

**PROFIL KEMAMPUAN BERBICARA ANAK KELOMPOK B  
DALAM PEMBELAJARAN KOOPERATIF TIPE JIGSAW  
BERBANTUAN MEDIA ALAM**

**SKRIPSI**

Diajukan untuk Memenuhi Sebagian dari Syarat Memperoleh Gelar Sarjana  
Pendidikan Guru Pendidikan Anak Usia Dini  
Departemen Pedagogik FIP UPI



Oleh :

Dwina Alaphia Sevany Meyreza Elena

NIM 1808309

**PROGRAM STUDI PENDIDIKAN GURU PENDIDIKAN ANAK USIA DINI  
DEPARTEMEN PEDAGOGIK  
FAKULTAS ILMU PENDIDIKAN  
UNIVERSITAS PENDIDIKAN INDONESIA**

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**LEMBAR PENGESAHAN**

DWINA ALAPHIA SEVANY MEYREZA ELENA

**PROFIL KEMAMPUAN BERBICARA ANAK KELOMPOK B  
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BERBANTUAN MEDIA ALAM**

Disetujui dan disahkan oleh pembimbing :

Pembimbing I



Dr. Heny Djoehaeni, S.Pd., M.Si.  
NIP. 197007241998022001

Pembimbing II



Asep Deni Gustiana, M.Pd.  
NIP. 198409182012121001

Mengetahui,

Ketua Program Studi Pendidikan Guru Pendidikan Anak Usia Dini



Dr. Heny Djoehaeni, S.Pd., M.Si.  
NIP. 197007241998022001

**LEMBAR PENGESAHAN**  
**DWINA ALAPHIA SEVANY MEYREZA ELENA**  
**1808309**

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**BERBANTUAN MEDIA ALAM**

Disetujui dan disahkan oleh penguji :

Penguji I



Dr. Ocih Setiasih, M.Pd

NIP. 196007071986012001  
197208032001122001

Penguji II

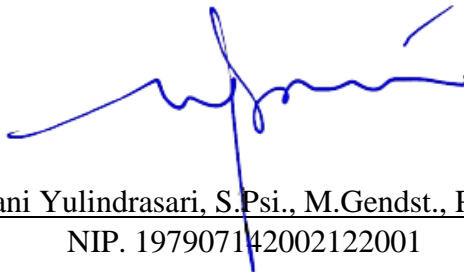


Dr. Aan Listiana,

NIP.

M.Pd

Penguji III



Hani Yulindrasari, S.Psi., M.Gendst., Ph.D  
NIP. 197907142002122001

Mengetahui,  
Ketua Program Studi Pendidikan Guru Pendidikan Anak Usia Dini



Dr. Heny Djoehaeni, S.Pd., M.Si  
NIP. 197007241998022001

**LEMBAR HAK CIPTA**  
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Fakultas Ilmu Pendidikan

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## ABSTRAK

Pada hakikatnya manusia adalah makhluk sosial, manusia merupakan individu yang tidak bisa berdiri sendiri dan akan selalu memerlukan orang lain dalam kehidupannya. Karena itulah manusia dituntut untuk dapat menguasai bahasa untuk dapat berkomunikasi dengan orang lain baik secara lisan, tulisan maupun isyarat. Bahasa oral atau lisan merupakan cara berkomunikasi yang paling efektif dan dalam penggunaannya manusia tentu harus memiliki kemampuan berbicara. Beberapa pendapat ahli mengenai pemerolehan bahasa anak sangat beragam, meskipun manusia secara natural sudah memiliki *LAD (Language Acquisition Device)* tetapi manusia pun masih perlu melatih kemampuan berbicaranya dari kecil sehingga dapat berkomunikasi dengan baik. Tujuan dari penelitian ini adalah untuk mengetahui implementasi kemampuan berbicara anak kelompok B dalam pembelajaran kooperatif tipe jigsaw berbantuan media alam dan bagaimana dampak pembelajaran kooperatif tipe jigsaw berbantuan media alam dalam meningkatkan kemampuan berbicara anak kelompok B. Penelitian ini merupakan penelitian kuantitatif deskriptif untuk mendeskripsikan kemampuan berbicara anak kelompok B dalam pembelajaran kooperatif tipe jigsaw. Penelitian ini melibatkan anak kelompok B pada TK AD di Desa Lebakwangi, Kabupaten Bandung. Hasil penelitian yang diperoleh menunjukkan adanya dampak positif yang muncul dalam peningkatan kemampuan berbicara anak kelompok B dalam pembelajaran kooperatif tipe jigsaw. Penelitian ini diharapkan dapat menjadi inspirasi bagi peneliti selanjutnya untuk dapat meneliti lebih lanjut terkait kemampuan berbicara anak maupun penggunaan model pembelajaran kooperatif pada tingkat Pendidikan Anak Usia Dini.

**Kata Kunci :** Kemampuan Berbicara, Anak Usia Dini, Pembelajaran Kooperatif, Kooperatif Jigsaw, Media Alam.

## ABSTRACT

In essence, humans are social creatures, humans are individuals who cannot stand alone and will always need other people in their lives. That's why humans are required to be able to master the language to be able to communicate with other people either orally, in writing or sign. Oral or spoken language is the most effective way of communicating and in its use, humans must have the ability to speak. Some expert opinions regarding children's language acquisition are very diverse, although humans naturally already have LAD (Language Acquisition Device) but humans still need to practice their speaking skills from childhood so they can communicate well. The purpose of this study was to determine the implementation of the speaking ability of children in group B in jigsaw type cooperative learning assisted by natural media and how the impact of jigsaw cooperative learning assisted by natural media in improving the speaking ability of children in group B. This study is a descriptive quantitative study to describe children's speaking ability. group B in jigsaw cooperative learning. This study involved children in group B at TK AD in Lebakwangi Village, Bandung Regency. The results of the study showed that there was a positive impact that appeared in improving the speaking ability of group B children in jigsaw cooperative learning. This research is expected to be an inspiration for further researchers to be able to further research related to children's speaking skills and the use of cooperative learning models at the level of Early Childhood Education.

**Keywords:** Speaking Ability, Early Childhood, Cooperative Learning, Jigsaw Cooperative, Nature Learning Media.

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