

## CHAPTER V

### THE CONCLUSIONS AND RECOMMENDATIONS

This chapter presents conclusions which were drawn from the data, and based on the conclusions, recommendation are given to either practitioners or further researchers.

#### 5.1 The Conclusion

Based on the data from reading comprehension posttest scores of control group and experimental group and from the questionnaires given to experimental group some conclusions can be drawn, as follows:

Regarding the first research question: does the use of interactive read aloud give better impact on students' reading comprehension achievement compared with three phase technique. The data showed that there was a significant difference between the posttest scores of students in experimental group, who were given treatment with the interactive read aloud technique and posttest scores of students in control group who were give a treatment with the tree phases technique. Thus, the interactive read aloud technique was shown to be affective in improving students' reading ability.

Concerning the second research question: What are the students' responses towards the implementation of learning reading through interactive read aloud? The data from questionnaire given to the experimental group shows students' give positive response toward the implementation of interactive read aloud technique.

Thus, it can be concluded that the implementation of interactive read aloud technique can develop students' reading ability. However, this does not mean that the interactive read aloud technique is the best technique in teaching reading. Another better technique for other researchers is probable to explore.

## **5.2 Recommendation**

As the research findings show that the implementation of interactive read aloud in reading instruction can increase students' reading ability, some recommendation are put forward:

First, for the teacher, it is better if the teachers in teaching reading not only use the interactive read aloud but also they can use more various techniques in teaching readings as well.

The researcher also suggests that other researchers to conduct further studies in the field of reading using interactive read aloud technique to search or uncover other advantages and disadvantages of the technique. The researcher hopes that other studies will be conducted covering larger sample, more time to gain better and more valid findings.