

Chapter V

Conclusion and Recommendations

This last chapter presents the conclusion from the findings of the study and recommendations for future study especially on similar topic about speaking challenges during synchronous learning via WhatsApp.

5.1. Conclusion

In this study, The Researcher focuses on the use of WhatsApp during synchronous learning. Furthermore, this study tried to find out the students' perspective towards speaking challenges during synchronous learning via WhatsApp. There are several aspects that the researchers tried to figure out in order to support the main data. The questionnaire was given to the participants to gain several participants that will be following the interview session. Then, some of the participants were following the interview session to gain deeper information regarding their answers in the questionnaire. After collecting and analyzing the data, the findings can be considered success by finding the answers for these research questions.

In conclusion, the students believe that facing speaking challenges during synchronous learning is a normal thing. This statement can be strengthened by the findings which indicate that most of the students found shyness and fear of making mistakes even during synchronous learning. Moreover, the teachers' interference in constructing a supportive environment to enhance students' speaking skills was at a lower level. This is because the teachers rarely gave the directions or order for students to speak during the synchronous learning via WhatsApp group. Even Though the students stated that the teachers were literate to operate features provided in WhatsApp Group, the teachers did not use the features frequently. That was because the teachers want to make students feel more comfortable during synchronous learning. Thus, the students' speaking skills were not significantly enhanced during the synchronous learning via WhatsApp since there was no habituation to speak English during that time.

5.2. Implication

After conducting the research, some implications are proposed for educational settings particularly the teachers. For the teachers, this research will be very beneficial in order to understand students' perspective towards their feelings during synchronous learning via WhatsApp. Furthermore, the findings which showed the speaking challenges that students face can be the considerations for the teacher in conducting synchronous learning via WhatsApp group, especially in enhancing speaking skills. Other than that, students' opinions regarding the features provided in WhatsApp Group also can be the considerations for the teacher to create learning activity using those features especially to build interaction between teacher and students. For instance, the teachers should consider the learning activities to engage students' interest and attention during the use of WhatsApp as learning media.

Other than that, the implication for the future researchers is that the students' perspective can be helpful for the Classroom Action Research (CAR) researcher. This is because the findings of this research can help the future research in creating the suitable learning media since the researchers can imagine how the students' feelings and thoughts during synchronous learning via WhatsApp group.

5.3. Suggestion

This research has several limitations due to the limited times, limited participants, and limited focus. Thus, these are several suggestions that the researcher recommends for future researchers. For those who are interested in conducting a similar study, it is suggested to try to find out the teachers' perspective towards their experience in facing students with speaking anxiety during synchronous learning via WhatsApp. Moreover, teachers' strategy to support students with speaking anxiety can be figured out in future research especially in maximizing the use of features provided by WhatsApp groups.