

**FREQUENCY OF READING ENGLISH  
MATERIALS AND LISTENING  
ACHIEVEMENT**

(A descriptive study of the fifth semester students' frequency  
of reading English materials correlated to their listening  
achievement at the English Department of Indonesia University  
of Education)

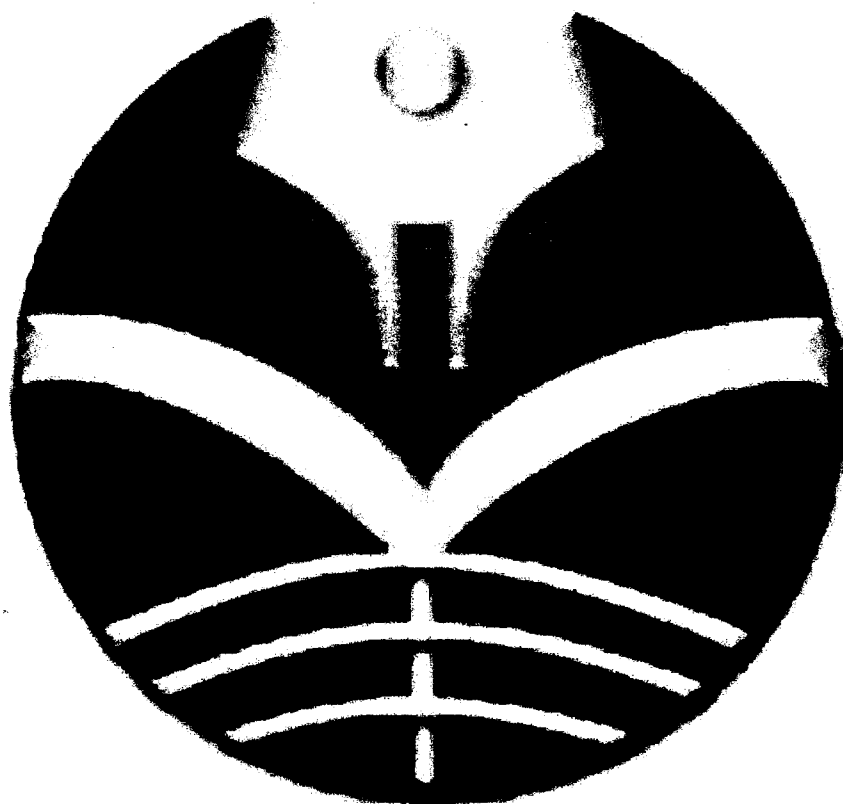
A Paper  
Submitted to the English Department of Faculty of Language  
and Art Education of Indonesia University of Education in  
Partial Fulfillment of the Requirement for the *Sarjana*  
*Pendidikan* Degree



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2008**

The ink of the scholar is more sacred  
than the blood of the martyr.



Attributed to Muhammad SAW

## **DECLARATION**

I hereby certify that this paper is completely my own work and that I have quoted some statements and ideas from other sources, and they are properly acknowledged in the texts.

Asep Hasbiyalloh Fuady

Bandung, Indonesia

December, 2008.

**APPROVAL PAGE**

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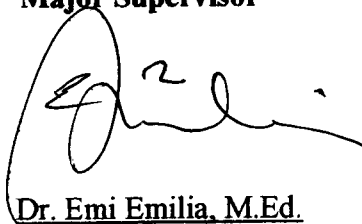
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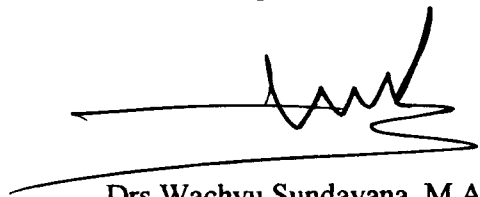
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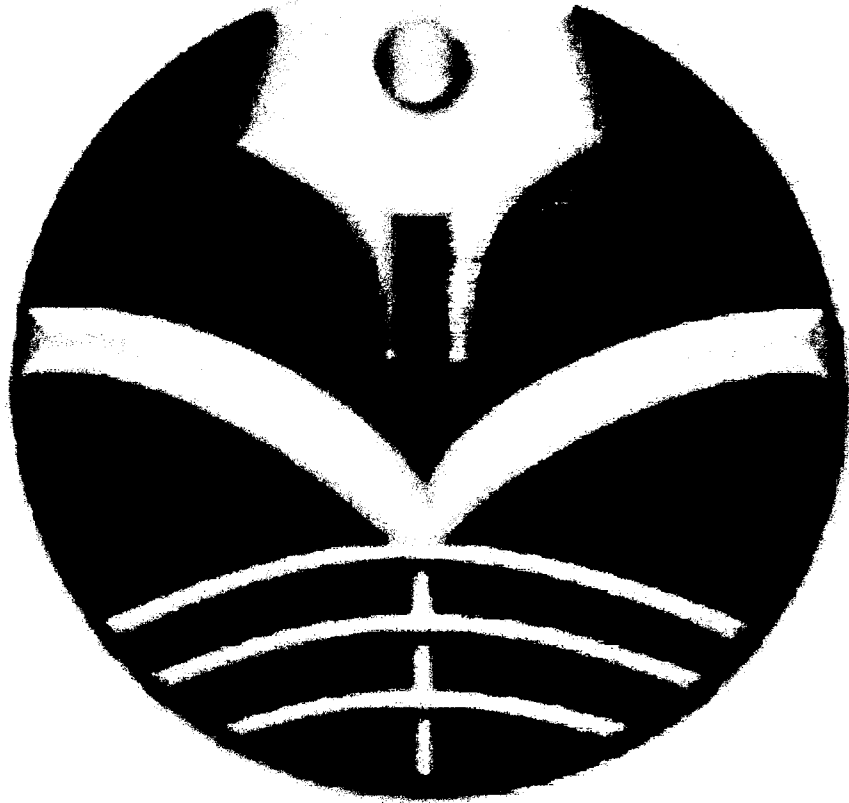
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Wise men write many books,  
in words too hard to understand.  
But this, the purpose of our lives,  
the end of all our struggle,  
is beyond all human wisdom.



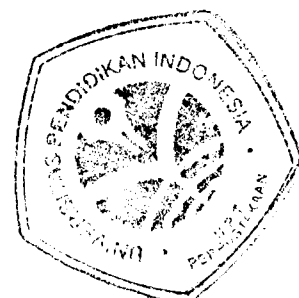
Alan Stewart Paton (1903 - 1988)  
South African novelist and political activist.  
*Cry, The Beloved Country*

# **FREQUENCY OF READING ENGLISH MATERIALS AND LISTENING ACHIEVEMENT**

(A descriptive study of the fifth semester students' frequency of reading English materials correlated to their listening achievement at the English Department of Indonesia University of Education)

## **ABSTRACT**

This study investigates a correlation between the frequency of reading English materials and listening achievement, involving 54 students of the fifth semester of English Department of Indonesia University of Education and using Pearson Product Moment Correlation and Coefficient. Data were obtained from the questionnaire distributed to the students and the results of a listening test were administered by the department. Data from the questionnaire were then analyzed to investigate the students' frequency of reading English materials and other supporting information needed in analyzing its correlation with listening achievements. The result shows the correlation coefficient of 0.242 which is significant at the level of 0.05. This indicates, there is a relationship between the frequency of reading English materials and listening achievement amongst the participants, although the correlation is low. In other words, by having a high frequency of reading English materials students can probably have a good listening achievement. It is thus recommended that further study be conducted concerning the topic.

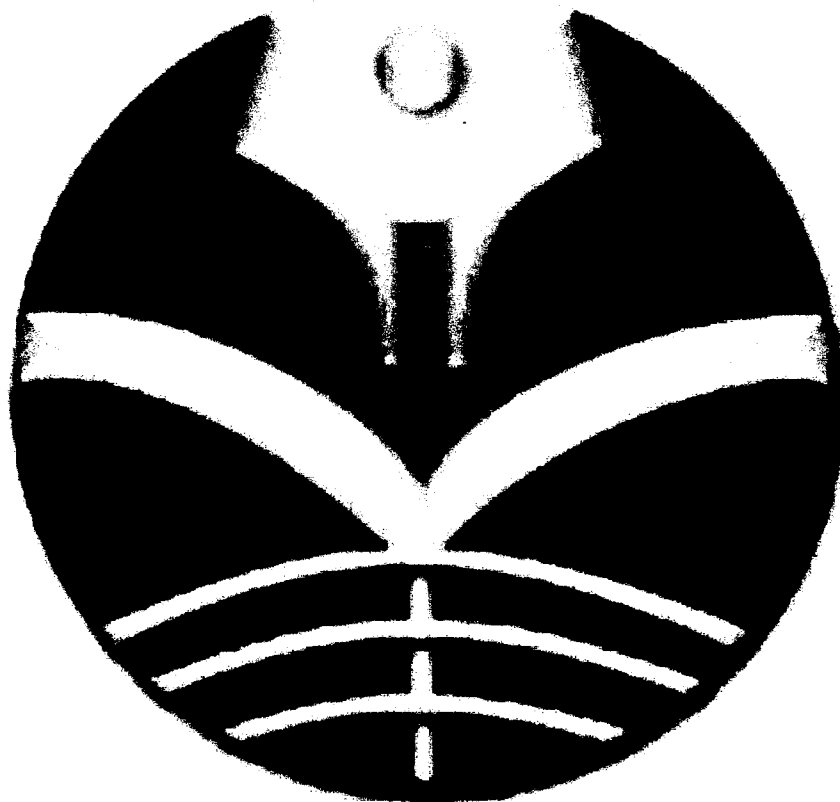


## **Acknowledgements**

I would like to say *Alhamdulillah*, praise be to Allah SWT, for His mercy and blessing this study has been fully accomplished. Conducting this study is a magnitude experience that trains me to be more educated, and logical in thinking, although it was a long way to go and was a long hard time to be through.

Finally, I am also grateful to all the parties for their support, assistance and contribution during the study; to my beloved parents and family, colleagues, participants, and lectures; especially the first and second supervisors. This study would not have been successful without them.

Intention is the measure for rendering actions true, so  
that where intention is sound action is sound, and  
where it is corrupt then action is corrupt.



Muhyid-Din Abu Zakariyya ibn Sharaf al-Nawawi (1233 - 1277)  
Syrian Islamic scholar.  
*The Complete Forty Hadith* (Abdassamad Clarke (tr.))



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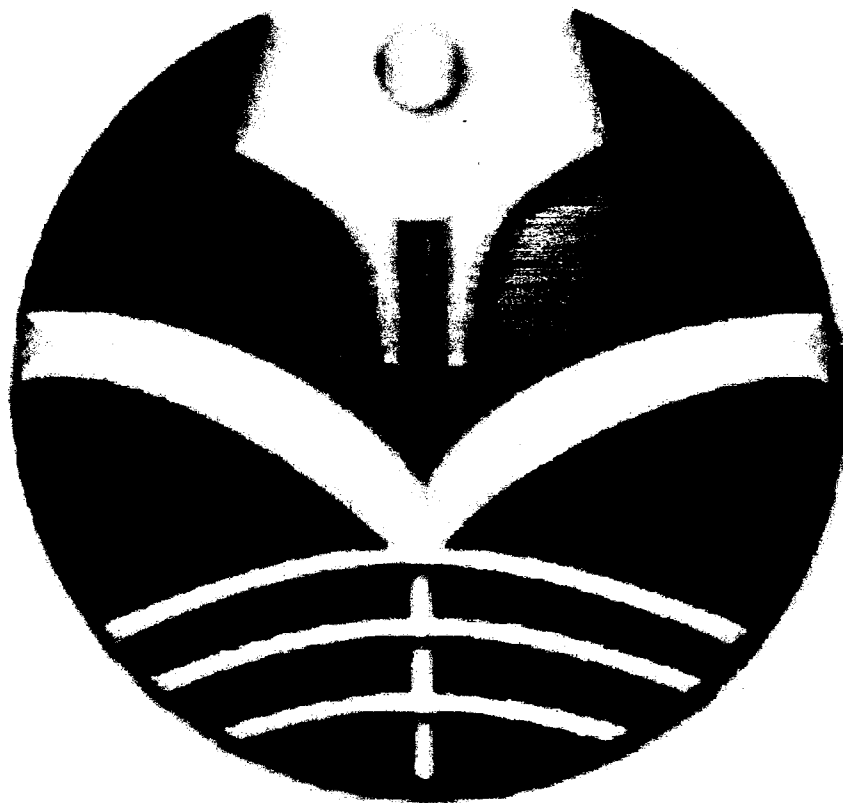
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Education is what survives when what has been learned  
has been forgotten.



B. F. Skinner (1904 - 1990)  
U.S. psychologist.

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