

LIST OF CONTENTS

STATEMENT OF AUTHORIZATION	Error! Bookmark not defined.
PREFACE	Error! Bookmark not defined.
ACKNOWLEDGEMENT.....	Error! Bookmark not defined.
ABSTRACT	Error! Bookmark not defined.
LIST OF CONTENTS.....	i
LIST OF FIGURES	ivx
LIST OF TABLES	x
LIST OF APPENDIXES	xi
CHAPTER I: INTRODUCTION	1
1.1 Background of the Study	1
1. 2 Research Questions	3
1. 3 Aim of the Study	3
1. 4 Reasons for Choosing the topic	4
1. 5 Significance of the Study	4
1. 6 Scope of the Study.....	5
1. 7 Research Method	5
1. 7.1 Research Design.....	5
1. 7.2 Population and Sample	6
1. 7.3 Data Collection.....	6
1. 7.4 Data Analysis	7
1. 8 Organization of the Paper.....	9
CHAPTER II: REVIEW OF RELATED LITERATURE	11
2.1 Extensive Reading Activity: Definition and Characteristics.....	11
2.2 Extensive Reading Activity: Strengths and Weaknesses	13

2.3 Extensive Reading Activity: Kinds of Activities	16
2.4 Teaching Vocabulary	17
2.5 Principles of Teaching and Learning Vocabulary	19
2.6 The Relationship between Teaching Extensive Reading and Teaching Vocabulary	20
2.7 Previous Studies relates to the Implementation of Extensive Reading Activities in Learning Vocabulary	20
CHAPTER III: RESEARCH METHODOLOGY	22
3.1 Research Question	22
3.2 Research Design	22
3.3 Research Subject	23
3.3.1 Population and Sample	23
3.4 Data Collection	23
3.4.1 Questionnaire.....	24
3.4.2 Interviews	27
3.4.3 Observation	28
3.5 Data Analysis	29
3.5.1 Quantitative Data.....	30
3.5.2 Qualitative Data.....	34
3.6 Establishment of Trustworthiness	34
CHAPTER IV: FINDINGS AND DISCUSSION	36
4.1 Findings	36
4.1.1 Students' Responses to the Use of Extensive Reading Activities in Leaning New Vocabulary.....	36
4.1.1.1 Affective Response.....	36
4.1.1.2 Purpose-Driven Response	41
4.1.2 Difficulties Faced by the Students in Implementing Extensive Reading Activities in Learning New Vocabulary.....	46

4.2 Discussion	49
CHAPTER V: CONCLUSIONS AND SUGGESTIONS	53
5.1 Conclusions	53
5.2 Suggestions.....	55
5.2.1 For Teachers who are Interested in the Implementation of Extensive Reading Activities	55
5.2.2 For the Next Further Study	56
REFERENCES	58

LIST OF FIGURES

CHAPTER III

Figure 3.1 : Triangulation Method Figure

Figure 3.2 : Interactive Model by Miles and Huberman (1984)

CHAPTER IV

Figure 4.1 : Students' Feeling whether Assignment to Read at Home or outside the Class is a Joyful Activity

Figure 4.2 : Students' Response whether They are Happy in Participating in a Class or Group Discussion Related to the Text They have Read outside the Class

Figure 4.3 : Students' Response whether Extensive Reading Activity Motivates Students in Learning New Vocabulary.

Figure 4.4 : Students' Response whether Extensive Reading Activity Help Students to Learn New Vocabulary

Figure 4.5 : Students' Response whether Assignment to Read at Home/outside the Class is a Beneficial Activity

Figure 4.6 : Students' Response whether Extensive Reading Help Students to Understand the Material that will be Presented in the Class

LIST OF TABLES

CHAPTER III

- Table 3.1 : The Table of Scoring System of the Questionnaire.
- Table 3.2 : The Table of The Framework of Students' Questionnaire
- Table 3.3 : The Table of The Framework of Students' Interviews
- Table 3.4 : The Table of The Framework of The Observation
- Table 3.5 : The Computation Result of Validity for Questionnaire
- Table 3.6 : Reliability Statistics
- Table 3.7 : Percentage Classification

CHAPTER IV

- Table 4.1 : Type of Difficulties Faced by Students in Conducting Extensive Reading Activity

LIST OF APPENDIXES

Appendix 1 : Official Letters

Appendix 2 : Research Instruments

Appendix 3 : Data Collection

Appendix 4 : Lesson Plan

Appendix 5 : The Computation of Validity and Reliability of the Data

Appendix 6 : Teaching and Learning Picts

