THE IMPLEMENTATION OF TEAM GAME TOURNAMENT TECHNIQUE TO TEACH READING COMPREHENSION OF HORTATORY EXPOSITION TEXT

A PAPER

Submitted to the English Department of FPBS Indonesia University of Education in Partial Fulfillment of the Requirements for Sarjana Pendidikan Degree

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STATEMENT

I hereby state that this study entitled *"The Implementation of TGT Technique to Teach Reading Comprehension of Hortatory Exposition Text* "and submitted in partial fulfilment of the requirements for *Sarjana Pendidikan* degree was completely my original work. I truly said that I quoted some statements and ideas from many sources. All of the quotations are properly acknowledgement. This study contains no materials which have been submitted for the award of any other degree in any university or institution.

Bandung, October 2014

Eka Yuliawati

PREFACE

Praise be all to Allah SWT, the Lord of the universe. It is by His grace that this research paper can be accomplished. This paper is submitted as a partial fulfilment of the requirement for Sarjana Pendidikan Degree of English Education Department FPBS of Indonesia University of Education Bandung. This paper mainly discusses the implementation of Team Game Tournament technique in teaching reading comprehension of hortatory exposition text. The study focuses on the effectiveness of the technique and the students' responses to the implementation of the technique in order to examine the technique's potentials in providing a better learning.

For further improvement of this paper, comments and criticism are expected. However, it is hoped that this paper will be favourable as the guideline of further research exploring the new method and the basis of developing and implementing the new method in Indonesian classrooms.

Bandung, October 2014

Eka Yuliawati

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ABSTRACT

This research was conducted to find out the effectiveness of team game tournament (TGT) technique to improve students' reading comprehension skill and to investigate the students' responses to the implementation of the technique. This research was carried out in a senior high school in Subang, involving 60 students who were divided into experimental and control groups. The quasi-experimental design was employed in this research. The data were collected through pre-test and post-test, questionnaire and interview with the students. The result showed that TGT technique was effective to improve students' reading comprehension skill, as seen from the significant difference in score between the experimental and control group. In addition, the students showed positive responses to the implementation of the technique as they claimed that they understood the learning material easier. They were also motivated to learn and they had a better relationship with their friends. On the other hand, some students claimed to be disturbed by the noise created during the activities. They were also bored to be in the same team for weeks.

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