

ABSTRACT

Elementary School (SD) constituted strategic education ladder in national education system because constituted education early which giving based knowledge, skill and ability which desirable to efficacy of education quality at herein after level. In Nurhattati research (1995) expressed that causes of which result to lower quality of Elementary School graduated are: teacher lowering of quality of professionalism where teacher less mastering of instruction method and items, less adequate appliance assisted instruction, and weaken system him development of teacher professionalism.

*This thesis entitled "**The Relation of Teacher's Professionalism System of Construction with Teacher's Performance**" with a purpose to obtain: get system picture construction of professional learn and its performance and also how the relation both. This research conducted toward teacher of SD in district of Banjaran sub-province of Bandung with sample counted 70 people.*

Teacher's professionalism constructions system measured through planning aspect, evaluation and activating toward system construction of academic, construction of personnel and construction of administration, whereas teacher performance measured through knowledge aspect, motivation and ability toward law and regulation, organizational of profession, colleagues, student, workplace, job and headmaster.

Pursuant to the result of this research were known that: a. Professionalism constructions system conducted by headmaster toward teacher of SD in district of Banjaran sub-province of Bandung assessed well enough b. Elementary Teacher's performance in district of Banjaran sub-province of Bandung assessed have good enough c. There is significant influence between Teacher's professionalism constructions system with its performance in district of Banjaran sub-province of Bandung which contribution 15,1%.

Implication from result of this research are: teacher's professionalism constructions system have to become mainstream program development of teacher quality, teacher's performance showed by professionalism have to become main destiny and collaboration between teacher's professionalism construction program and improvement of teacher's performance have to be done sophisticatedly. Suggestions of this research are: Headmaster expected to more improving his task in provide construction of professional to educator staff where he lead and teacher expected continue to maintain and farther improve its profession performance as educator.