

**Model Kepemimpinan Instruksional Kepala Sekolah Berbasis  
*Professional Learning Community* terhadap Kinerja Mengajar Guru  
Di Sekolah Dasar Muhammadiyah Se DKI Jakarta**

**DISERTASI**

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**MODEL KEPEMIMPINAN INSTRUKSIONAL KEPALA SEKOLAH  
BERBASIS *PROFESSIONAL LEARNING COMMUNITY* TERHADAP  
KINERJA MENGAJAR GURU DI SEKOLAH DASAR MUHAMMADIYAH  
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## LEMBAR PENGESAHAN

**Model Kepemimpinan Instruksional Kepala Sekolah Berbasis  
*Professional Learning Community* terhadap Kinerja Mengajar  
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## ABSTRAK

**Aslam.** Disertasi. 2022. Model Kepemimpinan Instruksional Kepala Sekolah Berbasis *Professional Learning Community* terhadap Kinerja Mengajar Guru Di Sekolah Dasar Muhammadiyah Se DKI Jakarta. Kinerja mengajar guru merupakan perilaku guru yang berbasis hasil. Artinya perilaku pekerjaan sehari-hari guru yang berkaitan dengan proses pembelajaran akan dilihat pada hasil yang diraih setelah melaksanakan pekerjaannya. Tujuan penelitian ini untuk mengetahui (1) pengaruh kepemimpinan instruksional kepala sekolah terhadap kinerja mengajar guru, (2) pengaruh *professional learning community* terhadap kinerja mengajar guru, (3) pengaruh kepemimpinan instruksional kepala sekolah terhadap *professional learning community* dan (4) pengaruh tidak langsung kepemimpinan instruksional kepala sekolah terhadap kinerja mengajar guru melalui *professional learning community*. Penelitian ini dilaksanakan di SD Muhammadiyah Se DKI Jakarta dengan jumlah sampel sebanyak 74 orang guru Ismuba dengan mengampu pelajaran Agama Islam, Kemuhammadiyah dan Bahasa Arab. Metode yang digunakan adalah *Mix Method Sequential Explanatory* dengan menyajikan hasil analisis kuantitatif dan kualitatif. Instrumen penelitian telah dilakukan uji coba melalui uji validitas dan reliabilitas. Hasil penelitian menunjukkan bahwa (1) Kepemimpinan instruksional kepala sekolah memiliki pengaruh langsung terhadap kinerja mengajar guru, (2) *Profesional learning community* (PLC) memiliki pengaruh langsung terhadap kinerja mengajar guru, (3) Kepemimpinan instruksional kepala sekolah memiliki pengaruh langsung terhadap *profesional learning community* (PLC), dan (4) Kepemimpinan instruksional kepala sekolah memiliki pengaruh tidak langsung terhadap kinerja mengajar guru melalui *profesional learning community* (PLC). Penelitian ini menghasilkan model dinamakan “Kado” yang sekaligus novelty pada penelitian ini. Penelitian ini memberikan informasi kepada para pengambil kebijakan bahwa kinerja mengajar guru dapat ditingkatkan dengan cara pengembangan kepemimpinan instruksional kepala sekolah dan *profesional learning community*, sehingga tujuan pendidikan yang dicita-citakan dapat diwujudkan.

Kata Kunci: Kepemimpinan Instruksional, Kinerja Mengajar Guru dan *Professional Learning Community*.

## **ABSTRACT**

**Aslam.** Dissertation. 2022. *Principal Instructional Leadership Model Based on Professional Learning Community on Teacher Teaching Performance in Muhammadiyah Elementary Schools in DKI Jakarta.* Teacher teaching performance is a result-based teacher behavior. Teacher teaching performance is also a teacher's work performance in carrying out his duties and responsibilities to his profession in providing guidance on knowledge and skills as well as the formation of good morals to prepare students as the nation's next generation. The purpose of this study was to determine (1) the effect of principal's instructional leadership on teacher teaching performance, (2) the influence of the professional learning community on teacher teaching performance, (3) the influence of principal's instructional leadership on the professional learning community and (4) indirect influence of leadership principal's instructional on the teaching performance of teachers through the professional learning community. This research was conducted at SD Muhammadiyah Se DKI Jakarta with a total sample of 74 Ismuba teachers teaching Islam, Muhammadiyah and Arabic. The method used is the Mix Method Sequential Explanatory by presenting the results of quantitative and qualitative analysis. The research instrument has been tested through validity and reliability tests. The results showed that (1) the principal's instructional leadership has a direct influence on the teacher's teaching performance, (2) the professional learning community (PLC) has a direct influence on the teacher's teaching performance, (3) the principal's instructional leadership has a direct influence on the professional learning community. (PLC), and (4) the principal's instructional leadership has an indirect influence on the teaching performance of teachers through the professional learning community (PLC). This research resulted in a model called "Kado" which is also novelty in this study. This study provides information to policy makers that teachers' teaching performance can be improved by developing the instructional leadership of school principals and professional learning communities, so that the desired educational goals can be realized.

**Keywords:** *Instructional Leadership, Teacher Teaching Performance and Professional Learning Community*

## DAFTAR ISI

LEMBAR PENGESAHAN .....	i
LEMBAR PERNYATAAN .....	ii
UCAPAN TERIMA KASIH.....	iii
ABSTRAK .....	v
<i>ABSTRACT</i> .....	vi
KATA PENGANTAR .....	vii
DAFTAR ISI.....	viii
DAFTAR TABEL.....	x
DAFTAR GAMBAR .....	xiii
DAFTAR LAMPIRAN.....	xv
BAB I PENDAHULUAN.....	1
1.1 Latar Belakang .....	1
1.2 Identifikasi Masalah .....	12
1.3 Rumusan Masalah .....	13
1.4 Tujuan Penelitian.....	14
1.5 Manfaat Penelitian.....	14
1.6 Struktur Disertasi.....	15
BAB II LANDASAN TEORI .....	17
2.1 Administrasi Pendidikan .....	17
2.2. <i>Professional Learning Community (PLC)</i> .....	19
2.3. Kinerja Mengajar Guru .....	31
2.4 Kepemimpinan Instruksional Kepala Sekolah .....	40
2.5 Model Penelitian.....	51
2.6 Penelitian Relevan .....	52
2.7. Kerangka Pemikiran .....	55
2.8 Hipotesis Penelitian .....	60

BAB III METODE PENELITIAN.....	61
3.1 Pendekatan Penelitian.....	61
3.2 Desain Penelitian.....	61
3.3 Lokasi, Populasi dan Sampel.....	63
3.4 Tahap Penelitian Kuantitatif.....	64
3.5 Tahap Penelitian Kualitatif.....	76
BAB IV HASIL PENELITIAN DAN PEMBAHASAN.....	132
4.1 Hasil Penelitian.....	132
4.2 Pembahasan Hasil.....	135
4.3 Temuan Model Kepemimpinan Instruksional Kepala Sekolah.....	144
BAB V KESIMPULAN, IMPLIKASI DAN REKOMENDASI.....	156
5.1 Simpulan.....	156
5.2 Implikasi.....	156
5.3 Rekomendasi.....	157
DAFTAR PUSTAKA.....	160

## DAFTAR TABEL

Tabel 1. 1 Hasil Nilai UKG.....	11
Tabel 1. 2 Hasil Ulangan Harian (UH) Bahasa Arab.....	11
Tabel 2. 1 Penelitian Terdahulu (Relevan) .....	52
Tabel 3. 1 Jumlah Guru Sekolah Dasar Muhammadiyah .....	63
Tabel 3. 2 Operasionalisasi Variabel Penelitian .....	67
Tabel 3. 3 Kisi-kisi Instrumen Kualitatif .....	70
Tabel 3. 4 Skala Likert .....	72
Tabel 3. 5 Hasil Uji Validitas.....	73
Tabel 3. 6 Hasil Reliabilitas .....	73
Tabel 3. 7 Informan Penelitian.....	76
Tabel 3. 8 Contoh Pengolahan Data Kualitatif .....	79
Tabel 3. 9 Deskripsi Data Statistik Kinerja Mengajar (Y).....	83
Tabel 3. 10 Distribusi Frekuensi Variabel Kinerja Mengajar Guru (Y) .....	83
Tabel 3. 11 Deskripsi Data Statistik Kepemimpinan Instruksional (X <sub>1</sub> ).....	85
Tabel 3. 12 Distribusi Frekuensi Variabel Kepemimpinan Instruksional (X <sub>1</sub> ).....	85
Tabel 3. 13 Deskripsi Data Statistik <i>Professional Learning Community</i> (X <sub>2</sub> ).....	87
Tabel 3. 14 Distribusi Frekuensi Variabel <i>Professional Learning Community</i> (X <sub>2</sub> ) .....	88
Tabel 3. 15 Hasil Perhitungan Indikator Kompetensi Profesional.....	90
Tabel 3. 16 Hasil Perhitungan Indikator Kompetensi Pedagogik.....	91
Tabel 3. 17 Hasil Perhitungan Indikator Kompetensi Kepribadian .....	93
Tabel 3. 18 Hasil Perhitungan Indikator Kompetensi Sosial .....	94
Tabel 3. 19 Hasil Perhitungan Indikator Mengembangkan Visi dan Tujuan.....	96
Tabel 3. 20 Hasil Perhitungan Indikator Pengembangan Komunitas Belajar.....	97
Tabel 3. 21 Hasil Perhitungan Indikator Mengembangkan Lingkungan Kerja ...	98
Tabel 3. 22 Hasil Perhitungan Indikator Mempromosikan Iklim Pembelajaran .	99
Tabel 3. 23 Hasil Perhitungan Indikator Mengawasi dan Mengevaluasi Pengajaran.....	100
Tabel 3. 24 Hasil Perhitungan Indikator <i>Share Value and Vision</i> .....	102



Tabel 3. 25 Hasil Perhitungan Indikator <i>Respect and Support</i> .....	103
Tabel 3. 26 Hasil Perhitungan Indikator <i>Collaboration/Collective Learning and Application</i> .....	104
Tabel 3. 27 Hasil Perhitungan Indikator <i>Support Condition</i> .....	105
Tabel 3. 28 Hasil Perhitungan Indikator <i>More Care</i> .....	106
Tabel 3. 29 Hasil Perhitungan Indikator <i>Fairness</i> .....	107
Tabel 3. 30 Hasil Perhitungan Indikator <i>Awerness</i> .....	108
Tabel 3. 31 Rangkuman Uji Normalitas Galat Taksiran (Liliefors) .....	110
Tabel 3. 32 Rangkuman Uji Homogenitas ( <i>Barlett</i> ).....	112
Tabel 3. 33 Penetapan Persamaan Regresi antara Kepemimpinan Instruksional dengan Kinerja Mengajar Guru.....	113
Tabel 3. 34 Anova Uji Keberartian .....	113
Tabel 3. 35 Anova Uji Linearitas .....	114
Tabel 3. 36 Penetapan Persamaan Regresi antara <i>Professional Learning Community</i> dengan Kinerja Mengajar Guru .....	115
Tabel 3. 37 Anova Uji Keberartian .....	116
Tabel 3. 38 Anova Uji Linearitas .....	116
Tabel 3. 39 Penetapan Persamaan Regresi antara Kepemimpinan Instruksional dengan <i>Professional Learning Community</i> .....	118
Tabel 3. 40 Anova Uji Keberartian .....	118
Tabel 3. 41 Anova Uji Linearitas .....	119
Tabel 3. 42 Hasil Uji Autokorelasi .....	120
Tabel 3. 43 Hasil Uji Multikolinearitas.....	121
Tabel 3. 44 Hasil Perhitungan Nilai Koefisien Korelasi.....	123
Tabel 3. 45 Matriks Korelasi Antar variabel Eksogen pada Substruktur-1 .....	124
Tabel 3. 46 Menentukan Koefisien Jalur .....	124
Tabel 3. 47 Menentukan Signifikansi Pengaruh .....	125
Tabel 3. 48 Menentukan Koefisien Determinasi .....	125
Tabel 3. 49 Menentukan Signifikansi Pengaruh .....	126
Tabel 3. 50 Menentukan Signifikansi Pengaruh .....	127
Tabel 3. 51 Menentukan Koefisien Determinasi .....	128

Tabel 3. 52 Penghitungan Pengaruh Langsung (PL) dan Tidak Langsung (PTL) .....	129
Tabel 4. 1 Hasil Perhitungan Uji Pengaruh Langsung Variabel Kepemimpinan Instruksional terhadap Kinerja Mengajar Guru.....	132
Tabel 4. 2 Hasil Perhitungan Uji Pengaruh Langsung Variabel Professional Learning Community terhadap Kinerja Mengajar Guru.....	133
Tabel 4. 3 Hasil Perhitungan Uji Pengaruh Langsung Variabel Kepemimpinan Instruksional terhadap Kinerja Mengajar Guru.....	134
Tabel 4. 4 Hasil Perhitungan Uji Pengaruh Langsung Variabel Kepemimpinan Instruksional terhadap Kinerja Mengajar Guru melalui <i>Professional Learning Community</i> .....	135

## DAFTAR GAMBAR

Gambar 1. 1 Peta Konsep <i>Grand Theory Colquitt</i> .....	10
Gambar 1. 2 Hubungan antar Variabel Model Kepemimpinan Instruksional dan PLC terhadap Kinerja Mengajar Guru .....	14
Gambar 2. 1 Model Penelitian PLC .....	55
Gambar 2. 2 Model Penelitian tentang Kepemimpinan .....	56
Gambar 2. 3 Model Penelitian Pengaruh Kepemimpinan Instruksional dan PLC terhadap Kinerja Mengajar Guru .....	56
Gambar 2. 4 Kerangka Pemikiran.....	59
Gambar 2. 5 Konstelasi Penelitian .....	60
Gambar 3. 1 Langkah-langkah Penelitian Kombinasi .....	62
Gambar 3. 2 Alur Metode Kombinasi <i>Sequential Explanatory Design</i> .....	63
Gambar 3. 3 Konstelasi Penelitian .....	65
Gambar 3. 4 Sumber Data.....	76
Gambar 3. 5 Pengolahan Data Kualitatif .....	78
Gambar 3. 6 Bagan Peta Alur Penelitian .....	82
Gambar 3. 7 Histogram Variabel Kinerja Mengajar Guru.....	84
Gambar 3. 8 Histogram Variabel Kepemimpinan Instruksional.....	86
Gambar 3. 9 Histogram Variabel <i>Professional Learning Community</i> .....	88
Gambar 3. 10 Diagram Pencar Kepemimpinan Instruksional .....	115
Gambar 3. 11 Diagram Pencar PLC.....	117
Gambar 3. 12 Diagram Pencar Kepemimpinan Instruksional terhadap PLC .....	119
Gambar 3. 13 <i>Scatterplot</i> .....	121
Gambar 3. 14 Model Hipotetik .....	122
Gambar 3. 15 Hubungan Kausal pada Substruktur-1 .....	123
Gambar 3. 16 Hubungan Kausal pada Substruktur-1 .....	125
Gambar 3. 17 Hubungan Kausal pada Substruktur-2 .....	126
Gambar 3. 18 Hubungan Kausal pada Substruktur-2 .....	127
Gambar 3. 19 Model Hubungan Kausal.....	128

Gambar 4. 1 Grafik Scatterplot $X_1$ dengan $Y$ .....	136
Gambar 4. 2 Grafik Scatterplot $X_2$ dengan $Y$ .....	138
Gambar 4. 3 Grafik Scatterplot $X_1$ dengan $X_2$ .....	141
Gambar 4. 4 Deskripsi Model Strategi Kepala Sekolah dalam Meningkatkan Kinerja Mengajar Guru Sekolah Dasar Muhammadiyah Jakarta .....	145
Gambar 4. 5 Deskripsi Model Hipotetik Strategi Kepala Sekolah dalam Meningkatkan Kinerja Mengajar Guru SD Muhammadiyah Jakarta .....	150

## DAFTAR LAMPIRAN

Lampiran 1 Angket .....	168
Lampiran 2 Uji Validitas Kepemimpinan Instruksional .....	186
Lampiran 3 Perhitungan Reliabilitas Kepemimpinan Instruksional .....	187
Lampiran 4 Uji Validitas Profesional Learning Community .....	188
Lampiran 5 Perhitungan Reliabilitas Profesional Learning Community .....	189
Lampiran 6 Uji Validitas Kinerja Mengajar Guru .....	190
Lampiran 7 Perhitungan Reliabilitas Kinerja Mengajar Guru .....	191
Lampiran 8 Uji Normalitas Galat Buku Taksiran $\hat{Y}$ atas $X_1$ .....	192
Lampiran 9 Uji Normalitas Galat Buku Taksiran $\hat{Y}$ atas $X_2$ .....	194
Lampiran 10 Uji Normalitas Galat Buku Taksiran $X_2$ atas $X_1$ .....	196
Lampiran 11 Uji Homogenitas $X_1$ Atas $Y$ .....	198
Lampiran 12 Uji homogenitas Variabel $X_2$ Atas $Y$ .....	200
Lampiran 13 Uji Homogenitas Variabel $X_1$ Atas $X_2$ .....	202
Lampiran 14 Hasil Wawancara .....	204
Lampiran 15 Dokumentasi foto Kegiatan .....	210
Lampiran 16 Hasil Analisis Data Dengan Program SPSS .....	213

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