CHAPTER V

CONCLUSIONS AND SUGGESTIONS

Introduction

This chapter delineates the conclusions and suggestions of the research. The conclusions are formulated from the research questions. while the suggestions present the recommendation for the further research and the related parties.

5.1   Conclusions

This study focuses on the correlation between students' reading comprehension and their vocabulary mastery. This study also attempts to find out the students' ability in reading comprehension and vocabulary mastery.

Referring to the findings and discussions that have been elaborated in the previous chapter. it was found out that there is a strong correlation between students' reading comprehension and their vocabulary mastery. Although the scores of reading and vocabulary test are different but the correlation is strong. It may be caused by the difficult vocabulary in test items. Students who have high score in reading they also have high score in vocabulary.

There are many factors that help students to comprehend the reading materials. The result shows that the factors are students' background knowledge and experiences. Those factors may help students comprehend reading materials. When they found unknown words they could guess the meaning of unknown words by referring them to the text.

5.2   Suggestions

After drawing the inferences, there are several suggestions that hopefully can give the constructive ideas for the readers, especially for English teachers and future researchers.

Most of English teachers tend to consider that using Indonesian in English class can dull their students' ability in using English. Considering to the result that many students lack of vocabulary knowledge, it is recommended to use English in English classes, since it facilitates the students to learn materials efficiently. By using English as medium of instruction, it helps students increase their vocabulary knowledge. Although using Indonesia language is also needed in English class to overcome the misunderstanding that may occur in mostly second language settings. The teachers may want to use different methods in teaching reading skill to make English class more interesting and fun.

Furthermore, the further researchers can focus on other issues in reading, such as reading strategies in improving reading comprehension. Besides, the further researchers can also investigate the correlation between students' vocabulary mastery and their reading comprehension more depth to reinforce the result of this research and find out the better result.