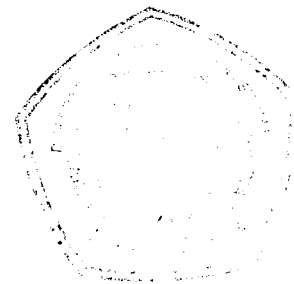


**CORRELATION BETWEEN STUDENTS'
VOCABULARY MASTERY AND THEIR READING
COMPREHENSION**

(a study in second grade of junior high school)



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2012

PAGE OF APPROVAL

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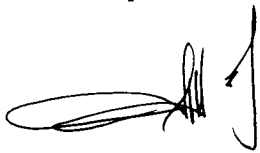
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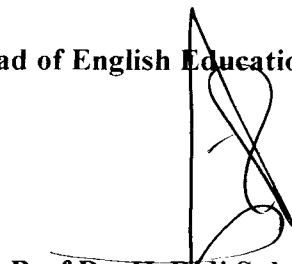
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STATEMENT

I hereby certify that this work, entitle “Correlation between Students’ vocabulary mastery and their reading comprehension” constitutes only my original work. I am fully aware that I have quoted some statements and ideas from many sources. All quotations are properly acknowledged. If any claim related to this paper persists in the future, I will be fully responsible for clarification.

Bandung, December 2012

Fajar Furqon

PREFACE

In the name of Allah, The Most gracious and The Most Merciful.

Alhamdulillah robbil Alamiin, the author has completed the paper entitled *The Correlation between Students' Vocabulary Mastery and their Reading Comprehension*. Thanks to Allah who has given me the strength and healthy in conducting this present study.

This study were conducted for the author was curious about how strong the correlation between vocabulary mastery and reading comprehension. The author believed that this study would be beneficial for further language learning.

Hopefully, the findings of this study could give much contribution to the teaching and learning language process. However, the author knows that this paper has some weaknesses. So, any comments or critiques are welcomed to make this paper perfect.

Bandung, December 2012

The researcher

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Alhamdulillah rabbil alamiin, it is the only sentence that worth to say after a long hard work during the study until the writer was finally able to finish this paper.

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ABSTRACT

The study investigated the correlation between students' vocabulary mastery and their reading comprehension. Data were collected from 34 second grade students. The test items of reading comprehension and vocabulary mastery were given to the students to measure their level of reading comprehension and vocabulary mastery. The results were compared to find out the correlation between those variables. The findings showed that there was strong correlation between students' vocabulary mastery and their reading comprehension. The current study concluded that students' experiences and reading strategies help the students to understand texts but vocabulary mastery was more contributive in helping the students to comprehend the texts.

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