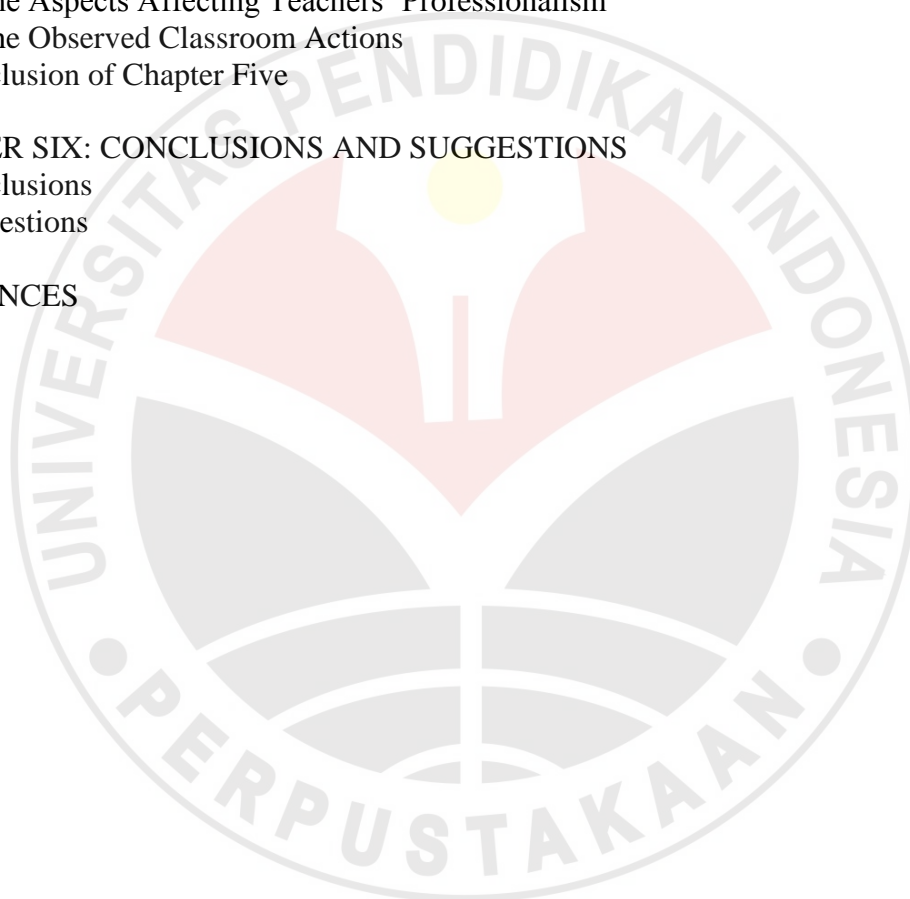


TABLE OF CONTENTS

DISSERTATION APPROVAL	ii
DECLARATION	iv
PAGE OF DEDICATION	v
ACKNOWLEDGEMENTS	vi
ABSTRACT	vii
TABLE OF CONTENTS	viii
CHAPTER ONE: INTRODUCTION	
1.1. Background	1
1.2. Research Questions	4
1.3. Research Hypotheses	4
1.4. The Aims of the Research	5
1.5. Research Significance	5
1.6. Limitations of the Study	6
1.7. Operational Definitions of Terms	6
1.8. Research Validity and Justification	8
1.9. The Organization of the Dissertation	9
CHAPTER TWO: LITERATURE REVIEW	
2.1. The Nature of Perception, Belief, and Attitude	11
2.2. The Concept of Teaching as a Profession	14
2.2.1. Knowledge of Learners	16
2.2.2. Knowledge of Subject Matter	18
2.2.3. Knowledge of Teaching	18
2.3. Factors Affecting Teaching Professionalism	29
2.3.1. General Knowledge Ability	30
2.3.2. Focused-Training	30
2.3.3. Teaching Experience	31
2.3.4. Knowledge of Subject Matter	33
2.3.5. Certification	34
2.3.6. Academic Degree	34
2.4. The Role of Teachers' Beliefs in Classroom Practices	39
2.5. Research Context: Studies on Professional Teachers	40
2.5.1. Studies on the Characteristics of Professional Teachers	40
2.5.2. Studies on Teachers' Beliefs	42
2.6. Conception of Professional Teachers in Indonesian Context	44
2.7. The Influence of Language Teaching Theories in Conceptualizing Good Foreign Language Teachers	47
2.8. Synthesis	48
CHAPTER THREE: RESEARCH METHODOLOGY	
3.1. Assumptions and Research Variables	49
3.1.1. Assumptions	49
3.1.2. Research Variables	49
3.2. Research Design	50
3.3. Population	50
3.4. The Sampling	50

3.5. Instrumentation	52
3.6. Instrument Validity	55
3.7. Instrument Reliability	57
3.8. Method of Data Collection	58
3.9. Research Authorization and Ethical Consideration	59
3.10. Method of Data Analysis	60
3.11. Research Site	61
3.11.1. Geographical Condition	62
3.11.2. Education Condition of Kota Cimahi	62
CHAPTER FOUR: THE FINDINGS	
4.1. EFL Teachers' Perceptions About the Characteristics of Professional EFL Teachers	64
4.1.1. Description of Each Variable	66
4.1.1.1. Variable 1 (Professional Competency)	66
4.1.1.2. Variable 2 (Pedagogical Competency)	68
4.1.1.3. Variable 3 (Personal Competency)	71
4.1.1.4. Variable 4 (Social Competency)	73
4.1.2. The Degree of Importance of Each Variable	75
4.2. Differences of Perceptions Between (a) Inexperienced and Experienced Teachers and Between (b) Certified and Non-Certified Teachers	76
4.2.1. Normality and Homogeneity Tests of Data of Each Variable	77
4.2.2. The Results of Hypotheses Tests	78
4.2.2.1. The Result of ANOVA Test of Variables Based on Teaching Experience	78
4.2.2.1.1. The Mean Difference of Each Indicator of Variable 1 (Professional Competency) by Teaching Experience	82
4.2.2.1.2. The Mean Difference of Each Indicator of Variable 2 (Pedagogical Competency) by Teaching Experience	86
4.2.2.1.3. The Mean Difference of Each Indicator of Variable 3 (Personal Competency) by Teaching Experience	91
4.2.2.1.4. The Mean Difference of Each Indicator of Variable 4 (Social Competency) by Teaching Experience	95
4.2.2.2. The Result of Statistical Test of Each Variable Based on Certification Qualification	99
4.2.2.2.1. The Result of Hypothesis Test of Each Variable	99
4.2.2.2.2. The Result of ANNOVA Test of Each Indicator of Variable 3 (Personal Competency) by Certification	101
4.3. EFL Teachers' Perceptions About Factors Affecting Professionalism	
4.3.1. Response to the Factors Affecting Teachers' Professionalism	103
4.3.2. The Degree of Importance of Each Factor	104
4.4. Observed Classroom Actions That Reflect Teachers' Perceptions	105
4.4.1. Observed Classroom Behaviors of T04	106
4.4.1.1. The Classroom Context	108
4.4.1.2. The Process Occurrence	108
4.4.2. Observed Classroom Behaviors of T48	111
4.4.2.1. The Classroom Context	112
4.4.2.2. The Process Occurrence	112
4.4.3. Observed Classroom Behaviors of T15	116
4.4.3.1. The Classroom Context	117
4.4.3.2. The Process Occurrence	117

4.4.4. Observed Classroom Behaviors of T76	121
4.4.4.1. The Classroom Context	122
4.4.4.2. The Process Occurrence	122
4.5. Conclusion of Chapter Four	123
CHAPTER FIVE: THE DISCUSSION OF THE FINDINGS	
5.1. On the Finding of Teachers' Perceptions on Characteristics of Professional EFL Teachers	124
5.2. On the Differences Between Inexperienced and Experienced Teachers and Between Certified and Non-Certified Teachers	129
5.3. On the Aspects Affecting Teachers' Professionalism	136
5.4. On the Observed Classroom Actions	140
5.5. Conclusion of Chapter Five	143
CHAPTER SIX: CONCLUSIONS AND SUGGESTIONS	
6.1. Conclusions	145
6.2. Suggestions	149
REFERENCES	151



LIST OF APPENDIXES	158
Appendix 1: Survey Questionnaire	159
Appendix 2: Data of Variable 1 (Professional Competency)	163
Appendix 3: Data of Variable 2 (Pedagogical Competency)	166
Appendix 4: Data of Variable 3 (Personal Competency)	169
Appendix 5: Data of Variable 4 (Social Competency)	172
Appendix 6: Data of Rank of Importance of Variable 1-4	175
Appendix 7: The Result of Data Normality Test of Each variable	178
Appendix 8: The Result of Variance Homogeneity Test of Each Variable by Teaching Experience	179
Appendix 9: The Result of Variance Homogeneity Test of Each Variable by Certification Qualification	180
Appendix 10: The Result of ANOVA Test of Each Variable Based on Teaching Experience	181
Appendix 11: The Result of ANOVA Test of Each Indicator of Variable 1 (Professional Competency) Based on Teaching Experience	184
Appendix 12: The Result of ANOVA Test of Each Indicator of Variable 2 (Pedagogical Competency) Based on Teaching Experience	191
Appendix 13: The Result of ANOVA Test of Each Indicator of Variable 3 (Personal Competency) Based on Teaching Experience	199
Appendix 14: The Result of ANOVA Test of Each Indicator of Variable 4 (Social Competency) Based on Teaching Experience	205
Appendix 15: The Result of ANOVA Test of Each Variable based on Certification Qualification	212
Appendix 16: The Result of ANOVA Test of Each Indicator of Variable 3 (Personal Competency) Based on Certification Qualification	214
Appendix 17: Data of factors Influencing Teachers' Professionalism	215
Appendix 18: Data of Rank Value of Each Factors	218
Appendix 19: Interview Questions	219
Appendix 20: Transcript of Interview of Selected Subjects	220
Appendix 21: Data of Teachers' Talk and Classroom Activities	226
Appendix 22: Instrument of Classroom Observation	236
Appendix 23: Schools and Teachers Database	237

LIST OF FIGURES

Figure 1: Flow of sequentially organized process from environmental process leading to response	13
Figure 2: Framework for Understanding of Teaching and Learning	16
Figure 3: Jenkins' Tetrahedral Model of Teaching Variables	19
Figure 4: The Cycle of Theory Building, Practice, and Reflection	32
Figure 5: Map of West Java and the Location of Cimahi City	62
Figure 6: General Tendency of Teachers' Perceptions	65
Figure 7: Mean of Each Indicator of Variable 1 (Professional Competency)	66
Figure 8: Mean of Each Indicator of Variable 2 (Pedagogical Competency)	69
Figure 9: Mean of Each Indicator of Variable 3 (Personal Competency)	71
Figure 10: Mean of Each Indicator of Variable 4 (Social Competency)	73
Figure 11: Degree of Importance of Each Variable	75
Figure 12: Factors Affecting EFL Teachers' Professionalism	103
Figure 13: The Value Degree of Each Factor of Teachers' Professionalism	104
Figure 14: Mean difference of indicators 1.2, 1.3, 1.7, and 1.8 of variable 1 (Professional Competency) by teaching experience	130
Figure 15: Mean difference of indicators 2.1, 2.4, 2.8, 2.9, 2.10, 2.11, 2.12, 2.15, and 2.16 of variable 2 (Pedagogical Competency) by teaching experience	132
Figure 16: Mean difference of indicators 3.5, 3.7, 3.9, and 3.11 of variable 3 (Personal Competency) by teaching experience	133
Figure 17: Mean difference of indicators 4.1, 4.6, 4.8, 4.9, 4.11, and 4.12 of variable 4 (Social Competency) by teaching experience.	134
Figure 18: Mean difference of indicators 3.5, 3.7, 3.8, 3.9, 3.10, and 3.12 of variable 3 (Personal Competency) by certification qualification.	135

LIST OF TABLES

Table 1: The Result of Validity Test of Variable 1	55
Table 2: The Result of Validity Test of Variable 2	56
Table 3: The Result of Validity Test of Variable 3	56
Table 4: The Result of Validity Test of Variable 4	57
Table 5: Interpretation of Correlation Coefficient	58
Table 6: The Result of Reliability Test Variable 1-4	58
Table 7: The Result of Normality Test of Data Distribution	77
Table 8: The Result of Homogeneity Variance of Each Variable	77
Table 9 The Result of ANOVA test on each variable based on teaching experience	79
Table 10: The Result of Post ANOVA test of each variable based on teaching experience	80
Table 11: The result of ANOVA test of each indicator of variable 1 (Professional Competency) based on teaching experience	82
Table 12: The result of Post ANOVA test of each indicator on variable 1 (Professional Competency) based on teaching experience	83
Table 13: The result of ANOVA test for each indicator of variable 2 (Pedagogical Competency) based on teaching experience	86
Table 14: The result of Post ANOVA test of Each indicator on variable 2 (Pedagogical Competency) based on teaching experience	87
Table 15: The Result of ANOVA Test of Each Indicator of Variable 3 (Personal Competency) based on teaching experience	92
Table 16: The result of Post ANOVA test of Each indicator on variable 3 (Personal Competency) based on teaching experience	93
Table 17: The Result of ANOVA Test on Each Indicator of Variable 4 (Social Competency) based on Teaching Experience	95
Table 18: The result of Post ANOVA test of each indicator on variable 4 (Social Competency) based on teaching experience	96
Table 19: The result of ANOVA test of each variable based on certification qualification	99
Table 20: The result of Post ANOVA Test of Each Variable based on Certification Qualification	100
Table 21: The Result of ANOVA Test on Indicators of Variable 3 (Personal Competency) based on certification qualification	101
Table 22: Data of Classroom Behaviors of T04	106
Table 23: Data of Classroom Bahaviors of T48	111
Table 24: Data of Classroom Behaviors of T15	116
Table 25: Data of Classroom Behaviors of T76	121