**Students' Perspective toward Challenges in Speaking Skills during
Synchronous Learning via WhatsApp Group**

A Research Paper

Submitted to the English Language Education Study Program of Universitas
Pendidikan Indonesia as a Partial Fulfillment of the Requirements for *Sarjana
Pendidikan* Degree

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ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

FACULTY OF LANGUAGE AND LITERATURE EDUCATION

UNIVERSITAS PENDIDIKAN INDONESIA

BANDUNG

2022

Page of Approval

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Statement of Authorization

I, as the researcher of this study, certify that this research titled "Students'
Perspective toward Challenges in Speaking Skills during Synchronous Learning via
WhatsApp Group" is my own work. I am also aware that this research could not
have been done with other researchers. Therefore, I have quoted some statements
from other researchers and cited them appropriately.

Bandung, November 2022

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Preface

Bismillahirrahmaanirrahiim. All praises to Allah SWT for the guidance and grace given to me so I can finish this research.

This research is titled "Students' Perspective toward Challenges in Speaking Skills during Synchronous Learning via WhatsApp Group". This research is submitted as partial fulfillment of the requirements to finish my study in English Education Department of Faculty of Language and Literature Education at Universitas Pendidikan Indonesia for *Sarjana Pendidikan* Degree.

This research is expected to give benefits for the next researchers, practical or theoretical, even though it is still far from perfection. Comments, critiques, and suggestions are highly appreciated and very much welcomed.

Bandung, November 2022

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Acknowledgement

Alhamdulillah, with Allah SWT's mercy, grace, and guidance, I can finish this study. Without Allah SWT's grace, I dont think that I can finish this study until this point. I would like to thank all the people who gave a lot of contribution to my study.

I would like to thank my family; Ayah, Bunda, Tsani, and Marwa who never stop being my support system in every situation. These people are the reason for me to keep struggling in finishing this study.

I would like to express my gratitude to my supervisor, Dr. Rojab Siti Rodliyah, M. Ed., for her great advice and guidance during conducting this study so I can finish my study. Thank you for sparing your time to give feedback to my study during all your business.

Besides, I would like to thank all my friends at *Keluarga Mahasiswa Garut*, especially *Pejuang Subuh* and *Mabes* squad, who were always being there for the whole time I studied in this college. I would like to thank them for supporting each other, reminding each other, and helping each other.

Furthermore, I would like to thank all of my classmates especially class A for the past four years until now. Thank you for guiding me, receiving me the way I am, and making a bunch of great memories. Especially for all the members of A2, I would like to say thank you, each person of you all have your own great memories in my heart.

The last but not least, I wanna thank me. I wanna thank me for believing in me. I wanna thank me for doing all this hard work. I wanna thank me for having no days off. I wanna thank me for never quitting. I wanna thank me for just being me at all time.

Abstract

During the pandemic era, synchronous learning was used to conduct teaching-learning activities. Even though the method of learning is different from the normal era, students still have to learn English speaking skills during synchronous learning due to the improtant of mastering speaking skills. The Researcher has a curiosity regarding the speaking challenges during synchronous learning. Coming from that curiosity, this research investigated students' perspective towards challenges in speaking skill during synchronous learning via WhatsApp group. The method used in this research was qualitative methods. The instruments in this qualitative research were interview and questionnaire. The participants of this research were 7 students of eleventh grade in SMA in Bandung. This research found that the students believe that facing speaking challenges during synchronous learning is a normal thing. This statement can be strengthened by the findings which indicate that most of the students found shyness and fear of making mistakes even during synchronous learning.

Keywords*: speaking challenges, synchronous learning, WhatsApp Group.*

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