- Haig, B.D., (1995). *Grounded Theory as Scientific Method*. [Online] Tersedia: http://www.ed.uiuc.edu/EPS/PES-Yearbook/95_docs/haig.html. Accessed: October 28, 2007.
- Heiman, T. (2004). *Teachers coping with changes: Including students with disabilities in mainstream classes: An international view*. *International Journal of Special Education*, 19(2).
- Heshusius, L. (1988) "*The Arts, Science, and the Study of Exceptionality*." *Exceptional Children*.
- Hoefl, M.C. (1997) "*Choosing Qualitative Research: a Primer for Technology Education Researcher*." *Journal Technology of Education*. Volume 9 No. 1, Fall 1997. <http://www.scholar.lib.vt.edu>
- Hollander , S.A., (____). *Inclusion Literature: Ideas for Teachers and Teacher Educators*. [Online] Tersedia: http://www.ed.wright.edu/~prenick/Summer_fall04/Inclusion%20Literature.htm. Accessed: November 5, 2007.
- Jimenez, L.P. and Ochiai, T., (____). *Inclusion versus Institutionalization: Japan fs Educational Challenge*. [Online] Tersedia: http://www.ed.wright.edu/~prenick/Summer_fall04/Inclusion%20vs.htm. 4 Oktober 2007.
- Katz, J dan Mirenda, P. (2002) *Including Students with Developmental Disabilities in General Education Classrooms: Educational Benefits*. Dalam: *International Journal Of Special Education Vol 17 No. 1 2002*
- Kisanji, J., (1999). *Historical And Theoretical Basis Of Inclusive Education*. [Online] Tersedia:

http://www.eenet.org.uk/theory_practice/hist_theoretic.doc.

Accessed: November 5, 2007.

- Koulouris, P., (2003). *Attention Deficit Disorder: Are Schools and Physicians Working Together?*. [Online] Tersedia: http://www.ed.wright.edu/~prenick/winter_2003/ADHD.htm. 4 Oktober 2005
- Lambe, J., (2007). *Northern Ireland Student Teachers' Changing Attitudes Towards Inclusive Education During Initial Teacher Training*. Dalam: International Journal Of Special Education Vol 22 No1 2007. [Online] Tersedia: <http://www.internationalsped.com/documents/7%20Lambe.doc>. Accessed: November 5, 2007.
- Lipsky, D., dan Garner, A., (1996) *Inclusion, School Restructuring and The Remaking of American Society*. Dalam Harvard Educational Review Volume 66 nomor 4 halaman 1 – 32. [Online] Tersedia: <http://www.edreview.org/harvard96/1996gart.htm>
- Manalo, E. (2005). *Learning Support To Complement Inclusion: The Roles of A Learning Centre In Managing The Needs Of University Students With Specific Learning Disabilities*. [Online] Tersedia: http://www.isec2005.org.uk/isec/abstracts/papers_m/manalo_e.shtml. 31 Oktober 2007.
- Martin, S., at all. (2005). *Building Teacher Capacity through Partnerships with Families and School Districts: Improving Teacher Quality*. [Online] Tersedia: http://www.isec2005.org.uk/isec/abstracts/papers_m/martin_s.shtml. Accessed: 31 Oktober 2007.
- McCollum, J. and Yates, T. (2005). *Feasibility and Validity of a Parent-Child Group Model Of Early Intervention*. [Online] Tersedia: http://www.isec2005.org.uk/isec/abstracts/papers_m/mccollum_j.shtml. Accessed: 31 Oktober 2007
- McGhie-Richmond, D., at all. (2005). *The Acquisition of Effective Instructional Practices for Students with Disabilities in Inclusive Classrooms*. [Online] Tersedia: http://www.isec2005.org.uk/isec/abstracts/papers_m/mcghie-richmond_d.shtml. Accessed: 31 Oktober 2007.
- McIlroy, G. (2005). *Embodied Ontology Model: A Way Forward*. [Online] Tersedia: http://www.isec2005.org.uk/isec/abstracts/papers_m/mcilroy_g.shtml. Accessed: 31 Oktober 2007.

- Mdikana, A., et.al. (2007). *Pre-Service Educators' Attitudes Towards Inclusive Education*. Dalam: International Journal Of Special Education Vol 22 No1 2007. [Online] Tersedia: <http://www.internationalsped.com/documents/15%20mdikana%20et%20al.doc>. Accessed: November 5, 2007.
- Messiou, K., (2005). *Conceptualising Marginalisation through Children's Voices: Implications for Inclusive Education*. [Online] Tersedia: http://www.isec2005.org.uk/isec/abstracts/papers_m/messiou_k.s.html. 31 Oktober 2007.
- Mokome, M.J., (2005). *To Achieve "Education For All" Society*. [Online] Tersedia: http://www.isec2005.org.uk/isec/abstracts/papers_m/mokome_j.sh.html Accessed: 31 Oktober 2007.
- Morgado, J. (2005). *Model Of Differentiated Classroom Management–The Classroom And The School As An Inclusive Community*. [Online] Tersedia: http://www.isec2005.org.uk/isec/abstracts/papers_m/morgado_j.sh.html. Accessed: 31 Oktober 2007.
- Morison, W.F., (2005). *Teacher attitudes toward gifted students and students with emotional/behavior disabilities*. [Online] Tersedia: http://www.isec2005.org.uk/isec/abstracts/papers_m/morrison_w.s.html. 31 Oktober 2007..
- Mustapha R. Dan Ali, M.M., (2006). *An Empirical Study on Teachers' Perceptions Towards Inclusive Education in Malaysia*. Dalam: International Journal Of Special Education Vol 21 No3 2006. [Online] Tersedia: <http://www.internationalsped.com/documents/5Malaysia.doc>. Accessed: November 5, 2007.
- O'Neil, J. (1994) Can inclusion work? A Conversation With James Kauffman and Mara Sapon-Shevin. *Educational Leadership*.52(4)7-11
- Peetsma, T., et al. (2001) *Inclusion in Education: Comparing Pupils, Development in Special and Regular Education*. Dalam Educational Review Volume 53 nomor 2. Halaman 126 – 135.
- Peter, S.J., (2003). *Inclusive Education: Achieving Education for All By Including Those with Disabilities and Special Education Needs*. [Online] Tersedia: <http://siteresources.worldbank.org/DISABILITY/Resources/280658>

-1172610312075/InclusiveEduPeters.pdf. Accessed: 5 Oktober 2007.

- Porter, G.L., (2007). *Disability and Education: Toward an Inclusive Approach*. [Online] Tersedia: <http://www.iadb.org/sds/doc/Rev2bEditedDisability-EducationPorter.pdf>. Accessed: 5 Oktober 2007.
- Raver, S.A., (2007). *The Emergence of Inclusion for Students With Disabilities in Ukraine*. Dalam: International Journal Of Special Education Vol 22 No1 2007. [Online] Tersedia: <http://www.internationalsped.com/documents/4%20Raver1.doc>. Accessed: November 5, 2007.
- Rustemier, S. (2002). *Inclusion Information Guide*. [Online] Tersedia pada <http://inclusion.uwe.ac.uk/csie/inclusionguide.htm>. Diakses tanggal 1 Desember 2007
- Soodak, L.C., (2003). *Classroom management in inclusive settings: Theory Into Practice*. [Online] Tersedia: http://findarticles.com/p/articles/mi_m0NQM/is_4_42/ai_11150683_0. 22 Oktober 2007
- Staub, D. dan Peck, C.A. (1994). *What are the outcomes for nondisabled students?* Educational Leadership. 52 (4) 36-40.
- Stevens, B., Everington, C. and Kozar-Kocsis. (____). *What Are Teacher Doing to Accommodate for Special Need Student in the Classroom?*. [Online] Tersedia: <http://www.ed.wright.edu/~prenick/Brendast.htm>. 5 Oktober 2007
- Turner, N (2001) *Preparing Preservice Teachers for Inclusion in Secondary Classrooms*, Dalam: International Journal Of Special Education Vol 16 No. 1 2001
- Vaebeke, K.S., (____). *Identifying Accommodations for Inclusion: A Strategy for Special and General Educators*. [Online] Tersedia: <http://www.ed.wright.edu/~prenick/karen.htm>. Accessed: October 5, 2007.
- Volante, L., (2007). *Educational Quality and Accountability in Ontario: Past, Present, and Future*. Online. Dalam *Canadian Journal of Educational Administration and Policy*, Issue #58, 9 halaman. [Online] Tersedia: http://www.umanitoba.ca/publications/cjeap/articles/volante_educational_quality.html. 9 Oktober 2007.

- Waghid, Y dan Engelbrecht, P. (2002) *Inclusive Education, Policy and Hope: Mapping Democratic Policy Changes on Inclusion in South Africa*. Dalam: *International Journal Of Special Education* Vol 17 No. 1 2002
- Walker, K.E. dan Ovington, J.E (1998) *Inclusion and Its Effects on Students*. Dalam *Electronic Journal for Inclusive Education*. Vol 1. Edisi 2. [Online] Tersedia:
<http://www.ed.wright.edu/~prenick/JournalArchives/Winter-1999/inclusion.html> Accessed: 24 Desember 2009
- Whitworth, J.W. (1998), *Model for Inclusive Teacher Preparation*. Dalam *Electronic Journal for Inclusive Education*. Vol 1. Edisi 2. [Online] Tersedia:
<http://www.ed.wright.edu/~prenick/JournalArchives/Winter-1999/whitworth.html> Accessed: 24 Desember 2009
- Williams, R.B., (2006). *Leadership for School Reform: Do Principal Decision-Making Styles Reflect a Collaborative Approach?*. Dalam *Canadian Journal of Educational Administration and Policy*, Issue #53, May 25, 2006. 10 halaman [Online] Tersedia:
<http://www.umanitoba.ca/publications/cjeap/articles/williams.html>. Accessed: October 10, 2007..
- Yamaguchi, K. (2005). *Development of Special Needs Education in Japan and Some Current Problems*. [Online] Tersedia:
http://www.isec2005.org.uk/isec/abstracts/papers_y/yamaguchi_k.shtml. 31 Oktober 2007.
- Zoniou-Sideri, A. at. all. (2005). *Inclusive Classes in Greece: New Names, Old Institutions*. [Online] Tersedia:
http://www.isec2005.org.uk/isec/abstracts/papers_z/zoniou-Sideri_a.shtml. accessed: 31 Oktober 2007.