

**THE IMPLEMENTATION OF CHARACTER EDUCATION IN EFL
CLASSROOM INTERACTION**

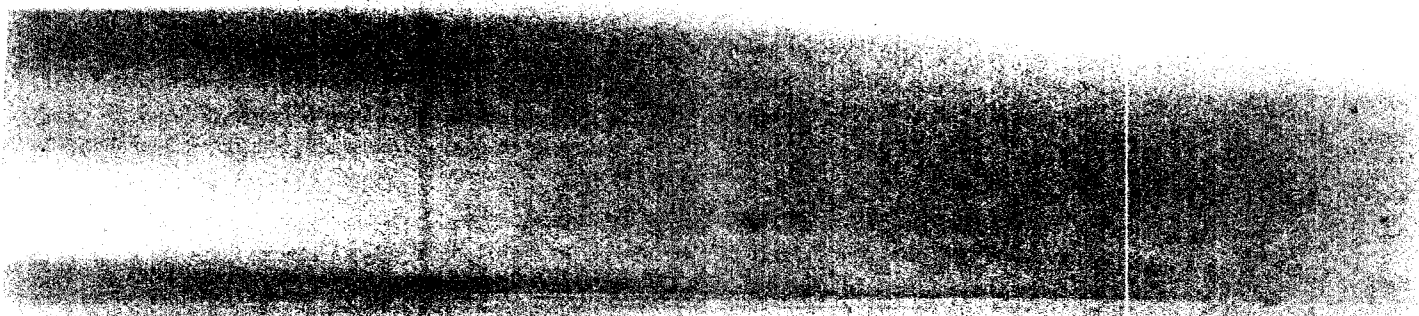
A RESEARCH PAPER

Submitted to English Education Department of the Faculty of Language and
Literature Education of the Indonesia University of Education as Partial
Fulfillment of the Requirements of *Sarjana Pendidikan* Degree



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2015**



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THE IMPLEMENTATION OF CHARACTER EDUCATION IN EFL
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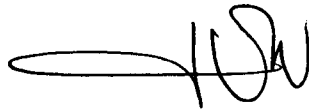
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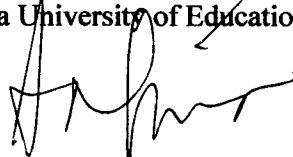
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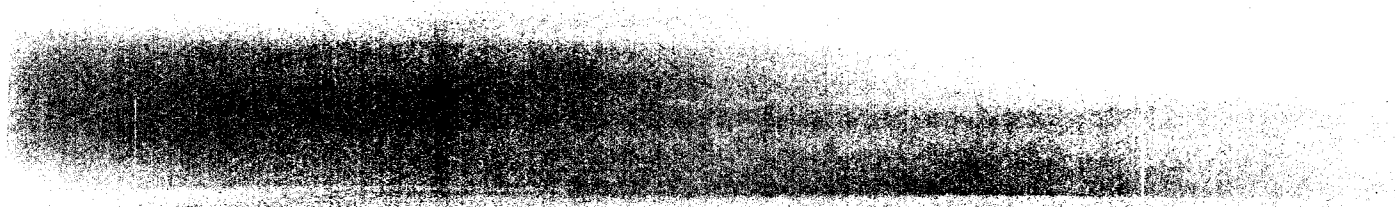


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“Throughout history, and in cultures all over the world, education rightly conceived has had two great goals: to help students become smart and to help them become good.”

—Thomas Lickona & Matthew Davidson, *Smart & Good High Schools*



STATEMENT OF AUTHORIZATION

I hereby certify that this research entitled “The Implementation of Character Education in EFL Classroom Interaction” is my own work. I am fully aware that I have quoted some ideas from several resources. Those resources are quoted and acknowledged properly. This study contains no material which has been submitted to this university or institution except where due references are made in the present research paper.

Bandung, August 2015

Restika Purwita Syarah
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PREFACE

All praises to Allah SWT for only because of His permission this paper can be accomplished on time. The paper entitled “The Implementation of Character Education in EFL Classroom Interaction” is submitted as partial fulfillment of the requirements of *Sarjana Pendidikan* degree.

The paper is arranged in five chapters. Chapter 1 consists of the introduction of the study which includes the background of the study, literature review, research questions, purposes of the study, research methodology, and clarification of terms. Chapter 2 focuses on the theoretical frameworks of the study. Chapter 3 presents the research methodology. It explains approaches and procedures, research designs, research site and participants, data collection and data analysis employed in the research. Chapter 4 discusses the findings and discussions of the study and chapter five covers conclusions and suggestions derived from the research findings.

The writer is fully aware that the paper is not even close to perfection. Therefore, constructive criticism is expected in order to create a better writing. Hopefully, this paper still can give significance to the readers.



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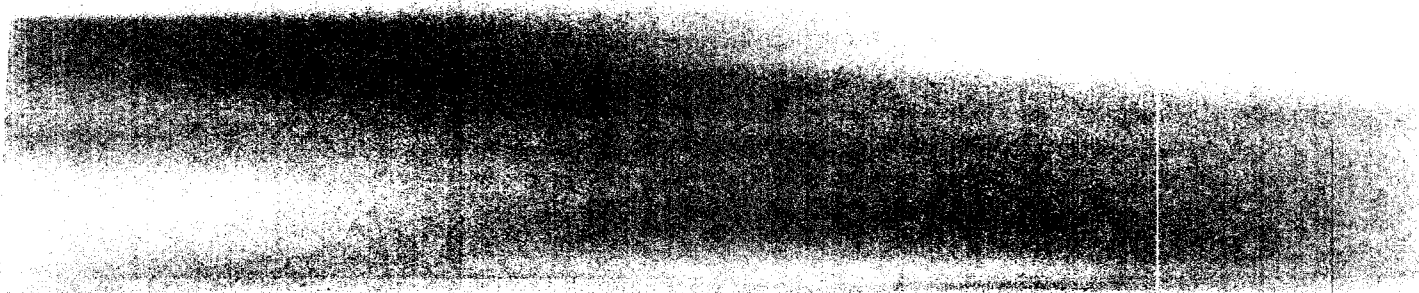




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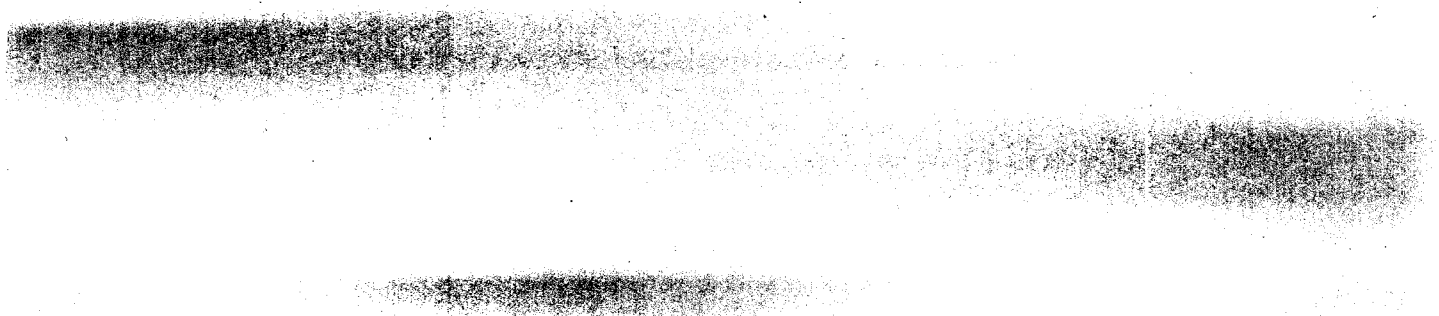
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