

**STRATEGI PERBAIKAN MUTU PENDIDIKAN TINGGI**  
**(Studi Kasus pada Universitas Pasifik Morotai di Maluku Utara)**

DISERTASI

*Diajukan untuk memenuhi salah satu syarat mendapatkan gelar  
Doktor Administrasi Pendidikan*



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**2022**

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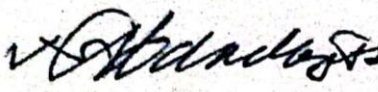
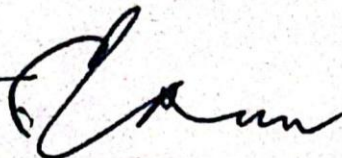
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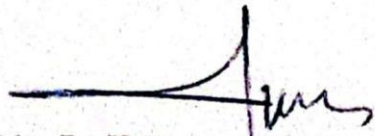
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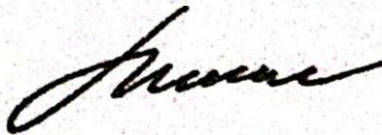
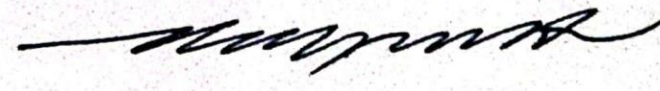
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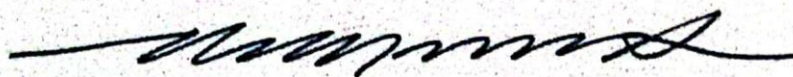
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## HALAMAN UCAPAN TERIMA KASIH

Puji syukur penulis panjatkan kehadirat Allah SWT atas Karunia dan Ridhonya, sehingga penulisan Disertasi ini dengan judul “Strategi Perbaikan Mutu Pendidikan Tinggi (Studi Kasus pada Universitas Pasifik Morotai di Maluku Utara) dapat terselesaikan. Disertasi ini disusun untuk memenuhi sebagian persyaratan untuk memperoleh gelar Doktor Administrasi Pendidikan. Terelesaiakannya penulisan Disertasi ini berkat bantuan dari berbagai pihak, oleh karena itu penulis menyampaikan rasa terimakasih yang sedalam-dalamnya kepada Yang Terhormat.

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Irawati Sabban, 2022

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## ABSTRAK

Satuan penyelenggaraan pendidikan tinggi di Indonesia wajib mengimplementasikan penjaminan mutu yang terdiri dari tahapan Penetapan, Pelaksanaan, Evaluasi, Pengendalian dan Peningkatan Standar Pendidikan Tinggi. Namun pada kenyataannya perguruan tinggi belum melaksanakan kelima tahapan ini dengan baik, khususnya perguruan tinggi swasta di Maluku Utara. Penelitian ini bertujuan untuk menghasilkan model sebagai strategi perbaikan mutu pendidikan tinggi swasta di Maluku Utara. Penelitian ini menggunakan pendekatan kualitatif dengan metode studi kasus di Universitas Pasifik Morotai di Maluku Utara dengan enam tahapan yang dilakukan yaitu perencanaan, desain, persiapan, pengumpulan data, analisis, dan melaporkan. Hasil penelitian menunjukkan bahwa perbaikan mutu menyeluruh berdasarkan pada indikator standar pendidikan tinggi belum dilaksanakan dengan baik. Kurangnya keterlibatan sivitas akademika dalam penetapan dan pelaksanaan rencana perbaikan mutu, kurangnya keterlibatan pengguna lulusan dalam merencanakan perbaikan mutu, serta tahapan monitoring dan evaluasi yang dilakukan searah dan tidak digunakan untuk upaya tindakan korektif kepada program studi. Akibatnya Universitas tidak dapat melakukan peningkatan standar pendidikan tinggi yang berimplikasi pada mutu pendidikan tinggi berupa lulusan yang tidak berkompentensi, pengakuan dari penjaminan mutu eksternal oleh BAN PT atau LAN, dan daya saing perguruan tinggi tersebut. Penelitian ini menghasilkan model KASE2F sebagai strategi perbaikan mutu pendidikan tinggi yang terdiri dari kegiatan koordinasi, adaptasi, sinergi dalam mencapai efektivitas, efisiensi, dan fleksibilitas. Model KASE2F dapat digunakan sebagai strategi perbaikan mutu pendidikan tinggi.

Kata kunci: mutu pendidikan tinggi, perbaikan mutu, strategi mutu.

## ABSTRACT

The enforcement unit of high education in Indonesia is mandatory implement the guarantee quality which consisting of Determination, Implementation, Evaluation, Control, and Improvement Standard of Higher Education. However, in practicing the the higher educations do not apply yet the fifth stages as well as, especially the private higher educations in North Maluku. This study aims to produce the model as improvement strategies to increase the quality of private higher education in North Maluku. The Study used qualitative approach with case study design at Morotai Pacific University in North Maluku through six steps namely; planning, design, preparation, data collection, analysis, and reporting. The research results showed that the improvement of all qualities based on indicators standard of higher education then the stage of determination, implementation, evaluation, follow-up, and improvement of quality standards of higher education do not apply yet as well as. Lack of involvement the civitas academic in determining and implementing the planing of improvement quality, lack of involvement the graduate user in planning to improve the quality, the stages of monitoring and evaluation of quality do not use to effort corrective action to the managers who are evaluated. The effect, University does not enhance the standard of higher education which have implication to the quality of higher education in the form of incompetent of graduates, recognition of external quality assurance by BAN PT or LAN, the competitiveness of the university. This Study produces KASE2F model as improvement strategy toward quality of higher education consisting of activities, coordination, adaptation, synergy in reach of effectiveness, efficiency, and flexibility. The KASE2F model can be used as a strategy for improving the quality of higher education.

Keywords: *quality of higher education, improvement quality, quality strategy*

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